

Rolleston

Christian School

Learning at Home
Term 1, 2016
“Love - Aroha”

Through our faith we HELP (Hope, Excellence, Love and Peace) bring light to the world.

This year we are launching our values statement – Through our faith we HELP (Hope, Excellence, Love and Peace) bring light to the world. Each year we will look at one value in depth – in 2016 this value will be LOVE-AROHA.

The Learning at Home programme this term looks at the value ‘Love’ in the context of your home and in your community.

Over the term the children, with your support and guidance, need to choose activities to complete. You may complete these activities as a family or individual children can work on separate activities, this is your choice.

With this style of homework you, as the parents, are the facilitators of the learning at home. The purpose of Learning at Home is not to produce the perfect project to bring to school, but to work through activities at home that can reinforce the values we are learning about at school. As the facilitator of this learning the way you talk about the projects, encourage the thinking process and guide your child towards success is very important. If you are feeling unsure of how to maximize these learning opportunities in your home please come in and discuss this with the staff.

How you choose to record some of these activities will be up to you, but please make sure they come to school in some way so we can celebrate with you and your children.

Some ideas for recording the children's work could include, but are not limited to –

- A scrap book that they record their projects in.
- A series of photos that show them completing the projects.
- A folder in Google Drive, where they upload projects to be shared.
- Posters that can be put up in the classroom block at school.

Completing Home Learning

The next three pages outline the Home Learning options you can choose from. If you come up with a great idea that isn't on here please run it by our staff and decide with them how many points it is worth.

It is suggested you sit down with your child/ren at the start of the term and plan out the projects they will do in order to complete the required number of points. This programme is completely optional for children in Years One and Two, as they are often exhausted at the end of the school day, and have reading, and simple maths and writing work to complete too. Children in Years Three and Four are to complete 10 points worth of activities over the term and children in Years Five, Six and Seven are to complete 20 points worth of activities. You may choose to do a number of the smaller projects or one of the bigger projects - this is up to you and your family and how you think this best fits your family culture.

We hope you enjoy the process!

<p style="text-align: center;">2 Points 2 hours worth of work</p>	<p style="text-align: center;">5 Points 5 hours worth of work</p>	<p style="text-align: center;">10 Points 10 hours worth of work</p>	<p style="text-align: center;">20 Points 20 hours worth of work</p>
<p>Think of one project that could be carried out in the community that would be a blessing to those receiving. Present this to the class.</p>	<p>Come up with a list of projects that could be carried out in the community that would be a blessing to those receiving. Present this to the class.</p>	<p>Do a presentation on how a child has organised a major fundraising effort. Describe what they did and the impact it had on those they did it for.</p>	<p>Organise a major project, involving the whole school, that will be a fundraiser towards a charity or worthwhile cause.</p>
<p>Sketch an endangered animal to highlight their plight. Illustrate how you can help them.</p>	<p>Look after your pet all by yourself for the whole term. Take photos to show what you did.</p>	<p>Volunteer at an animal shelter for the term. Document what you did and what you learned.</p>	<p>Choose an animal from an organisation like SPCA or Riding for the Disabled and set up a fundraiser to support or sponsor your animal.</p>
<p>Find at least 5 verses in the Bible that describe God's love for you. Write or draw a reflection about what each of these passages means to you.</p>	<p>Create a poster about the way God has created you and why you are special. Include verses that help you to know this.</p>	<p>Write a daily diary for 5 weeks documenting the love you have shown to others or how others have shown love to you.</p>	<p>Identify something that makes you sad and use what you love to counteract this situation. Make a video to show what you did. Reflect on how effective this was.</p>

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<p>Do 2 hours of gardening with Mum, Dad or one of your grandparents. Focus on pulling out the weeds that are stopping the plants from growing.</p>	<p>Grow something that you can give away to a friend or someone in your community at the end of the term. Take photos to show what you did.</p>	<p>Grow something that you can use in a recipe. Make some delicious food using the produce you've grown and give this to someone who needs it. Take photos to show what you did.</p>	<p>Find an unused part of your garden. Plan, develop and grow the produce throughout the year. Do something worthwhile with the produce.</p>
<p>Memorise 5 verses about love and explain them in your own words. You can either record your explanation or write it.</p>	<p>Prepare a 20 min Living Christianly session on love. Write a lesson plan and prepare resources to share with the class.</p>	<p>Prepare and present a devotion either at school devotions or at school assembly. You will need to speak for between 5 and 10 minutes.</p>	<p>Prepare and teach Living Christianly for one week - check with the teachers about which week to do. You might like to choose your own class or a younger class.</p>
<p>Memorise 1 Corinthians 13 and say it out loud to your hub.</p>	<p>Take 1 Cor. 13: illustrate each thing that Love is eg in a comic strip, picture book,</p>	<p>Make a slideshow that illustrates each verse of 1 Corinthians 13 using examples of you showing each virtue</p>	<p>Create a song out of 1 Corinthians 13. Record your song and make a music video to go with it.</p>

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<p>Show love at home by doing a task someone else normally would. Keep a log of 2 hours doing helping chores.</p>	<p>Talk to a neighbour and ask them what you can do to help them. e.g. gardening, baking, vacuuming. Keep a log of 4 hours doing helping chores.</p>	<p>Show love at RCS by completing a project that shares God's love for others. Document your 10 hours on this project.</p>	<p>Take on a community enhancement project. Think critically about how you can make your area a better place by showing love. Document your time spent.</p>
<p>Produce a colourful poster that advertises 'Love one Another' that can be displayed at school.</p>	<p>Make a movie trailer about a movie based on 'How you can Show Love to one Another'</p>	<p>Write/draw a picture book with the theme of loving one another.</p>	<p>Create and record a song that the rest of the school can sing about 'Loving one another'. Develop actions for the song and teach this to the rest of the school.</p>
<p>Invite a friend over from school that you haven't had to play yet.</p>		<p>Write a script and make a puppet show that illustrates 'Love your neighbour' and perform it to a group/class.</p>	