

Rolleston

Christian School

Learning at Home
Term 1, 2017
“Peace - Marie”

Through our faith we HELP (Hope, Excellence, Love and Peace) bring light to the world.

Our values statement says – Through our faith we HELP (Hope, Excellence, Love and Peace) bring light to the world. Each year we will look at one value in depth – in 2017 this value will be PEACE-MARIE.

The Learning at Home programme this term looks at the value ‘Peace’ in the context of your home and in your community. At school we look at how Peace is found in God but gives us the ability to manage ourselves and our emotions, work collaboratively with others, and have appropriate boundaries in our lives. The activities found in this matrix should promote this.

Over the term the children, with your support and guidance, need to choose activities to complete. You may complete these activities as a family or individual children can work on separate activities, this is your choice.

With this style of homework you, as the parents, are the facilitators of the learning at home. The purpose of Learning at Home is not to produce the perfect project to bring to school, but to work through activities at home that can reinforce the values we are learning about at school. As the facilitator of this learning the way you talk about the projects, encourage the thinking process and guide your child towards success is very important. If you are feeling unsure of how to maximize these learning opportunities in your home please come in and discuss this with the staff.

How you choose to record some of these activities will be up to you, but please make sure they come to school in some way so we can celebrate with you and your children.

Some ideas for recording the children's work could include, but are not limited to –

- A scrap book that they record their projects in.
- A series of photos that show them completing the projects.
- A folder in Google Drive, where they upload projects to be shared.
- Posters that can be put up in the classroom block at school.

Completing Home Learning

The next three pages outline the Home Learning options you can choose from. If you come up with a great idea that isn't on here please run it by our staff and decide with them how many points it is worth.

It is suggested you sit down with your child/ren at the start of the term and plan out the projects they will do in order to complete the required number of points. This programme is completely optional for children in Years One and Two, as they are often exhausted at the end of the school day, and have reading, and simple maths and writing work to complete too. Children in Years Three to Five are to complete 10 points worth of activities over the term and children in Years Six to Eight are to complete 20 points worth of activities. You may choose to do a number of the smaller projects or one of the bigger projects - this is up to you and your family and how you think this best fits your family culture.

We hope you enjoy the process!

| <p style="text-align: center;">2 Points 2 hours worth of work</p> | <p style="text-align: center;">5 Points 5 hours worth of work</p> | <p style="text-align: center;">10 Points 10 hours worth of work</p> | <p style="text-align: center;">20 Points 20 hours worth of work</p> |
|--|---|--|--|
| <p>Learn all the memory verses for the term.</p> | <p>Create a book that helps to illustrate what each of the memory verses throughout the term mean. Print the book so it is able to be shared at school.</p> | <p>Create a prayer book that includes the memory verse for each week, a reflection on what the verse means and a prayer that you or others might say to help their attitude.</p> | <p>Create a multi-media (animation or music etc) project that teaches others about the beatitudes and what they mean.</p> |
| <p>Bake a cake and take it to someone that might need comfort.</p> | <p>Promote a peaceful neighbourhood by inviting a neighbour over for a meal. Plan the menu and assist with the cooking.</p> | <p>Participate as a volunteer in a community event and document your work in a diary, poster or scrapbook as evidence.</p> | <p>Organise and participate in a working bee that will bless someone or a group in your neighbourhood. Document your activities as evidence.</p> |
| <p>Write a poem about how you find peace.</p> | <p>Read 5 poems about Peace and give a short review on them.</p> | <p>Create a book that you or others could use as a form of Christian meditation.</p> | <p>Research the bible and investigate the theme of "Peace". Produce written or digital evidence of your findings and reflections.</p> |

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|--|---|---|--|
| <p>Work collaboratively with someone in your family to produce something that could bless someone else in your family.</p> | <p>Offer to do an extra chore each week for the whole term that you don't usually do. Write a short note about how this promoted peace or relieved stress in your family.</p> | <p>Create the ultimate day out for your family (in collaboration with the adults in your life) that will create peaceful, happy memories. Plan the day, work to a budget and then take your family out! The 10 hours includes the outing.</p> | <p>Get creative - plan a peaceful relaxing holiday for your family. Create the itinerary, keep to a budget, research flights/transport etc. Explain your decisions. Think about what each family member would enjoy. You don't need to actually take your family on this trip!</p> |
| <p>Keep a diary of how you have made choices that promote peace each week at school. One short reflection for each week.</p> | <p>Keep a diary of how you have promoted and contributed to peace in your home with your siblings or parents. At least 5 examples with reflections.</p> | <p>Write a short story involving conflict and a peaceful resolution. 300 words.</p> | <p>Produce a written or digital drama or story about conflict and a peaceful resolution.</p> |
| <p>Peace on the Sports Field or in your team! Diary 5 instances you have made peaceful choices in sport.</p> | <p>Participate in a sports event (ie Weetbix TRYathlon) and consciously try to play fair and promote peace. Document your reflections.</p> | <p>Produce a short video promoting peaceful choices on the sports field that RCS can use as a teaching tool.</p> | <p>Research the career of your favourite sports hero. How evident have peaceful choices been in their successful career?</p> |