

Rolleston

Christian School

Learning at Home
Term 2, 2016
“Love and Hope”

Through our faith we HELP (Hope, Excellence, Love and Peace) bring light to the world.

This year we are launching our values statement – Through our faith we HELP (Hope, Excellence, Love and Peace) bring light to the world. Each year we will look at one value in depth – in 2016 this value will be LOVE-AROHA.

The Learning at Home programme this term looks at the values ‘Love and Hope’ in the context of your home and in your community.

Over the term the children, with your support and guidance, need to choose activities to complete. You may complete these activities as a family or individual children can work on separate activities, this is your choice.

With this style of homework you, as the parents, are the facilitators of the learning at home. The purpose of Learning at Home is not to produce the perfect project to bring to school, but to work through activities at home that can reinforce the values we are learning about at school. As the facilitator of this learning the way you talk about the projects, encourage the thinking process and guide your child towards success is very important. If you are feeling unsure of how to maximize these learning opportunities in your home please come in and discuss this with the staff.

How you choose to record some of these activities will be up to you, but please make sure they come to school in some way so we can celebrate with you and your children.

Some ideas for recording the children's work could include, but are not limited to –

- A scrap book that they record their projects in.
- A series of photos that show them completing the projects.
- A folder in Google Drive, where they upload projects to be shared.
- Posters that can be put up in the classroom block at school.

Completing Home Learning

The next two pages outline the Home Learning options you can choose from. If you come up with a great idea that isn't on here please run it by our staff and decide with them how many points it is worth. You may also continue to choose from the options provided in Term One.

It is suggested you sit down with your child/ren at the start of the term and plan out the projects they will do in order to complete the required number of points. This programme is completely optional for children in Years One and Two, as they are often exhausted at the end of the school day, and have reading, and simple maths and writing work to complete too. Children in Years Three and Four are to complete 10 points worth of activities over the term and children in Years Five, Six and Seven are to complete 20 points worth of activities. You may choose to do a number of the smaller projects or one of the bigger projects - this is up to you and your family and how you think this best fits your family culture.

We hope you enjoy the process!

<p style="text-align: center;">2 Points 2 hours worth of work</p>	<p style="text-align: center;">5 Points 5 hours worth of work</p>	<p style="text-align: center;">10 Points 10 hours worth of work</p>	<p style="text-align: center;">20 Points 20 hours worth of work</p>
<p>Earn some money and use it to sponsor somebody else in the 40 Hour Famine and pray for them.</p>	<p>Do the 40 hour famine and keep a diary (written or digital) on how you felt.</p>	<p>Organise an event to raise money for the 40 hour famine. Document your planning and take a photo of you at the event.</p>	<p>Organise the 40 hour Famine for RCS. Present a powerpoint which explains the purpose and cause of the 2016 40 Hour Famine.</p>
<p>Participate in an event at your local church. Take a photo of you participating in the event and write a short reflection about it.</p>	<p>Follow a community issue in the newspaper. Document both sides of the story. Reflect how you would solve this and bring hope to the situation.</p>	<p>Look for a community group that is doing a project and volunteer to help. Keep a photographic diary.</p>	<p>Identify a local issue (environmental or social). Investigate both sides of the issue, give your opinion and a solution to the conflict.</p>
<p>Write your own grace, publish it, and teach it to your family. Take responsibility for saying grace at meal times for a week.</p>	<p>Pray for someone regularly. Write when you pray in a notebook.</p>	<p>Write a daily prayer diary for a family in need, focussing on asking God to reveal his love to them.</p>	

<p>2 Points 2 hours worth of work</p>	<p>5 Points 5 hours worth of work</p>	<p>10 Points 10 hours worth of work</p>	<p>20 Points 20 hours worth of work</p>
<p>Promote hope by painting stones and writing a positive word or message on them. Leave them in a place people can see and be encouraged by them.</p>	<p>Promote hope by creating a work of art that has a positive message. This could be a message in a bottle, poster, rock art etc make sure that others can see it.</p>	<p>Promote hope by creating a work of art that has a positive message. Document your process and share any community feedback. E.g. posters, message in a bottle, positive emails or a mural.</p>	<p>Promote hope by creating a work of art that has a positive message. Document your process and have a way for recipients to get back to you. E.g. posters, message in a bottle, positive emails, mural or website.</p>
<p>Find 5 verses about Hope and Love in the Bible. Memorise these and share with your teacher.</p>	<p>Find 5 verses about Hope and Love in the Bible. Create a poster that reflects the message of these verses that could be given to someone in need of hope and love.</p>	<p>Find 10 verses about Hope and Love in the Bible. Write a reflection about what each of these verses mean to you. Publish these in a meaningful way so that other people can be encouraged.</p>	<p>Memorise a chapter of the Bible that you believe teaches you about Love and Hope. Write a reflection about what this chapter means to you. Share this with your class.</p>