

Rolleston

Christian School

Learning at Home
Term 3, 2016
“Love and Excellence”

Through our faith we HELP (Hope, Excellence, Love and Peace) bring light to the world.

This year we are launching our values statement – Through our faith we HELP (Hope, Excellence, Love and Peace) bring light to the world. Each year we will look at one value in depth – in 2016 this value will be LOVE-AROHA.

The Learning at Home programme this term looks at the values ‘Love and Excellence’ in the context of your home and in your community.

Over the term the children, with your support and guidance, need to choose activities to complete. You may complete these activities as a family or individual children can work on separate activities, this is your choice.

You are still welcome to use the Term 1 and 2 options if these appeal to your family more.

With this style of homework you, as the parents, are the facilitators of the learning at home. The purpose of Learning at Home is not to produce the perfect project to bring to school, but to work through activities at home that can reinforce the values we are learning about at school. As the facilitator of this learning the way you talk about the projects, encourage the thinking process and guide your child towards success is very important. If you are feeling unsure of how to maximize these learning opportunities in your home please come in and discuss this with the staff.

How you choose to record some of these activities will be up to you, but please make sure they come to school in some way so we can celebrate with you and your children.

Some ideas for recording the children's work could include, but are not limited to –

- A scrap book that they record their projects in.
- A series of photos that show them completing the projects.
- A folder in Google Drive, where they upload projects to be shared.
- Posters that can be put up in the classroom block at school.

Completing Home Learning

The next two pages outline the Home Learning options you can choose from. If you come up with a great idea that isn't on here please run it by our staff and decide with them how many points it is worth.

It is suggested you sit down with your child/ren at the start of the term and plan out the projects they will do in order to complete the required number of points. This programme is completely optional for children in Years One and Two, as they are often exhausted at the end of the school day, and have reading, and simple maths and writing work to complete too. Children in Years Three and Four are to complete 10 points worth of activities over the term and children in Years Five, Six and Seven are to complete 20 points worth of activities. You may choose to do a number of the smaller projects or one of the bigger projects - this is up to you and your family and how you think this best fits your family culture.

We hope you enjoy the process!

2 Points 2 hours worth of work	5 Points 5 hours worth of work	10 Points 10 hours worth of work	20 Points 20 hours worth of work
Attend all your team practices and games for the term.	Attend all your team practices and games for the term. Keep photos of the highlights and write a journal of these, reflecting on what you did well and what you can improve next week.	Identify something you would like to improve on in the sport you play (eg. shooting in netball or tackling in football). Set a goal for improving in this area. Create a plan to improve and follow it.	Set a goal for a sporting event you would like to take part in. Through research create a training plan; including fitness training, skill training, and an eating and resting plan. Follow your plan and keep a journal of your progress.
Learn some peaceful music and play this to an audience. Give evidence.	Practice an instrument of your choice 20 mins x 4 times a week for the whole term.	Choose a new piece of music or a song you would like to learn, practice it and then perform to the junior hub.	Choose 3 pieces of music you find challenging that you would like to share with the rest of the school. Practice these three pieces of music - get feedback from people, focus on certain areas, keep a practice log and then play the pieces of music to the school.

2 Points 2 hours worth of work	5 Points 5 hours worth of work	10 Points 10 hours worth of work	20 Points 20 hours worth of work
Research a country that is being represented in the Olympics. Create a profile sheet for that country that outlines their Olympic history and who their team is in 2016.	Produce a poster describing an Olympian that became famous during the Games for doing something extraordinary. What did they do and why did it stand out as such a great achievement. Present this to the class.	Describe a country that has had to struggle to appear at the Olympic games and what they had to overcome to get there? What did their teams achieve? How were they supported and by who?	Create a movie (at least 3 minutes long) that describes the history of the olympics. The more creative your movie making the better.
Do you have a bad habit? Write 3 goals that will help you work towards improving this bad habit. Draw or write whether you managed to improve or not.	Think about a habit that you would like to develop (eg. making your bed everyday). Set a goal to have created this habit by the end of term. Ask an adult in your house to help you. Create a presentation for your hub about why you thought this was a good habit to develop and how you went in creating it.	Do a research project to look at what kids your age should do to have excellent health. Decide on two things you would like to do, as result of your research, to help you have excellent health. Keep a record of your progress.	Complete the project to the left then in addition create an advertising campaign that promotes other children taking the same action and why.