

# Rolleston

Christian School

Learning at Home  
Term 3, 2017  
“Peace & Excellence”

## Through our faith we HELP (Hope, Excellence, Love and Peace) bring light to the world.

Our values statement says – Through our faith we HELP (Hope, Excellence, Love and Peace) bring light to the world. Each year we will look at one value in depth – in 2017 this value will be PEACE-MARIE.

The Learning at Home programme this term looks at the values ‘Peace and Excellence’ in the context of your home and in your community. At school we look at how Peace and Excellence are found when we work in effective teams - including looking at how nature works together with us. The activities found in this matrix should promote this.

Over the term the children, with your support and guidance, need to choose activities to complete. You may complete these activities as a family or individual children can work on separate activities, this is your choice.

With this style of homework you, as the parents, are the facilitators of the learning at home. The purpose of Learning at Home is not to produce the perfect project to bring to school, but to work through activities at home that can reinforce the values we are learning about at school. As the facilitator of this learning the way you talk about the projects, encourage the thinking process and guide your child towards success is very important. If you are feeling unsure of how to maximize these learning opportunities in your home please come in and discuss this with the staff.

How you choose to record some of these activities will be up to you, but please make sure they come to school in some way so we can celebrate with you and your children.

Some ideas for recording the children's work could include, but are not limited to –

- A scrap book that they record their projects in.
- A series of photos that show them completing the projects.
- A folder in Google Drive, where they upload projects to be shared.
- Posters that can be put up in the classroom block at school.

# Completing Home Learning

The next two pages outline the Home Learning options you can choose from. If you come up with a great idea that isn't on here please run it by our staff and decide with them how many points it is worth.

It is suggested you sit down with your child/ren at the start of the term and plan out the projects they will do in order to complete the required number of points. This programme is completely optional for children in Years One and Two, as they are often exhausted at the end of the school day, and have reading, and simple maths and writing work to complete too. Children in Years Three to Five are to complete 10 points worth of activities over the term and children in Years Six to Eight are to complete 20 points worth of activities. You may choose to do a number of the smaller projects or one of the bigger projects - this is up to you and your family and how you think this best fits your family culture.

We hope you enjoy the process!

<p style="text-align: center;"><b>2 Points</b> 2 hours worth of work</p>	<p style="text-align: center;"><b>5 Points</b> 5 hours worth of work</p>	<p style="text-align: center;"><b>10 Points</b> 10 hours worth of work</p>	<p style="text-align: center;"><b>20 Points</b> 20 hours worth of work</p>
<p>Choose five words to describe what makes a good leader. Explain how you have shown one of those characteristics at home.</p>	<p>Design a slideshow or poster to describe 3 stories of leadership shown within the bible. Which character from these stories do you most admire? Explain why.</p>	<p>Investigate an issue in the school or wider community and think about what you could do to bring about change. Create a presentation (in a format of your choice) which covers:</p> <ul style="list-style-type: none"> <li>• The issue</li> <li>• Advantages and disadvantages of ways to solve the problem</li> <li>• What you think would be the best solution and why</li> </ul>	<p>Complete task to the left but continue this further by completing your idea and then reflect on whether this has created change.</p>
<p>Find 10 verses that show what God says about working together.</p>	<p>Create a poster that can be put up around the school to teach others about what God says about working together.</p>	<p>Make a short movie or song that illustrates God's messages about working together.</p>	<p>Create a board game based on proverbs about working together.</p>

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<p>Identify the different eco-systems that are at work in your yard. Take a photo of them</p>	<p>Explore an eco-system that is at work in your yard. Create a pamphlet or poster that shares with others how this eco-system works.</p>	<p>Explore an eco-system that is at work in your yard. Research a way this eco-system could be enhanced and then carry this out.</p>	<p>Explore an eco-system that is at work in your yard. Research a way this eco-system is being damaged by humans. Explore and research ways this could be repaired and then carry this out.</p>
<p>Write four letters of encouragement to someone that you work closely with (perhaps a family member or a classmate). Encourage them by showing appreciation for the things they do well.</p>	<p>Think about someone in your class that you find it more challenging to work with. Investigate some ways that you can learn to work effectively with that person, implement these and then reflect with your mum and dad how effective these were.</p>	<p>Interview 5 different adults you know who work in a team for their job. Find out what roles the different people take and what skills they need to work together. Find an interesting way to present your findings to your classmates.</p>	<p>Investigate different personality types (you choose which model). Reflect on the personality types of the different people in your family, and think about what this means for how your family works together. Present your findings.</p>