

# Te Kākano Hub Newsletter #12

Term 3 ~ Week 9 & 10 ~ 2019

## Start Times

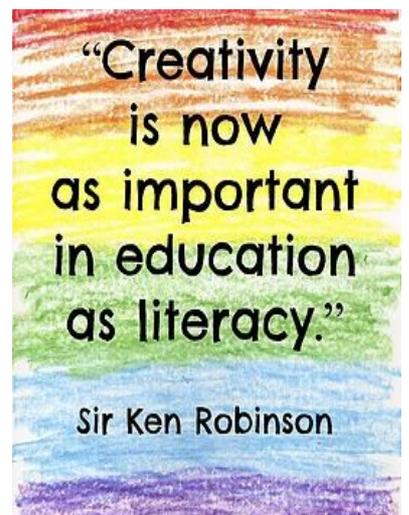
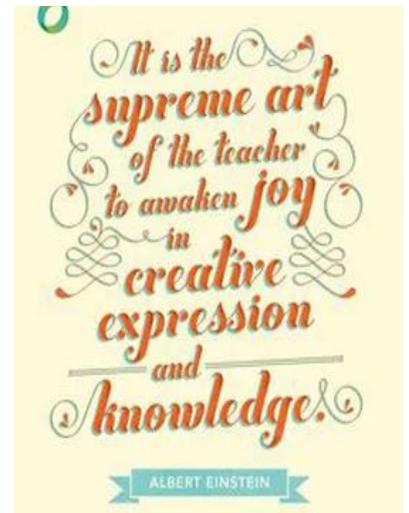
A reminder that the **TK block is not open until 8:30 am**. If your children arrive earlier than this, it is expected they will wait with an adult outside until opening time. Learning Through Play takes a lot of time to set up and the TK teachers have a meeting every morning except Friday. By keeping to these times, you are allowing the teachers space to ensure they are ready for the day.

On the reverse of this, we are also noticing that a number of children are coming to school late. A reminder that **school begins at 8:55am** and that the **roll will be done by 9:00am**. Teachers do begin teaching when the bell goes so it is important that your children are here on time. If you are later than 9:00 am, it is expected that you go through the main office BEFORE coming to the classroom block.

## Learning Through Play

In our last newsletter, we looked at why the Te Kākano building has the elements and space the way it does. The type of classroom space we have is called a Modern Learning Environment (MLE) or Innovative Learning Environment (ILE). This type of space means that there is less separation (walls) between the classes and typically has large, open, shared spaces. What happens in a MLE is reliant on what the school philosophy is and how teams decide to use the space. Really, the TK block is a canvas in which the TK teachers can draw the outline on and the children can colour.

Longworth Education (NZ play gurus) have put out a thought-provoking article about MLE's and creativity. They state that *"Creative teachers create creative classrooms. Creative teachers create creative students. Creativity is a key skill of any effective teacher. Within a modern learning environment, it plays a significant role in generating the soft-skills required of our modern learners. And yet, creativity is difficult to generate with the myriad of workload requirements faced by teachers presently. For modern-learning environments to be successful, it is the role of the teacher, not the physical space, that is the key ingredient to successful student outcomes."* In Te Kākano, you will notice there are lots of opportunities for both teachers and students to be creative, both inside and outside. Every fortnight the teachers reflect on the play and our Seesaw posts and look at what other opportunities for learning there are. Teachers then think of creative ways to encourage this learning. Seeing what our children end up creating amazes us and we feel so blessed to have LTP in our hub.



## Living Christianly

Our theme for this fortnight is Jesus brings Hope to us when we have chosen the wrong path but we want to change. We will be looking at the story of Zacchaeus in relation to this theme.

## Guided Learning - Literacy

Language skills are closely tied to and affected by cognitive, social, and emotional development. Children first learn to listen and speak, then use these and other skills to learn to read and write. Children's experiences and interactions in the early years are critical to their brain development and overall learning. Emerging literacy is the gradual, ongoing process of learning to understand and use language. Children make numerous language discoveries as they play, explore, and interact with others. Children build on their language discoveries to become conventional readers and writers. Effective readers and writers recognise letters and words, follow writing rules, and create meaning from text. Literacy development should be based on an understanding of child development, recent research on brain development, and the natural ongoing process through which most young children acquire language skills and become readers and writers.

## Reminders

- Name all clothes and please provide spare clothes for accidents in a waterproof bag.
- All children MUST have a named RCS hat for Term 4.
- Please have a named water bottle for school.
- Please insist on the correct uniform being worn to school. This includes black shoes, black socks, black tights, long hair tied back, and black base wear for under the shirt. Also, only school hats which are compulsory in the 4th term.
- Please check the Lost Property basket outside the main TK door. Everything will be donated at the end of the term.

## Up-and-Coming Events

<b>Week 9</b>	Wednesday	<b>Kelly Sports Day</b> - wear PE gear - Mrs A is leading this. Other TK teacher having an onsite office day.
	Thursday	<b>Te Kākano Assembly</b> at 2:30pm in Te Kākano. We invite you to join us!
	Friday	<b>Teachers Only Day</b> - NO SCHOOL - <i>Papa Jacks Available</i>
<b>Week 10</b>	Friday	<b>Whole School Assembly:</b> at 9.05 am in the Te Pihinga building. There is no Te Kakano assembly.
<b>Weekly</b>	Monday/Tuesday	<b>Meetings:</b> Please be aware TK teachers have meetings on these days, so please pick your children up promptly so we can get ready for these.



### Blessings,

Mrs Lynda Siave - Mānuka

Mrs Lynn Alcock - Mānuka

Miss Kendra Liggett - Kōwhai

Miss Emily Langridge - Mikimiki