



Te Kākano Hub Newsletter

Term 2 ~ Week 1 & 2 ~ 2020



Kamusta - Greetings in Filipino!

Welcome back to a 'Winter' term in Te Kākano. We are really looking forward to the learning that is going to happen this term. We have a LIGHTS focus of Tiaki (caretakers), with particular focus on the items in our Hub. We will be going through an inquiry process to find a problem with the way we are caring for the items in our Learning Through Play space and look at how we can do that better. Mrs Gabby Nuthall and Miss Emily Langridge will be co-teaching Kōwhai this term. Mrs Nuthall continues to be the kōhanga teacher, with Miss Langridge teaching the afternoon programme. Reports will be emailed home over the next couple of weeks, with learning conferences occurring in Week 3. These will be academic focussed.

We are growing! We welcome Sheerah, Joseph, Alice, Maggie, Ivanna, Alden, Andrew, Daric, Noah and Sage to Te Kākano!

Living Christianly - This term, we will be focussing on **Critical Learners**.

Wk 1 Concept: Solomon - introduce who he was and how he asked for wisdom.

Memory Verse: Knowledge begins with respect for the Lord. But foolish people hate wisdom and discipline. Proverbs 1:7 (ICB)



Wk 2 Concept: Nehemiah - getting mocked and then hears about a planned attack by enemies, the people are discouraged.

Memory Verse: Trust the Lord with all your heart. Don't depend on your own understanding. Remember the Lord in everything you do. And he will give you success. **Proverbs 3:5,6** (ICB)

Critical Learners

Weeks 1: Introduction

Weeks 2-3 Context: Evaluating information and arguments

The world is full of conflicting information. As Christians we need the ability to evaluate with discernment, information and arguments against God's word and revealed truth.

Weeks 4 Context: Experimenting, reflecting, and taking action in the real world context

We need to learn thinking tools and use these effectively to grapple with new ideas, in order to bring Glory to God through the actions we take and improvements we make.

Week 5 - 6 Context: Making connections and identifying patterns

We make connections and identify patterns between God's word, our lives and the earthly world. We believe that God's Word is timeless and therefore His truth prevails, even in times of rapid change. Therefore, we look to see how God's truth and values can be applied to bring our ideas together.

Weeks 7 Context: Experimenting, reflecting, and taking action in the real world context

We need to learn thinking tools and use these effectively to grapple with new ideas, in order to bring Glory to God through the actions we take and improvements we make.

Weeks 8-9 Context: Meaningful knowledge construction

The Bible teaches that those who listen and gain new knowledge can also grow in wisdom. As we engage with this new knowledge we grow, and are able to live our lives more effectively for Him.

Weeks 10 Context: Experimenting, reflecting, and taking action in the real world context

We need to learn thinking tools and use these effectively to grapple with new ideas, in order to bring Glory to God through the actions we take and improvements we make.

Mile'stone' Reading at Home

Thank you so much to those parents who read with their children over the holidays. There were some really excited children who proudly came back with their Kluwell books. We will acknowledge our kids who have moved up to Pearl (25 nights), Opal (50 nights), and Topaz (75 nights) in our next newsletter and at assembly this week. We encourage you, no matter what number of nights your child currently has recorded, it's a great opportunity to keep it as a top priority at home. Read, Read, Read at home = Success and confidence in the classroom!

Learning Through Play

We continue to enrich our learning through play programme and are so grateful for the provision of our new shops for the whānau corner area (thank you Morrison family). We will be putting out some more messy/sensory play activities over the term, especially as the weather changes. We will keep our outside space open as much as we can. If you have an 'outside' kid, please ensure they are prepared for this. They can bring gumboots, hats, gloves and keep them in their cubby if needed. This also applies on a Friday as we go out to forest play in the morning and it may be cold.

Koha for Alice

Alice is beginning in Mānuka next term. She has visited school and absolutely loved it. Sadly her father, Pierre (36yrs), suddenly and unexpectedly passed away during the Easter Break. He was the sole provider for the family. To show our support, we would like to do a collection of non-perishable **gluten-free** food to give to the family (Alice is coeliac). Please bring this to Mrs Ficks by the first Friday of Term 2, Week 1.

Reminders

- **Absences:** Family holidays in term time are counted as truancy and must be discussed via email with Liz Horn (l.horn@rcs.school.nz). Multiple absences can impact your child's academic progress
- **Lateness:** **School starts at 8:55am.** Please arrive early to ensure your child is settled into the day. We open the building at 8:30am. **School ends for Te Kākano at 2:55pm.** Please be standing outside your child's space by this time in order to facilitate a smooth and safe transition home.
- Children **MUST wear correct uniform** everyday. This must be named.
- Sunhats are not required over the winter terms 2 and 3.

Up & Coming Events - Week 1 & 2 Events

Week 1	Wed 5 May	Mrs Nuthall at Reading Recovery Training in the Afternoon: Miss Langridge does the afternoon programme for Kōwhai so no change for the class.
	Daily	Dance with 'Dance Curriculum' Providers: In the afternoons for 45 minutes.
Week 2	Daily	Dance with 'Dance Curriculum' Providers: In the afternoons for 45 minutes.
Weekly	Mon & Tues	Meetings: Please be aware TK teachers have meetings after school on these days, so please pick your children up promptly so we can get ready for these.
	Fridays	TK Assembly from 9:05am-9:35am: Everyone is welcome to attend while at Level 1 - not at Level 2. TK visits RCS Library: Please bring back library books each week so your child can get new books for their Saturday/Sunday reading. Spelling/Library: Please ensure your child brings their spelling notebook and library books to school every Friday.



Blessings from

Miss Emily Langridge (Koru), Mrs Kendra Ficks (Mānuka), Mrs Gabby Nuthall (Kōwhai) & Mr Mark Smith (Rarahu)