

# Te Kākano Hub Newsletter

Term 2 ~ Weeks 10 & 11 ~ 2020

## Hallo en welkum - Hello and Welcome!

What a wonderful blessing it is to have our country back at Level One. Some of our children couldn't wait to give their teachers a big hug again. We've had a really good week, with our normal timetable taking effect and getting stuck into our targeted learning for reading, writing and maths. With assessment completed, you should receive your child's Post Level 3 & 4 learning report in Week 10. There will be learning conferences to discuss these at the beginning of Term 3. We hope you are feeling settled into yet another new routine and we are looking forward to finishing the term on a high note!



## Level One Health & Safety

It's nice to see some parents coming back into school to pick up their children. A reminder that you need to wait by the kōhanga door for your child and we will release them to you when we see you. So essentially we're going right back to how it was pre-lockdown.

Children will continue to use hand sanitizer or wash their hands before eating, be kept home if they are sick and be encouraged to stay out of each other's 'moist breath zone' when possible.

## Play-based Learning

Over the next few newsletters we are going to be looking at schemas and the role they play in your child's play. Schemas in children's play are such an important concept when it comes to the development of our children that it's worth taking the time to understand them so you can facilitate them when you see them at home and we can support them at school.

### **What are these schemas?**

Well it's really a fancy word for the urges that children have to do things like climb, throw things and hide in small places. They appear through play; perhaps it is the way they choose to do things, or what they desperately need to do out of the blue! They can come one at a time, in bunches, some are super strong and last for ages... each child is different. They are the building blocks for the brain, repeated behaviour that in turn forge connections in the brain, patterns of unfolding, learning and growth.

Schemas are such an important part in every child's development that they are covered in training for anyone in the business of care and education of young children - yet not too many parents seem to know about these natural, uncontrollable and totally necessary play-urges that all children have.

Knowing about these play-urges can help us to understand why our children are so determined to do certain things that we might not understand. If we have no idea about the way in which a child exhibits signs of brain development, then we might actually think that the child is being 'difficult' or even try to stop the developmental urges themselves.

By knowing about these schemas we can recognise and support their urges and development.

**Don't look out only for your own interests, but take an interest in others, too.**

Philippians 2:4

Term 2 Week 10

## Living Christianly

Over the next fortnight we will be focussing on Disciple John and the big idea of 'Finding and Taking Opportunities'.

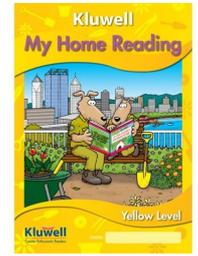
I keep my eyes always on the Lord.  
With Him at my right hand,  
I shall not be shaken.

Psalm 16:8

Term 2 Week 11

## Reading

Your child is expected to be reading to you every night. They will be bringing browsing box books and readers home in their book bags. It is really important that your child brings their Kluwell reading log and book bag to school everyday. We encourage you to continue to do sight words daily if your child has been given them.



## Reminders

- Children need warm layers on as the season gets colder. Black thermals are permitted to be worn under the school uniform.
- Children are only to wear black shoes to school expect Fridays where gumboots or sneakers are great.
- Teachers are available for quick 'transition' chats before school, please save longer chats for after school or make an appointment
- We are noticing some 'Polly Pockets' are being brought to school. Please check your child's school bag for toys before dropping them off.

## Up-and-Coming Events

<b>Week 10</b>	Mon 15 June	<b>Miss Liggett Leadership release (weekly):</b> Mr Marshall will be taking Koru.
	Tues 16 June	<b>Mrs Nuthall release:</b> Mr Andrew Deadmarsh will be taking Rarahu.
	Thurs 18 June	<b>New Entrant Visits:</b> We have seven new entrants visiting in Koru. <b>Miss Liggett Reading Recovery Training in afternoon:</b> Please chat to her before school if needed as she won't be around at the end of the day. <b>TK Assembly 2:30-2:55pm:</b> you are welcome to join us
<b>Week 11</b>	Mon 15 June	<b>Hub Hui Day:</b> NO SCHOOL
	Thurs 18 June	<b>TK Assembly 2:30-2:55pm:</b> you are welcome to join us
<b>Weekly</b>	Monday & Tuesday	<b>Meetings:</b> Please be aware TK teachers have meetings after school on these days, so please pick your children up promptly so we can get ready for these.



Rolling Kai Starts on Monday - children can choose when to eat between 8:30am-12:30pm.

**Blessings,** Miss Emily Langridge (Mānuka), Mr Mark Smith (Kōwhai), Mrs Gabby Nuthall (Rarahu) & Miss Kendra Liggett (Koru)