

# Te Kākano Hub Newsletter

Term 2 ~ Week 6 ~ 2020

## Hoki Mai - Welcome Back!

It will be wonderful to have our children come back to school and together we will shape our 'new normal'. There are a number of changes that will take effect on Monday. These will be carefully talked through with our kids over the next week. We have made space in our programme for teachers to be connecting with children. There are a number of health and safety guidelines to follow and it's important that you adhere to them all.

## Healthy & Safety for Children

We have put in the required health and safety measures to help keep your children safe:

1. Spaced seating on the mat - each child is not in another child's 'breath-zone'.
2. Toys are rotated so that they are out of the classroom for at least 72 hours. There are separate toys for Monday, Tuesday, Wednesday and Thursday.
3. Compulsory hand cleaning when entering and exiting the building.
4. Supervised hand washing before and after snack/lunch times.
5. Regular cleaning of shared surfaces like door handles.
6. Daily teaching on hygiene, safe physical connection as well as wellbeing support.
7. If a child looks sick when they enter school or develop cold like symptoms, you will be called to come and collect them. There is a very low threshold for this. A slight runny nose or cough means they must be kept home.
8. Drinking fountains are out of bounds. All children MUST have their own named drink bottle at school.

## Health & Safety for Adults

There are a number of health and safety changes that we now have for TK that apply until the end of Level 2:

1. Children must wash or sanitise their hands when entering and exiting the building (we encourage children to have their own sanitiser at school if possible).
2. Please do not enter our building if you have not signed in using the QR code or iPad.
3. Preschoolers are not to enter our building and must be in your 'control' at all times.
4. 'Safe ways to connect' (see attached poster) are the only ways that we can physically connect with each other in Level Two.
5. Keep a 1 metre distance from teachers and other children. Try to avoid the 'breath-zone'
6. Keep a 2 metre distance from other parents, particularly at pick up/drop off times.
7. Teachers are available for a quick chat before school (i.e. pastoral care note). If you would like a discussion, please email us and we will book a Zoom meeting.
8. All children's belongings (including book bags) must stay in their cubby. Please ensure EVERYTHING is named so teachers can get it back to your child easily.

## Bring it all Back to Us

We need all of the children's things back as a soon as possible.

- Living Christianly Scrapbook
- Handwriting Book
- Reading Books
- Borrowed Technology
- Writing Book
- Anything else you think of



*all children need their own NAMED pencil case to keep at school*

## Play now, more than ever! - A Message from Longworth Education

If ever there was a reason for play in school, returning to the classroom after a nationwide shutdown due to a global pandemic is it! While play advocates will not need convincing as to the benefits of play on children's academic and social development, what would seem critical now is the benefits of play on children's stress responses during the current global challenges.

The American Academy of Pediatrics (2018) noted: *"In the presence of childhood adversity, the role of play becomes even more important in that the mutual joy and shared attunement that parents and children can experience during play downregulates the body's stress response"*.

In other words - children having fun and enjoying themselves while engaged in play is an effective antidote to the changes the brain experiences when under stress.

Our students will have experienced a range of emotions and information over the period away from school. Many will have loved being home, others not so much. Some will be very aware of the anxiety facing their families, and others blissfully ignorant. However when our students return, our responsibility is to ensure we support their emotional needs and allow them an opportunity to feel relaxed, connected, and loved at school. Enabling extended periods of time for play and being in and alongside our children as they play will enable their neural pathways to make healthy connections and lessen the need for many to sit in a stress-response part of their brains.

You will notice that TK has timetable facilitated play for at least the first week. Teachers will work alongside children, supporting them to engage in our play-based space.

## Snack Times & Lunchtime

Unfortunately, due to instructions from the Ministry of Health, we are no longer able to facilitate rolling kai (where children can choose when they have a snack). We have built in 3 eating breaks for children and time for teachers to facilitate supervised washing of hands which is required of us. You may like to split your child's lunch into three so they know what to eat and when.

## Timetable

We have included a timetable that we will be following for Week 6. You'll notice a number of changes to our regular routine including eating and pick up time changes.

Over the next 3-4 weeks, the main focus is supporting children to transition back to school, engage them in play and to gather assessment data about exactly where our children are at in their academic learning. You will receive a 'Post Level 3/4' learning report at the end of this time (Week 10).

## Reading/Writing/Maths

No reading books will be sent home for the first 2 weeks of school. Please continue to do Sunshine books. Maths: please bring the maths books back to school, students will continue to work through these as we make room for assessment. Writing: Writing books need to come back. We will be doing a writing sample to help us look at your child's writing skills.

## Be like a Sloth and Take it Slow

This 'new normal' is going to take some time to get used to. Leave yourself time to get through all of the health and safety stuff, practice patience and keep doing your best. We are all in this together.



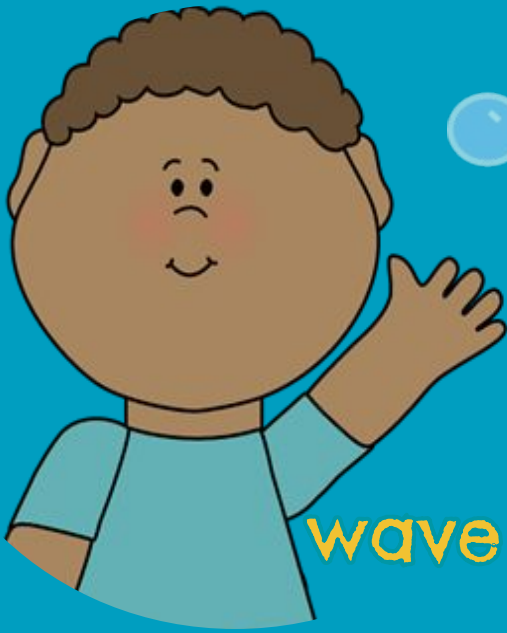
**Blessings,** Miss Emily Langridge (Mānuka), Mr Mark Smith (Kōwhai), Mrs Gabby Nuthall (Rarahu) & Miss Kendra Liggett (Koru)

## Monday to Thursday

## Friday

9:00am	<b>Learning Through Play</b> (no rolling kai) <i>All teachers with children</i>	<b>Forest Learning Through Play</b> (no rolling kai) <i>All teachers with children</i>
9:45-10:30am	<b>Wash hands/snack time/hui time/wellbeing chat</b>	<b>Wash hands/snack time/hui time/wellbeing chat</b>
10:20-11:00am	<b>Learning Through Play</b> <i>All teachers with children</i>	<b>Whānau Groups</b>
11:00-11:30am	<b>Break Time</b> (no snack)	<b>Break Time</b> (no snack)
11:30am	<b>Kai Break then Learning Through Play</b> <i>All teachers with children</i>	<b>Kai Break then Poetry - Art - PE rotation</b>
12:15pm	<b>Big Tidy Up</b> <i>Toys put away in the cupboard ready for 72 hr sanitisation</i>	<b>Poetry - Art - PE rotation</b>
12:30pm	<b>Supervised hand washing/eating</b> <b>12:30pm</b> Koru & Mānuka wash hands & begin lunch eating <b>12:40pm</b> Kowhai washes hands & begins eating lunch <b>12:50pm</b> Rarahu washes hands & begins eating lunch. <i>Hands must be washed after eating too</i>	<b>Supervised hand washing/eating</b> <b>12:30pm</b> Koru & Mānuka wash hands & begin lunch eating <b>12:40pm</b> Kowhai washes hands & begins eating lunch <b>12:50pm</b> Rarahu washes hands & begins eating lunch. <i>Hands must be washed after eating too</i>
1:15pm	<b>Lunchtime Play</b>	<b>Lunchtime Play</b>
2:00pm	<b>Lockdown Learning Reflections</b>	<b>Weekly Tidy Up &amp; Reflection</b>
2:30pm	<b>Home Time (QR Sign Out)</b> <b>2:30pm</b> Manuka, Kowhai, Koru <b>2:40pm</b> Rarahu <b>2:50pm</b> Those with eldest sibling in TP <b>3:00pm</b> Papa Jacks & those with eldest sibling in TM	<b>Home Time (QR Sign Out)</b> <b>2:30pm</b> Manuka, Kowhai, Koru <b>2:40pm</b> Rarahu <b>2:50pm</b> Those with eldest sibling in TP <b>3:00pm</b> Papa Jacks & those with eldest sibling in TM

# safe ways to connect with others



wave



elbow tap



pat on the back



air high five



foot tap



air bump