

# Te Kākano Hub Newsletter

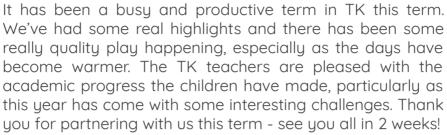
Term 3 ~ Week 10 ~ 2020





### Malo e lelei!

We hope you enjoy the school holidays 🏄







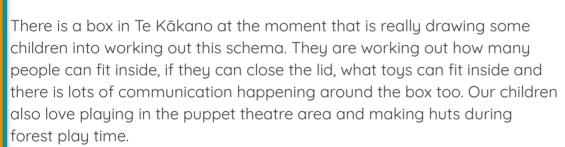
**Play-based Learning** 

Over the next few newsletters we are going to be looking at schemas and the role they play in your child's play. Schemas are the avenues children explore to make sense of the world. Schemas in children's play are such an important concept when it comes to the development of children, that it's worth taking the time to understand them so you can facilitate them when you see them at home and we can support them at school.



#### This week's schema is: Enclosure (or called container)

The urge to fill up cups with water, climb into cardboard boxes or kitchen draws, build fences for the animals or to put all the animals inside the circular train track, is the **Enclosure/Container** schema.





To support this schema play at home, if children are seeking to enclose themselves, hunt out some large cardboard boxes, which they can climb into or use to make tents and dens. If they enjoy enclosing objects, you could provide them with pots, containers and interesting objects to put inside.





Living Christianly

This term, we will be focussing on Hope - Citizenship. At the moment we are focussing on **Genuine interest in human and environmental sustainability**.

Week 10 Theme: We can have unity AND diversity

Week 10 Story: Paul - Jews & Gentiles



### RCS Values Competency-Based Learning

Each newsletter, just like we do with our play-based learning, we are going to showcase some wonderful learning that has been happening in Te Kākano and explain how it demonstrates our RCS Values Competencies in the classrooms.

This week, our focus for example is from the **Peace (communication)** rubric. In Miss Liggett's writing class, we have been learning that we have a voice and can use our writing to share our message. We are learning to write letters and words so we can communicate what we would like to say. We have shared messages about our dads - just in time to share them for Father's Day!

This comes under the **pre-foundational** stage, the **communicating in different ways** learning area and is an excellent example of the **I am learning different ways to communicate** skill.



## Reminders

- Children can bring their RCS sun hats on sunny days. They are not compulsory until Term 4, but feel free to bring them during Term 3.
- Children are only to wear black shoes to school expect Fridays where gumboots or sneakers are great.
- We are noticing some toys are being brought to school. Please check your child's school bag for toys before dropping them off.

Week 10 Events		
Week	Daily	2:45pm School Pick Ups: Thanks for being prompt!
10	Tues 22 Sept	New Entrants Visits: Our new friends are coming to visit the Koru kids
	Wed 23 Sept	<b>School Photos:</b> Come in looking good in full school uniform (No thermals or tights underneath. Pack them in their bag if they need them.)
	Thus 24 Sept	New Entrants Visits: Our new friends are coming to visit the Koru kids
	Fri 25 Sept	Last Day of Term
Weekly	Mon & Tues Mon	Meetings: Please be aware TK teachers have meetings after school on these days, so please pick your children up promptly so we can get ready for these.  Miss Liggett Leadership release (weekly): Mr Marshall will be taking Koru.  Wednesday afternoon TK Assembly: In Level 2, we are having assembly, however we are not inviting parents at this time. We will take a photo of the children getting certificates.



**Blessings,** Miss Emily Langridge (Mānuka), Mr Mark Smith (Kōwhai), Mrs Gabby Nuthall (Rarahu) & Miss Kendra Liggett (Koru)