



Te Kākano Hub Newsletter

Term 3 ~ Week 3 & 4 ~ 2021



How good were the Tokyo Olympics?! We hope that you and your family got to share in the celebrations and victories that the athletes experienced over the past few weeks. Seeing the empty stands was such a good reminder about how blessed we currently are to be able to do life the way we are at the moment. May we continue to be blessed in this way going forward!

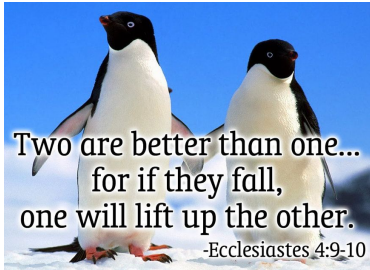
Living Christianly - This term, we will be focussing on Love (Collaboration).

Weeks 1-3 Biblical Principle: Working with each other as a team (working independently as a team)

Christians should be mindful of how we relate and interact with each other. We are called to build up and support each other in all we do. This means we need to talk, listen and contribute to each person growing in Christ through love and working together as a team with each person playing a part according to their strengths.

1 Corinthians 12:27-27 ESV One Body with Many Members

Ecclesiastes 4:9 TLB Two can accomplish more than twice as much as one, for the results can be much better.



Week 3 - Topic: Working Together We can accomplish more when we work with each other. God didn't design us to work by ourselves. He wants us to work together to get things done. And when we work together, we can do greater things for Him!

Character/s: Nehemiah's story (building the wall)

Memory Verse: Two people are better than one. They get more done by working together. (Ecclesiastes 4:9)

Weeks 4-6 Biblical Principle: Interpersonal and team-related skills

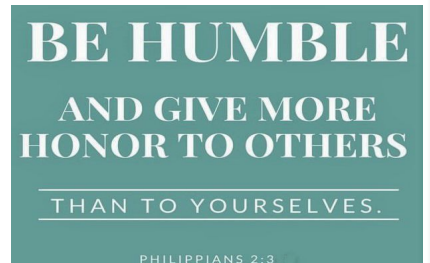
Christians are called to value and love one another, acknowledging that everyone can contribute and be heard. We bring Glory to God when we work together esteeming each other, and showing fruits of the Spirit. We celebrate our growth.

Philippians 2:3-4 TLB Don't be selfish; don't live to make a good impression on others. Be humble, thinking of others as better than yourself. 4 Don't just think about your own affairs, but be interested in others, too, and in what they are doing.

Week 4 - Topic: Fruit of the Spirit - Faithfulness

Character/s: Paul and Silas (Through their love for God, they were faithful to God and he was faithful to them, even when things did not go their way. They worked together and brought Glory to God, bringing even their jail keeper to Jesus.)

Memory Verse: When you do things, do not let selfishness or pride be your guide. Be humble and give more honor to others than to yourselves. (Philippians 2:3 ICB)



RCS Swimming in Weeks 5-6

On Monday 23rd August, we begin our daily swimming lessons at the Selwyn Aquatic Centre. These continue each school day until Friday 21st August. We will need some parents to come along with the classes each day to support the children. Please fill out the Google Form that the teachers have sent out. We will be walking rain or shine, ensure your child is prepared for all weather. Everyday, children will need **swimming togs, towel, goggles** and a sturdy **bag** that they can fit all of their belongings into. PLEASE NAME EVERYTHING, including singlets and underwear. Below is the timetable will be using. *Note: these are approximate times as the children will get quicker as the days go on (except swimming start lesson).

Teacher	Group/ Kōhanga	Depart RCS*	Arrive at Pools*	Start swim lesson	End swim lesson	Depart Pools*	Arrive RCS*
Mr Smith	Rarahu	10:20	10:50	11:00	11:30	11:40	12:10
Mrs Ficks & Miss Langridge	Koru & Mānuka	10:50	11:20	11:30	12:00	12:10	12:40
Mrs Nuthall & Miss Speden	Kōwhai	11:20	11:50	12:00	12:30	12:40	1:10

Mile'stone' Reading at Home

Read, Read, Read at home = Success and confidence in the classroom! Please make sure you sign each night that you read with your child, including the weekend library books (which can be shared reading).

 Topaz 75 Nights Alden, Alice, Charlotte, Daric	 Sapphire 100 Nights Maggie, James	 Aquamarine 125 Nights Olly S, Ruby	 Ruby 150 Nights Alayna, Nathan	 Jasper 175 Nights Azariah, Ava
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Learning Conferences

This week, the Te Kākano teachers will be sitting down with you to discuss your child's progress in their Christ-like Goal (if set in Term 1). We will then be looking at our Love/Collaboration rubric and setting a goal for Terms 3/4. We have attached the Love/Collaboration rubric for you to look at before coming in to your interview time. Have a read over it and think about what your child does well and identify an area that you might like to see some growth in. It is attached on the last page of this newsletter.

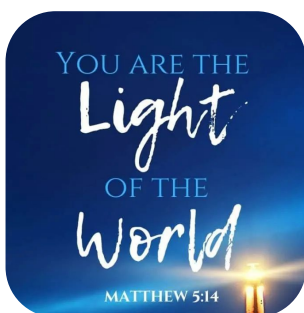
At the start of Term 4, you will receive an academic report for your child (except Koru New Entrants) and we will then have our last round of learning conferences about academic progress then.

Reminders

- **Slippers are welcome here:** Please name them if you bring them in.
- **Te Kākano at the Show:** Check your emails, and answer the survey, if you'd like to come to the NZ Agricultural Show as a parent helper.
- **Spelling** is now being done in writing groups. This means that words will come home on a Monday.
- **Library books** will be collected from children each Monday.

Up & Coming Events - Week 3 & 4 Events

Week 3	Tues 10 Aug	Learning Conferences - EARLY FINISH 2pm: Please be on time as teachers need to prepare themselves and get started promptly.
	Wed 11 Aug	Mrs Nuthall Reading Recovery training: Miss Speden in Kōwhai
	Thur 12 Aug	Learning Conferences - normal 2:55pm finish: Please be on time as teachers need to prepare themselves and get started promptly.
Week 4	Tues 17 Aug	New Families Dinner: You will have got an invite to this if you are a new family joining our school. We look forward to seeing you there.
Weekly	Mon & Tues	Meetings: Please be aware TK teachers have meetings after school on these days, so please pick your children up promptly so we can get ready for these.
	Fridays	Mrs Ficks Leadership Release: Mrs Maeder in Mānuka TK visits RCS Library: Please bring back library books each week so your child can get new books for their Saturday/Sunday reading. TK Assembly (9:05am-9:35am): Everyone is welcome to attend while at Level 1 - not at Level 2.



Blessings from
 Miss Emily Langridge (Koru), Mrs Kendra Ficks (Mānuka),
 Mrs Gabby Nuthall (Kōwhai), Mr Mark Smith (Rarahu)
 & Miss Brittany Speden

Love (collaboration)

Learning Area and Christian Foundation	Basic	Pre-Foundational	Foundational
<p>Working with each other as a team (working independently as a team)</p>	<p>➤ I am learning to be part of a group by taking turns to talk.</p>	<p>➤ I am learning to work in a team by taking turns to talk and to listen to others.</p>	<p>➤ When working in pairs or a team, I can talk and listen as part of a team, and can sometimes use my strengths to help complete a task.</p> <p>➤ I often prefer to work on a task by myself rather than work with others.</p>
<p>Interpersonal and team-related skills</p>	<p>➤ I can say something nice about somebody else.</p>	<p>➤ I can accept when somebody is saying something nice about me.</p>	<p>➤ I can love others by encouraging them and celebrating their successes.</p>
<p>Social, emotional and intercultural skills</p>	<p>➤ I can tell others what is special about me.</p>	<p>➤ I can tell others what is special about them.</p> <p>➤ I am learning that we are all special and I try to build friendships with others.</p> <p>➤ I am learning that what I do and say can <u>impact on others</u>.</p>	<p>➤ I know we are all special and can build friendships with others.</p> <p>➤ I am beginning to see that my behaviour has an impact on others.</p> <p>➤ I have trouble understanding that people may have different feelings and opinions than my own.</p> <p>➤ I sometimes find it hard to get along with people in my group. struggle to form positive friendships with my group members.</p>
<p>Understanding my team and solving problems (Managing team dynamics and challenges)</p>	<p>➤ I like to keep to myself but am able to join in a group when directed. I can say what I think.</p>	<p>➤ I am able to join a group and say what I think. I am learning to listen to others and accept what they say.</p>	<p>➤ I am able to join a group, listen to others and accept what they say.</p> <p>➤ I can <u>join in</u> a group but sometimes I need help working with my group members.</p> <p>➤ I am learning to handle disagreements by listening to what others say. Sometimes I need help working through our differences.</p>