Te Kākano Hub Newsletter Term 4 - Week 2 & 3 - 2020



<u>3gpabembyume - Hello in Russian!</u> Welcome back to Term 4!

Isn't it such a blessing to be back in Covid-Level 1 and be able to connect to each other face-to-face again. It felt really odd for us teachers to not have our parents in school in the morning and afternoon, and we are so pleased to be able to welcome you back into the space again. A big welcome to Azariah, Roy, Luke & Hope (Koru), Nathan & Lucas (Kōwhai), and Esmé (Rarahu). Our student teachers joining us, too, are Miss Hikuroa (Koru), Miss Pringle (Mānuka) and Miss McKinnon (Rarahu).



<u>Play-based Dearning</u>

Over the next few newsletters we are going to be looking at schemas and the role they play in your child's play. Schemas are the avenues children explore to make sense of the world. Schemas in children's play are such an important concept when it comes to the development of children, that it's worth taking the time to understand them so you can facilitate them when you see them at home and we can support them at school.

This week's schema is: Transporting

Transporting is the urge to carry many things on your hands at one time, in jars, in buckets and baskets, or even better containers with wheels.

At school, there is always a lot of transporting going on, which is one of the reasons that our play space looks so busy at the end of our session. One thing that may have started in Kōwhai can end up outside Koru, in the library corner and maybe even outside. We see this as children feeling ownership of the materials and feeling like they can use them in their play as desired.

At home, to support this schema, provide your children with modes of transport for their objects, e.g. a selection of bags or boxes, as well as items to transport, e.g. pine cones, shells, or other objects you may have collected together on a nature walk.



<u>Living Christianly</u>

This term, we will be focussing on **Excellence - Character**. **Wk 2 Concept: Learning to deep learn Wk 2 Bible Character:** Elizabeth (Learnt with her own experiences - listened to God)

Wk 3 Concept: My grit, tenacity, perseverance, and resilience Wk 3 Bible Character: Mary (Listened to wise advice from Elizabeth and the Word from God when she was fearful and unsure.)

Whatever you do WORK AT IT WITH ALL YOUR heart ALL YOUR heart as WORKING FOR THE LORD Not for men Coossinus 2003





RCS Values Competency-Based Learning

Each newsletter we are going to showcase some wonderful learning that has been happening in Te Kākano and explain how it demonstrates our RCS Values Competencies.

This week, we would like to celebrate Ava A's dad, Shane. Shane has shown the value Creativity by painting the side of our garage wall during the holidays. He demonstrated 'Finding and Taking opportunities (I can help others if they want my help.)' - which we did! By encouraging Ava A and her brother, Jack from Te Pihinga to help too, he demonstrated 'Leadership for action (I can lead others to complete a task together.)' Shane, you are a wonderful example of how our values prepare our children to be faithful citizens of this world - thank you so much Shane!

Reminders

- Children MUST wear sunscreen and a RCS hat daily for all of Term 4.
- Children MUST wear correct uniform everuday. Reminder sent home unless the child brings a note to their Kōhanga teacher explaining their incorrect uniform.





Blessings.

Miss Emily Langridge (Mānuka), Mr Mark Smith (Kōwhai), Mrs Gabby Nuthall (Rarahu) & Miss Kendra Liggett (Koru)

Week 2 & 3 Events



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