



Te Mahuri Hub Newsletter #5 2020



Totara - Rātā
Growing Christ-like, Creative, Critical Thinkers

Welcome to Week 1, Term 2

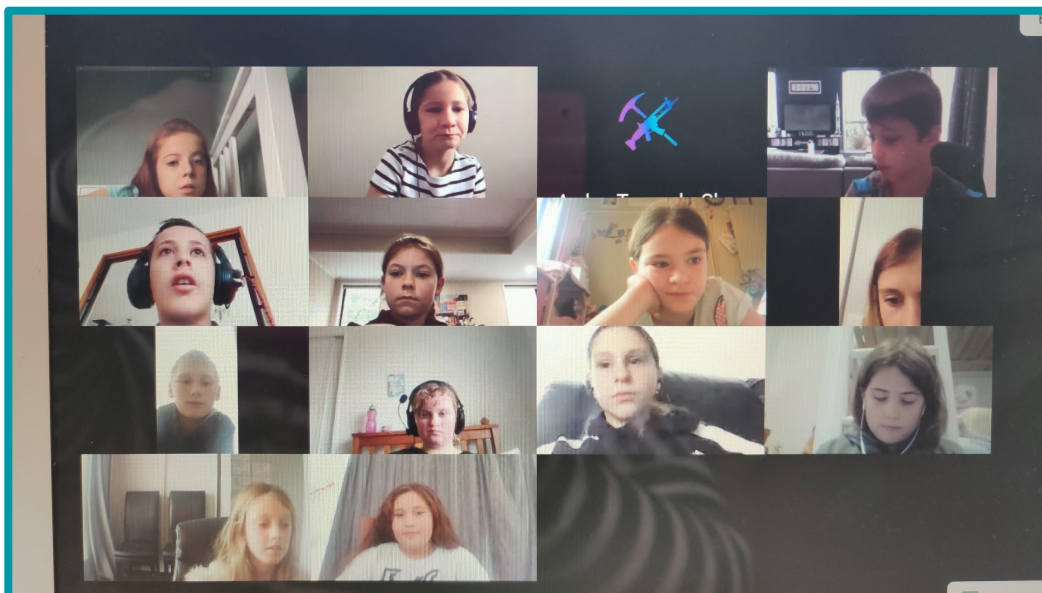
“My dear children, you belong to God”
1 John 4:4

Welcome to our first newsletter for a very different looking Term 2! The highlight of our first week has definitely been the phone conversations and the video calls to both parents and students. The delight that the students had “seeing” each other again was beautiful.

The Te Mahuri students seem very willing and able to be independent with their work. Many have asked for the links to Read ‘n Feed and Google Meet to be sent to their school email, rather than to their parents. Most students also seem to be navigating Google Classrooms well. To encourage independence and self-management, next week we will only send the read ‘n feed link via Seesaw. The daily google meet link remains the same and the students know where to access this.

The Te Mahuri google meet time will change slightly to 12.00pm. This is so all the hubs have their meetings at different times and it lessens the pressure on devices for families.

Below is a reminder of our suggested timetable. Please don’t hesitate to contact us if you have any questions. We will be ringing again next week, so have your questions ready! Our suggested timetable is on the next page, please adjust this to fit your family. Stay safe, Stay strong - we miss you all!



RATA’s

**Google
Meet!**



Te Mahuri suggested timetable

Please remember that you are the best judge of how your children are coping with learning at home. Please adjust this to meet your family's needs.

Time	Activity	Teacher Support
Before 9 am	Prepare for the day - have an expectation that 'life carries on as per usual'. Dressed, teeth brushed, dishwasher loaded etc.	Teachers will be meeting for Staff Devotions together and preparing for their day.
9 -10.30	<p>Literacy Time: Must do:</p> <ul style="list-style-type: none"> - Read for 20 minutes - a book of choice - Read one of the reading materials provided and complete a literacy activity of choice from the options provided. - Practise spelling words. - Read a story to your child or have them listen to read 'n feed - Writing assignment that is on Google Classrooms <p>Can do:</p> <ul style="list-style-type: none"> - Play Literacy Based Board Games (Boggle, Scrabble, banana grams etc) - Do online literacy based activities - Word finds, handwriting memory verses 	<p>By 10am Teachers will upload the read and feed story to Google Classroom. Grab your snack and listen to the story.</p> <p>9.45 - 12.00 Teachers will ring 4 or 5 parents each day. So you will hear from your child's teacher personally at least once per week.</p> <p>One on one video calls with students can take place if required to talk students through their work.</p>
10.30 - 11am	<p>Physical Time:</p> <ul style="list-style-type: none"> - Bounce on the trampoline/go for a walk up a hill together/play with a ball/do some skipping. - Do GoNoodle https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/ 	
11 - 12pm	<p>Numeracy Time: Must do:</p> <ul style="list-style-type: none"> - Complete online maths activity (either Maths Whiz or Study Ladder or E-Ako) 20 minutes - Brush up on basic facts and times tables! <p>Can do:</p> <ul style="list-style-type: none"> - Allow for construction type play - Allow for Board and Card games - Allow for problem solving and logic type play 	
12pm	Google Hangout Meeting with your Kōhanga	12 - 12.45pm Google Meet with Kōhanga
1 - 2.30	<p>Lunch and Bible Time leading into quiet time</p> <ul style="list-style-type: none"> - Share lunch together - Read the Bible together - Pray together - Sing a few Christian songs together - Work through the suggested Living Christianly activity for the day 	A weekly Living Christianly schedule will be uploaded to Google Classrooms.
2.30 - 4	<p>Practical Time:</p> <ul style="list-style-type: none"> - Pick a LIGHTS project and go about doing this. - You may like to get the kids to 'Look at their current situation' and then come up with some possible problems or opportunities that could help them. This could be writing encouraging letters to people, planting a garden to get food or flowers to help people feel better. 	Teachers will be doing their own projects. They will be researching things and preparing for the following days learning and preparing learning for when we return to school.