

Te Pihinga Hub Newsletter #6

Term 2 ~ Week 4 ~ 2020

This week our team swung into level 3 mode. Mr Marshall and Mrs Siave have worked from school with 3 delightful girls in our new 'bubble'! None of whom are in Te Pihinga :) A big thanks to Mr Redepenning for staying at home and keeping life going for our hub from there. Apart from a few initial hiccups online learning continues where ever we are!

Haere mai, Afio mai, Welcome...

Well done to all our TP parents for your perseverance in schooling from home. Whether it's going well or not, you have been clearly doing your best to support your children under some extremely testing conditions. Our prayers continue to be with you and especially those of you who are experiencing some uncertainty in some way at the moment.

Wellbeing: If you feel that life is getting on top of you and/or your family I can put you in touch with our Mana ake team who can give you a call to talk about this. They also have an excellent website for ALL parents. Here is the link: <https://manaake.health.nz/>
I included a sheet in your pack #2 that was for you to read about how to prepare for returning to school. For most of you this won't be a problem however, I would suggest you read it just in case your child does begin to feel anxious about returning. It has excellent advice as does the above website.

New packs: Thanks to everyone who participated in the survey to help us gauge what was working for you and what was not. The new packs have activities for at least 8 days schooling at home. Remember, take what you can from it to make it work for you and your child. Nothing is compulsory. Be guided by your own capacity and that of your child's. Remember to have frequent breaks and fun! There are quite a lot of optional activities this time like colouring (great for resting the mind), some maths games that can be played with cards, a choose board and some advice for parents about getting back to school (eventually). As there are 26 letters in the alphabet you should still have some handwriting sheets from the first pack. If you want your child to do more handwriting, get them to write out a couple of memory verses in their best handwriting in their lined book. This is often a warm up activity we do at school.

Maths Whizz: We have had some great feedback from both children and parents on how they are enjoying Math Whizz. To get the most out of the program, the children should be completing the tutor exercises and then the follow-up replays to practise /consolidate their learning. We have had a few reports of the program not working as it should, running slowly etc. Our experience at school, was this was caused by too many devices trying to access the internet at the same time. If any of you are still having any issues accessing the program, please contact Dennis Marshall and he will resolve the problem for you. d.marshall@rcs.school.nz

Google Meets: The new format for Google meetings is working well with less children and a shorter period to engage in some fun. You can view this in the schedule on page 2 of this newsletter.

SEESAW:

Notifications pushing your buttons? How to remove the notifications from the Seesaw app in this video [Watch](#)

[Hectors World - Click here](#) for a great website to help you and your family stay safe on the internet.

Schedule for T.P. for week 3-4 (suggested)

All times are approximate and depend on your own child's concentration span and your family circumstances.

Time	Activity	Teacher Support
Before 9 am	Prepare for the day - have an expectation that 'life carries on as per usual'. Dressed, teeth brushed, dishwasher loaded etc.	Teachers will be meeting for Staff Devotions together and preparing for their day.
9 -10am	<p>Literacy Time: Must do:</p> <ul style="list-style-type: none"> - Read for 20 minutes - a book of choice - Read one of the reading materials provided and complete an activity of choice from the options provided - Practise spelling words-see the SEESAW activities and new words on Monday - Read a story to your child or have them listen to an audio book. - Complete one of the writing activities provided in the SEESAW activities page and a schedule of writing below. - <p>Can do:</p> <ul style="list-style-type: none"> - Play Literacy Based Board Games (Boggle, Scrabble, bananagrams etc) - Do online literacy based activities - Word finds, handwriting memory verses 	<p>Teachers will upload to share a story and provide some guide for a literacy activity.</p> <p>During this time teachers will also check in with you as parents to see how you are going. They will ring 4 or 5 parents each day. So you will hear from your child's teacher personally at least once per week.</p> <p>It is likely that Mr Marshall and Mrs Siave will be at school. You can still make contact with them. Mr Red will be working from home and he will also be available on every day except Wednesday to make contact.</p>
10-30 - 11	<p>Physically Active time</p> <ul style="list-style-type: none"> - Bounce on the trampoline/go for a walk up a hill together/play with a ball/do some skipping. - Do GoNoodle https://www.gonoodle.com/good-energy-at-home-kids-games-and-ideas/ - Or do Les Mills workout for kids on Demand TV - Or follow the Selwyn sports plan arriving in the new pack 	Getting outside for breaks and sunshine is very important, Hopefully will continue to be blessed by lovely Autumn days.
11 - 12.00	<p>Online Hui Time: Horoeka link: https://meet.google.com/bor-czqo-jvo Matipo link: https://meet.google.com/erk-nvft-fuh</p> <p><i>We will continue to have our Hui google meets at this time. To make this more manageable we will now split the Hui time into two sessions:</i></p> <p><i>11.00 - 11.30: Children whose first names start with A - I</i> <i>11.30 - 12.00 Children whose first name start with J- Z</i></p> <p>Please try to make this a priority for the day to ensure your child can meet with their classmates and also have any questions answered by their teachers. Break Time: <i>Whichever slot you are not attending.</i></p>	Teachers are available between 11.00 and 12.00 if you need to check in with them to ask a specific question or clarify a learning expectation. The google meeting link is in this newsletter, on the seesaw announcement and has most likely been sent in an email at some stage. See if you can save it in your calendar or book mark it so that you can go back to it everyday.
12.00 - 1	<p>Numeracy Time: Must do:</p> <ul style="list-style-type: none"> - Practice basic facts (addition/subtraction/multiplication/division) - Maths Whiz.com - Ideas for maths at home https://nzmaths.co.nz/mathis-our-house <p>Can do:</p> <ul style="list-style-type: none"> - Allow for construction type play - Allow for Board and Card games - Allow for problem solving and logic type play 	<p>If teachers have not got through to all of the parents they wished to ring in the 9am - 10am slot, they may ring you in this time slot.</p> <p>The nzmaths at home site is one of the best you will find. It has lots of authentic and fun ways for children to be engaged in mathematical learning.</p>
1 - 2.30	<p>Lunch and Bible Time leading into quiet time</p> <ul style="list-style-type: none"> - Share lunch together - Read the Bible together - Pray together - Sing a few Christian songs together - Take quiet time - perhaps journal writing, reading quietly, doing a puzzle. 	Your child's teacher will upload devotions on Seesaw for the day then you can discuss the points raised.
2.30 - 4	<p>Practical Time:</p> <ul style="list-style-type: none"> - Pick a LIGHTS project and go about doing this. - You may like to get the kids to 'Look at their current situation' and then come up with some possible problems or opportunities that could help them. This could be writing encouraging letters to people, planting a garden to get food or flowers to help people feel better. 	Teachers will be doing their own projects. They will be researching things and preparing for the following days learning and preparing learning for when we return to school.

Journal writing can help your **children** process feelings, build writing skills, and communicate their ideas. Journaling encourages your **child** to grow while discovering open-ended writing. Instead of writing one assignment and being finished, **journal** writing allows your **child** to write daily (or more!) Try one or more of these sentence starters if you child is struggling for ideas...

1. The funniest person in my family is ... because...
2. It is ten years on from today and..
3. I'm happiest when...
4. I really don't like...
5. I am proud of myself for..
6. My biggest wish is..
7. My biggest fear is..
8. If I could change one thing in my life it would be...
9. The thing I like most about myself is..
10. I am grateful for..
11. The three things I couldn't live without are..
12. If I was the opposite of myself, I would be like this..
13. If I had one day when I could do anything at all, I would..
14. If I could invent a rule that people HAD to obey, it would be..
15. If I was an animal I would be a..
16. If I had a super-power I would want it to be..
17. I think they should invent a..
18. If I had a time machine I would..
19. The best gift I ever got was..
20. When I am old I will..



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Living Christianly

You will notice that the Living Christianly has taken on a new format that is in line with our LIGHTS format. We hope to carry this format on for the term. Most children are engaging with it really well, however, because it's not our usual way of doing Living Christianly an adult may need to guide their child through the process. Mr Red has put the Living Christianly on Seesaw for the whole week as well as the hard copy in your pack #2. Again it is important that you engage with it in a way that suits you and your family.

Thank you all for your support of us all in Te Pihinga. Arohanui, Dennis Marshall, Ira Redepenning, Lynda Siave.

