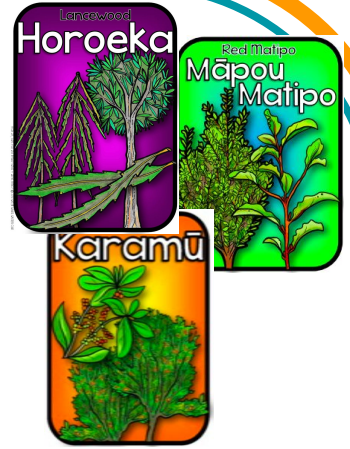


# Te Pihinga Panui #10, 2021

Term 2 ~ Week 7/8, 2021

We've had a couple of short weeks but they've been jam packed with learning, especially LIGHTS learning. Read below and peruse the photos to see our budding scientists at work last week.



## Curriculum focus:

### Circle time/Restorative process:

Our school's philosophy on behaviour management is to give our children the skills to be able to restore relationships with one another in a Christ-like way. This doesn't always come naturally and the staff are trained to help children show Love for one another by restoring any relationships broken. We intentionally teach restorative skills at circle time in a fun but thought provoking way. In the box are the questions asked when a restorative conversation takes place.

An important part of the restoration process is the restorative consequence. This is often decided with the children or they are helped by a staff member to work out a way that they can put things right for the individual or collective who have been wronged. The important thing to remember is that we are all learning and behaviour is something that is taught alongside the rest of the curriculum.

### Restorative Questions to Address Harm

- What happened?
- What were you thinking of at the time?
- What have you thought about it since?
- Who has been affected and in what way?
- How could things have been done differently?
- What do you think needs to happen next?

## LIGHTS update:

In week 6 we had 3 days of hands on activities and experts sharing their knowledge with us. The children learned about how the plants use and make sugar using sunshine and water. Also how they trade these sugars with microbes for other organisms. The children really enjoyed getting in amongst the soil, feeling the different types and observing how they respond to water. We were privileged to have Chantelle from 'Soil Matters' on Tuesday, Will from Addington Farm via video call on Wednesday and Jo Cavenagh from 'Manaaki Whenua' on Thursday! We learned about the 5 ingredients of soil and we looked at worms and the critters living (or absent from our soils). This coming week we will be using the knowledge we have gained to compile the potential actions we could take to be tiakitanga (carers) for our food forest. Photos on last page!

## Math-a-lon

By now your child will have been tested and a score will come home on their sheet. Please get the money owed in as quickly as you can to the office. Didn't get around to participating this year? Feel free to make a wee donation anyway, it's not too late. :) By the way, the teachers were very impressed with the children who they tested. Hopefully this will have a flow on effect in their maths learning too.

## Maths whizz update:

Invoices have been sent now, if you have any further questions please email [Mr Red](#) or check out the [parent information](#).

### Te Pihinga Teaching staff:

L to R, Mrs Carol Newman, Mrs Danielle Koster, Mrs Beth Marlin, Mrs Elizabeth Mundt, Mr Ira Redeppening, Mrs Lynda Siave, Miss Julia Caldwell, Miss Lisa Hegglyn, Mrs Gregg



# Reminders

- Please can your child bring an oversized t shirt or old shirt to use for Art this Friday. We want to do some painting and this will help protect their clothes
- Friday is also 40 hour famine ORANGE mufti day. Wear casual clothes that are orange and bring a gold coin for a donation to this very worthy cause.
- Remember to get that math-a-lon money asap, thanks!



## Up-and-Coming Events

<b>Week 7</b>	<b>Monday 14 June</b> <b>Tuesday 15 June</b> <b>Wed 16 June</b> <b>Thursday 17 June</b> <b>Friday 18 June</b>	Library day for Horoeke Netball coaching yr 5-8 Wheels day  Assembly, 12:30pm in the main block, everyone welcome Orange Mufti day!
<b>Week 8</b>	<b>Monday 21 June</b> <b>Tuesday 22 June</b> <b>Wed 23 June</b> <b>Thursday 24 June</b> <b>Friday 25 June</b>	Hockey, Library for Horoeke Netball yr 5-8 coaching Wheels day, Canterbury cross country  Assembly, 12:30pm in the main block, everyone welcome
<b>Weekly</b>	<b>Monday/Tuesday</b>  <b>Wednesday</b>  <b>Friday</b>	<b>Meetings:</b> Please be aware all teachers have meetings on these days, so please pick your children up promptly so we can get ready for these. <b>Wheels day</b> means children are able to bring their skateboards, scooters, bikes etc. to play on at break time. Remember safety gear. <b>Assembly:</b> 12:30pm in the main block. You are all welcome in Level 1 :)

### Living Christianly- weeks 7 & 8

#### Making connections and identifying patterns

We make connections and identify patterns between God's word, our lives and the earthly world. We believe that God's Word is timeless and therefore His truth prevails, even in times of rapid change. Therefore, we look to see how God's truth and values can be applied to bring our ideas together.

#### **Wk 7 Concept: Experimenting, reflecting, and taking action in the real world context**

**God's Heart Now:** God didn't couldn't tolerate negative behaviour and we don't accept it at RCS either

**Memory Verse:** If you hide your sins, you will not succeed. If you confess and reject them, you will receive mercy.  
Proverbs 28:13

Wk 8 Concept: Meaningful knowledge construction Daniel's personal qualities - Humility

When Daniel interprets Nebuchadnezzar's dream, rather than taking credit for its interpretation, he gives God the glory (Daniel 2:27-30). As a result of this Nebuchadnezzar is humbled and praises God.

#### **Memory Verse:**

Every word of God is pure; He is a shield to those who put their trust in Him. Proverbs 30:5

### Blessings from the Te Pihinga team:

Mrs Lynda Siave (Team leader)  
 Mr Ira Redeppening (Matipo teacher)  
 Miss Lisa Hegglun (Karamū teacher)  
 Miss Julia Caldwell (Release teacher)  
 Mrs Danielle Koster (Horoeke)  
 Mrs Beth Marlin (Learning assistant/ELL)  
 Mrs Elizabeth Mundt (Learning assistant)  
 Mrs Carol Newman (Learning assistant)  
 Mrs Clau Santos-Gregg (Learning assistant)



# Week 7

Photos: Mr Red's class writing haiku about a winter morning

HOROEKA SPELLERS	GROUP 1 TERM 2 WEEK 7	GROUP 2 TERM 2 WEEK 7	GROUP 3 TERM 2 WEEK 7
my	stop	fond	plain
we	win	brush	spoil
and	leg	bank	obtain
	shop	chop	stuck
	peg	crush	noise
	dog	thank	faint
to	tip	just	struck
	ill	shot	swift
it	bat	chin	paint
	nut	must	coil



GROUP 4 TERM 2 WEEK 7	GROUP 5 TERM 2 WEEK 7	GROUP 6 TERM 2 WEEK 7
coward	inhabit	language
always	educate	leisure
murder	pupil	lightning
altogether	habitat	marvellous
although	insist	mischievous
comfort	education	muscle
harvest	peril	necessary
perhaps	invent	neighbour
pitch	information	nuisance
comfortable	profit	occupy

HOROEKA SPELLERS	GROUP 1 TERM 2 WEEK 8	GROUP 2 TERM 2 WEEK 8	GROUP 3 TERM 2 WEEK 8
I	hill	cave	shock
was	that	shell	bust
	cut	dive	rainbow
	will	wave	moment
the	bag	smell	pocket
	but	drive	needle
a	rag	save	light
	fill	swell	silver
in	shut	driver	button
	clap	crave	sight



GROUP 4 TERM 2 WEEK 8	GROUP 5 TERM 2 WEEK 8	GROUP 6 TERM 2 WEEK 8
garment	industry	frequently
permit	position	government
stitch	credit	guarantee
alarm	increase	harass
perfect	composition	hindrance
kitchen	splendid	identity
father	whose	immediately
sermon	insect	individual
stretch	sole	interfere
catch	dose	interrupt





Installing a worm tower with Jo from Landcare Research



TP collecting soil samples to observe mesofauna activity.

