Te Pihinga Panui #1, 2021

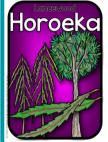
Term 1 ~ Weeks 3/4 ~ 2021

Haere mai ki te whanau o Te Pihinga

Welcome everyone and especially our new children and their families, Rylan Cottam and his family who we missed in last weeks newsletter! New families look out for your invitation to our new families dinner coming up in week 4.

What's on top in Te Pihinga?

We've had a very encouraging start to the year and our children are settling into school life very well after their long holiday break. Some new routines are being established:



Spelling:

This week your child's spelling word list will be communicated to you through this newsletter (see page 3). Your child will know by early this week which spelling group they are in (1-6). Their words will be pasted in the little notebooks as well. These will come home daily and it is expected that your child spend 10 or so minutes each day committing these words to memory. Spelling will be tested on Thursday each week. When your child has 10/10 three weeks in a row they will go up to the next spelling group. The spelling programme we use is based on learning patterns in words. Therefore they are trying to remember the pattern of the word with the hope they can then apply that pattern to other words that have not necessarily been learned by rote.



Reading:

A reading book will come home with the children who read with Mrs Siave. Please take the time to listen to your child read every school night. Please indicate in the notebook or kluwell book that you have spent time reading with your child. If your child is reading with Mr Red or Miss Langridge it is expected that they will do their own personal reading at home for at least 20 minutes a day. Last year we attribute some huge success in children's reading because of consistency in reading that happened at home. We'd love to partner with you again in this way.







Important to know:

Learning conferences to meet and greet each other will be held this week on Tuesday and Wednesday. Look out for the link in the main newsletter to book your time. These conferences are vital as they ensure that each child's learning priorities are set and that school and home are working together to meet these.

Waiting after school: The TP children wait at the front of the main block for their parents. If it is extremely windy (as it has been recently) Mrs Siave will let her kōhanga Horoeka out from the side door and the front door will be locked to avoid accidents. **(This will be different during Covid - Level 2 though)**



Reminders

- **HATS** must be worn outside at school in this term. Please ensure your child has a *NAMED s*chool hat. The hat can be kept at school and returned home on Friday for washing if that helps. Please also remember school hats are black bucket hats or our new blue ones from Kukri.
- **SCHOOL UNIFORM:** We want our children to strive to be excellent in their character and wearing the correct school uniform is one way they can take pride in their appearance. Please assist your children to leave home in the correct school uniform. If your child isn't wearing the correct uniform for any reason then send us an email, txt, seesaw note or an old fashioned paper note to let the kōhanga teacher know. Jewelry and toys are not necessary for school and we would appreciate that these stay at home please. Thanks for your support

Up-and-Coming Events

Week 3	Monday 15 Feb Tuesday 16 Feb Wednesday 17 Feb Thursday 18 Feb Friday 19 Feb	Library book exchange Learning Conferences - 2pm - 7:20pm Learning Conferences - 3:30 - 6:05pm PE uniform day, Whanau groups, Assembly at 12:30 pm all welcome	
Week 4	Monday 21 Feb Tuesday 22 Feb Wednesday 23 Feb Thursday 24 Feb Friday 25 Feb	Library book exchange New families dinner in Te Kakano building PE uniform day, Whanau groups, Assembly at 12:30 pm all welcome	
Weekly	Monday/Tuesday Wednesday Friday	Meetings: Please be aware all teachers have meetings on these days, so please pick your children up promptly so we can get ready for these. Wheels day means children are able to bring their skateboards, scooters, bikes etc. to play on at break time. Assembly: 12:30pm in the main block. You are all welcome:)	

Living Christianly Week 3/4

We are created for community

Jesus demonstrated how to be in community and have good relationships with others.

Memory verse:

1 John 1:7

But if we walk in the light, as he is in the light, we have fellowship with one another, and the blood of Jesus, his Son, purifies us from all sin.

Genesis 1:27 So God created human beings in his image. In the image of God he created them. He created them male and female.

Character study/Theme:

God made us in his image and gave us free choice. Adam and Eve broke the relationship they had with God and we now live "out of relationship" with God.



Blessings from the Te Pihinga team:

Mrs Lynda Siave - Horoeka- year 3/4
Mr Dennis Marshall: - Karamū - year 4/5
Mr Ira Redepenning - Matipo-year 4/5
Miss Emily Langridge - Reading and
LIGHTS through play teacher to release Mr
Marshall and Mrs Siave.
Mrs Elizabeth Mundt: TA for children with

Mrs Elizabeth Mundt: TA for children with special needs.

GROUP 1 TERM 1 WEEK 3	GROUP 2 TERM 1 WEEK 3	GROUP 3 TERM 1 WEEK 3
old	chin	path
bold	band	enter
cold	bank	owl
hold	thank	growl
spent	cave	chicken
swing	wave	crust
string	save	arrow
spin	shell	narrow
spinning	smell	sorrow
lump	crane	borrow

GROUP 4 TERM 1 WEEK 3	GROUP 5 TERM 1 WEEK 3	GROUP 6 TERM 1 WEEK 3
lately	guard	campaign
safely	guess	cemetery
nicely	guinea	chaos
lovely	tongue	colleague
likely	rogue	comparatively
likeness	decide	democracy
weakness	recite	descendent
motor	concert	deteriorate
visitor	fertile	dilemma
victory	unite	disastrous