

Te Pihinga Panui #3, 2021

Term 1 ~ Weeks 5/6~ 2021

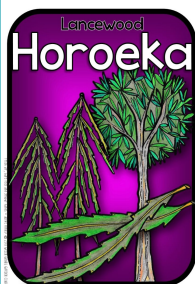
Haere mai ki te whanau o Te Pihinga

Thank you to all who made it to parent interviews. We enjoyed looking at our Christ-like rubrics with you and the children. If you weren't able to make it then please make a time to me with your child's kōhanga teacher in the coming week after school. At the end of next week we will be half way through term 1, time flies when you're busy and eager!

Curriculum focus:



LIGHTS this term:

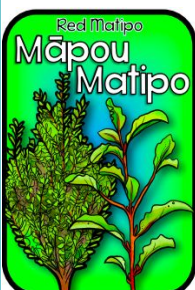


Kōhanga **Horoeka** have a LIGHTS programme all of their own with Miss Langridge leading this. The programme starts with Play in the forest on Monday, a provocation on Tuesday and on Wednesday a follow up activity that may be book based. As a follow-up to what is happening at school in Horoeka, you can talk about the trees you have in your garden or the trees you spot on your walks. Ask questions such as are they native trees? How do you know?



Matipo & Karamū

have LIGHTS at the same time and work together. To start the term they have been looking at Cyber safety as a Health topic. We have been readdressing the issues of staying safe on devices and how to take care of ourselves and the equipment. In this regard we discussed our Cyber Safety contract which is signed annually. This should have arrived home already and returned to the office. Can you have a chat with them about what we have talked about at school and also the content of the agreement. Once you are happy they understand and can follow this, you and your child both sign the form and return it to the office.



Maths Whizz: Many of you will know about the online learning programme we used during lockdown last year called *maths whizz*. This year we would like to have as many children as possible signed up to this programme and use it as a home/school learning partnership to give our students more time in mathematics. At the moment we are going to embark on a free trial for 5 weeks. The students will be set up with passwords and do a diagnostic test at school to ascertain their level of ability to start the programme. It requires about 10-15 minutes in time a day to get good results and progress in maths. It compliments mathematical teaching and learning. Some of the time will be done at school and some at home. After the trial, if we get enough people committed to using it, we will be offered a deal to sign up each child for the year. Last year it was \$30 per child which is significantly cheaper than doing it privately as an individual which I believe is \$300 a year.



Reminders

- **Snack boxes:** It's helpful for your child to have their own box for snacks so they can put this in their maths teacher's room at the beginning of the school day.
- Just a friendly reminder that the children should only be drinking water at school. Please save the fizzy drinks and juices for treats at home. This also applies to sweets/lollies, and confectionary. We encourage eating foods that help the brain to function well.
- **Assembly is now on a Friday at 12:30pm. At COVID Level 2 we are unable to have parents join us but we hope to have a full school assembly in Week 6.**



Up-and-Coming Events

Week 5	Monday 1 March Tuesday 2 March Wed 3 March Thursday 4 March Friday 5 March	Library book exchange for Mr Red and Mrs Siave's reading groups Library book exchange for Miss Langridge's reading groups PE uniform day, Whanau groups, Assembly at 12:30 pm, under level 2 no parents unfortunately):
Week 6	Monday 8 March Tuesday 9 March Wed 10 March Thursday 11 March Friday 12 March	Library book exchange for Mrs Siave's reading groups Library book exchange for Miss Langridge's reading groups PE uniform day, Whanau groups, Assembly at 12:30 pm all welcome if we are back to level 1
Weekly	Monday/Tuesday Wednesday Friday	Meetings: Please be aware all teachers have meetings on these days, so please pick your children up promptly so we can get ready for these. Wheels day means children are able to bring their skateboards, scooters, bikes etc. to play on at break time. Assembly: 12:30pm in the main block. You are all welcome in Level 1 :)

Living Christianly

Week 5/6

Theme: The Restorative Process: Perspective, Forgiveness, Restoration

Memory verses:

Matthew 7:3

Why do you look at the speck of sawdust in your brother's eye and pay no attention to the plank in your own eye?

Perspective: Seeing both sides of the conflict.

Ephesians 4:32

Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.

Forgiveness: Asking for and giving forgiveness if someone has something against you.

- Jesus forgives Peter three times (to counteract his 3 denials)

This is a great chance to talk with your child about being able to restore broken relationships in a Christ-like way. Share you own stories with them.

They love to hear your stories too.

Blessings from the Te Pihinga team:

Mrs Lynda Siave - Horoeka- year 3/4

Mr Dennis Marshall: - Karamū - year 4/5

Mr Ira Redepenning - Matipo-year 4/5

Miss Emily Langridge - Reading and

LIGHTS through play teacher to release Mr Marshall and Mrs Siave.

Mrs Elizabeth Mundt: TA for children with special needs.

GROUP 1 TERM 1 WEEK 5	GROUP 2 TERM 1 WEEK 5	GROUP 3 TERM 1 WEEK 5
sing singing sting pump weed weeding seem hang brick tricky	hood stood hook spoon moon boot blood flood pool food	return remain animal donkey monkey monkeys port tide shore coast

Week 5

GROUP 4 TERM 1 WEEK 6	GROUP 5 TERM 1 WEEK 6	GROUP 6 TERM 1 WEEK 6
niece piece combine caught taught daughter naughty office officer different	surprise purchase purpose further scratch complete estate minister receive deceive	announce addition skeleton cushion insult instruct insert injure injury income

GROUP 1 TERM 1 WEEK 6	GROUP 2 TERM 1 WEEK 6	GROUP 3 TERM 1 WEEK 6
rang ring pick pond fond shot chop chip cave band	rise rake awake lake bake baker club hunt hunter wake	crown crowd lord state gain main sow grain wheat pea

Week 6

GROUP 4 TERM 1 WEEK 5	GROUP 5 TERM 1 WEEK 5	GROUP 6 TERM 1 WEEK 5
chalk chalky stalk salt alter gaze blaze razor lazy prize	scare scarce scarf meanness straight dodge pledge divine ache headache	across adaption address adequate advertisement aerial agreeable allege amount appalling