

Te Pihinga Panui #4, 2021

Term 1 ~ Weeks 7/8~ 2021

Haere mai ki te whanau o Te Pihinga

There's been a lot of change in a few days and a lot more in a couple of weeks! Firstly, a huge welcome (back) to the Ward whanau. We have the privilege of having Dominic (Matipo) and Xavier (Horoeaka) in Te Pihinga. Dominic was 5 when he was last at RCS and his big sister Maddie started with us on our first day of opening. Sadly, we say goodbye for now to Mr Marshall who is on sick leave until the end of the term. However, we warmly welcome Miss Julia Caldwell who will be with Kōhanga Karamū this week. Our prayers are with Dennis for a quick and successful recovery.

Curriculum focus:

Mathematics: (from the NZmaths site)

You probably know that the New Zealand Curriculum guides your child's teachers in planning the mathematics that your child learns in the classroom. So when you've visited our classrooms, you will have seen that there is much more to maths than just remembering times tables and doing sums.

While these are still very important, your child also needs to be able to see patterns, to locate themselves and find their way, to know about the shapes that make up the spaces around them, to measure things, to tell the time, and to understand graphs, facts and figures that are so much a part of our world.

Above all, they need to be able to use the maths they know in everyday situations. That's why your support is important and appreciated.

Here is a link that you can use to support your child's maths development at home: [Click here](#).

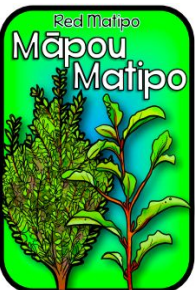
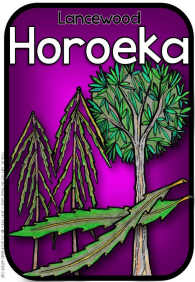
Reading: Do you still read to your children? The benefits of reading out loud to your child are still very relevant at this age and although life can be busy with sports and other outside interests there are still huge benefits to reading aloud at any age. Here are a few:

- It helps to create a life time interest in reading
- It extends their attention span
- It helps language development and vocabulary which in turn fosters fluency in their own reading as you model it
- As you read aloud, the power of your child's imagination grows stronger
- It helps build comprehension
- It's a great way to continue developing a bond with your child

Children in Te Pihinga are ready for those age appropriate novels to be read to them.

A bouquet:

Currently Mrs Claus Santos-Gregg is volunteering her time in our hub as part of her studies for a teacher assistant qualification. We are very blessed to have your time Claus, thank you so much!



Reminders

- **Name those clothes:** It's a good idea to periodically check the labels on your children's clothes. Firstly, to make sure you have the right clothes coming home and secondly, to re-label the clothes, as constant washing will fade their names making it difficult to read. If you buy secondhand clothes please make sure you re-label the clothing completely as it becomes extra difficult to find the owner with names that don't match the students at school.
- **Assembly is now on a Friday at 12:30pm.** You are all welcome to attend in the middle space of the main block every week. We meet with the Te Mahuri students.



Up-and-Coming Events

Week 7	Monday 15 March Tuesday 16 March Wed 17 March Thursday 18 March Friday 19 March	Library book exchange for Mr Red and Mrs Siave's reading groups Library book exchange for Miss Langridge's reading groups Wheels day The ARTS rotation in the afternoon PE uniform day, Whanau groups, Assembly at 12:30 pm.
Week 8	Monday 22 March Tuesday 23 March Wed 24 March Thursday 25 March Friday 26 March	Library book exchange for Mrs Siave's reading groups Library book exchange for Miss Langridge's reading groups Wheels day The ARTS rotation in the afternoon PE uniform day, Whanau groups, Assembly at 12:30 pm all welcome
Weekly	Monday/Tuesday Wednesday Friday	Meetings: Please be aware all teachers have meetings on these days, so please pick your children up promptly so we can get ready for these. Wheels day means children are able to bring their skateboards, scooters, bikes etc. to play on at break time. Remember safety gear. Assembly: 12:30pm in the main block. You are all welcome in Level 1 :)

Living Christianly

Week 7/8

Theme: Restoration: We need to do what is needed to make things right in a relationship

Memory verses:

Luke 19 9-10

Jesus said, "Salvation has come to this house today.... The Son of Man came to find lost people and save them."

Matthew 21:10 (ICB)

Then Jesus went into Jerusalem. The city was filled with excitement. The people asked, "Who is this man?"

Questions to ask at home: What can we do to make things right when we have wronged someone or we have been wronged ourselves?

Blessings from the Te Pihinga team:

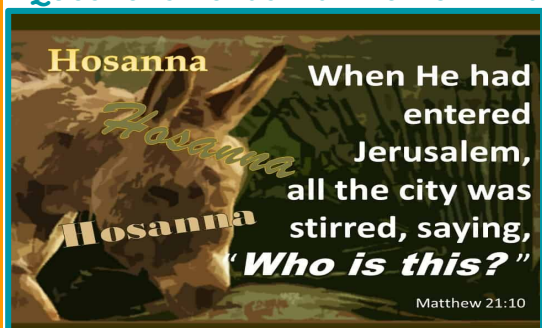
Mrs Lynda Siave - Horoeke - year 3/4

Mr Dennis Marshall: - Karamū - year 4/5

Mr Ira Redepenning - Matipo - year 4/5

Miss Emily Langridge - Reading and LIGHTS through play teacher to release Mr Marshall and Mrs Siave.

Mrs Elizabeth Mundt: TA for children with special needs.



Week 7

GROUP 1 TERM 1 WEEK 7	GROUP 2 TERM 1 WEEK 7	GROUP 3 TERM 1 WEEK 7
tall	street	singing
locked	week	bringing
block	weak	blowing
blunt	seed	feeling
seed	need	begin
prick	three	began
trick	tree	begun
chin	list	music
thank	lift	prince
rush	mist	princess

GROUP 4 TERM 1 WEEK 7	GROUP 5 TERM 1 WEEK 7	GROUP 6 TERM 1 WEEK 7
stir	loan	contract
stirred	coax	control
mirror	oath	consent
bonnet	active	contempt
knit	action	conclude
knitting	compose	convince
knight	advise	poison
skill	promise	coil
skirt	glimpse	wisdom
wrote	sense	condemn

Week 8

GROUP 1 TERM 1 WEEK 8	GROUP 2 TERM 1 WEEK 8	GROUP 3 TERM 1 WEEK 8
plump	named	steal
bleeding	late	leap
crack	hate	proud
brush	plate	pride
crush	mate	spite
bank	crate	rage
shell	create	bear
smell	free	wear
brave	queen	tear
saved	seen	pear

GROUP 4 TERM 1 WEEK 8	GROUP 5 TERM 1 WEEK 8	GROUP 6 TERM 1 WEEK 8
rubber	revive	portion
quarter	revenge	proportion
quarrel	reverse	production
barrel	resolve	protection
appear	resemble	introduction
bullet	secret	fund
quarter	select	minor
horrid	request	major
coffee	require	majority
hollow	inquire	traitor