Te Pihinga Panui #8, 2021

Term 2 ~ Week 3/4, 2021

Haere mai e te whanau o Te Pihinga! What an amazing couple of weeks it has been watching our tamariki learn two dances and perform on Friday. It was such a joy seeing their growth over the fortnight's lessons. Obviously not everyone was thrilled to be learning dance and some of our older students initially struggled with holding hands in the partner dance. But once over their fears and worries they did an awesome job of learning new dances and co operating together to put on a great show. Thanks to those who were able to come and watch.







Learning conferences:

We look forward to seeing you for these on Tuesday or Thursday. See the next page for details on how to book if you haven't yet done so.

LIGHTS: We are now transitioning from the 'L' - looking at the current situation, into 'l' -investigating alternatives. The children have collated and connected a wide range of issues facing our food forest in particular, and come to the conclusion that the lack of water is having a major effect on the overall area in many different ways. So... we are now excited to be exploring all the different avenues that could present a solution. In the next two weeks we will learn about irrigation, rainwater harvesting, soil modification through regenerative farming and thinking about designing the landscape to 'plant the rain'. We are really excited to be getting practical and hands on in our week 6 'immersion week'. If you are willing to help run practical activities that week please Ira know.

Maths whizz update:

The TP & TM hub teachers decided at the beginning of the year that we would really like to use Math-Whizz this year. In light of this they have allowed us to start the year without paying until now so that everyone has the chance to experience it. It is now time to pay, and buy subscriptions we have been using. If you have not received the email with the **Google sign up form**, please complete it by Friday. The school will purchase the subscriptions directly from iLearn and invoice you in response to the completed forms .The accounts have been left active during this time, however if we don't receive a response - or you do not wish to pay the \$35 for the year - those accounts will be cancelled soon. We are integrating it into our teaching practices at school and believe it is a helpful tool for both teachers and students, so we do strongly recommend this program to you.

Cross country details:

| Race Order | | Race Distances | Approximate race |
|------------|---------------------------------|--------------------------------------|----------------------|
| times | | | |
| 1. | Year 7 - 8 Girls and Boys | 3km 3 laps of Long Course | Between 12:30 - 1:00 |
| 2. | Year 0 - 1 Girls and Boys | Inc. AWD 700m 2 laps of short course | Between 12:45 - 1:15 |
| 3. | Year 2 Girls and Boys 1.25pm | 700m 2 laps of short course | Between 12:55 - |
| 4. | Year 3 Girls and Boys 1.35pm | 1km 1 lap of long course | Between 1:10 - |
| 5. | Year 4 Girls and Boys 1:50pm | 1km 1 lap of long course | Between 1:30 - |
| 6. | Year 5 Girls and Boys 2:00pm | 2km 2 laps of long course | Between 1:40 - |
| 7. | Year 6 Girls and Boys 2:15pm | 2km 2 laps of long course | Between 1:50 - |

Next Cross Country Event

Year's 0-4 top 6 will be invited to the Hillview Cross Country event. Year 5-8 top 3 will be invited to the ZONE Cross Country at Halswell Quarry

Welcome to **Mrs Carol Newman** who has joined our team as a Teacher assistant:)

Te Pihinga Teachers:L to R, Mrs Beth Marlin, Mrs Elizabeth Mundt, Mr Ira Redeppening, Mrs Lynda Siave, Miss Julia Caldwell, Miss Lisa Hegglun













Reminders

- Parent teacher interviews are on this week: Book with the teacher who wrote your child's report comment for Reading, Writing and Maths. Interviews are 5 minutes each. Book at schoolinterviews.co.nz Code: 72qzj
- Wintery weather has begun, children are allowed to wear thermal base layers that are black only. Bring Jackets, beanies, gumboots for outdoor wear and have them well named please.
- Cross country is this Thursday! Races start at 12:30pm.

Beanies \$8

Up-and-Coming Events

| Week 3 | Monday 17 May Tuesday 18 May Wed 19 May Thursday 20 May Friday 21 May | Library day for Mrs Siave's readers 2pm Learning conferences. Miss Caldwell in for Kohānga Horoeka Wheels day Miss Caldwell in for Kohānga Karamū 3:15 Learning Conferences Spelling test day! School cross country. Whanau group day, wear PE gear/gardening clothes, Miss Caldwell teaching in Matipo |
|--------|---|---|
| Week 4 | Monday 24 May Tuesday 25 May Wed 26 May Thursday 27 May Friday 28 May | Library day for Mrs Siave's readers Miss Caldwell in for Kohānga Horoeka Wheels day/ Miss Caldwell in for Kohānga Karamū Spelling test day! TP/TM Assembly 12:30pm, Miss Caldwell teaching in Matipo Whanau group day, wear PE gear/gardening clothes |
| Weekly | Monday/Tuesday Wednesday Friday | Meetings: Please be aware all teachers have meetings on these days, so please pick your children up promptly so we can get ready for these. Wheels day means children are able to bring their skateboards, scooters, bikes etc. to play on at break time. Remember safety gear. Assembly: 12:30pm in the main block. You are all welcome in Level 1:) |

Living Christianly-weeks 3 & 4

Evaluating information and arguments

Week 3: The world is full of conflicting information. As Christians we need the ability to evaluate with discernment, information and arguments against God's word and revealed truth.

Experimenting, reflecting, and taking action in the real world context

Week 4: We need to learn thinking tools and use these effectively to grapple with new ideas, in order to bring Glory to God through the actions we take and improvements we make.

Memory verse:

- Don't depend on your own wisdom. Respect the Lord and refuse to do wrong. Proverbs 3:7
- Be careful what you do. Always do what is right. Proverbs 4:25

Week 3: The story of Nehemiah-not buying into fear. Holding onto God's word.

Week 4: We look at Henry Williams (early missionary) and his desire to protect the rights of the Maori people when formulating the treaty of Waitangi.

Blessings from the Te Pihinga team:

Mrs Lynda Siave (Horoeka teacher)
Mr Ira Redeppening (Matipo teacher)
Miss Lisa Hegglun (Karamū teacher)
Miss Julia Caldwell (Release teacher)
Mrs Beth Marlin (TA/English language
learners)
Mrs Elizabeth Mundt (TA)

Mrs Elizabeth Mundt (TA)
Mrs Carol Newman (TA)

| MRS SIAVE'S Spellers | GROUP 1 Term 2 Week 3 | GROUP 2 Term 2 Week 3 | GROUP 3 TERM 2 WEEK 3 |
|-------------------------|--------------------------|--------------------------|--------------------------|
| us | fun | string | scream |
| food | ant | west | grave |
| people | red | spin | Monday |
| can | did | rock | gleam |
| very | hot | lump | shape |
| would | bed | skin | cape |
| if | hid | lock | ton |
| from | not | pump | treat |
| big | fed | plan | won |
| will | lid | clock | wonder |



| import |
|----------|
| export |
| forty |
| proper |
| property |
| consist |
| conduct |
| prevent |
| damage |
| voyage |

respect drawer account nerve chapter apply allow allowed clown refer

GROUP 5

handkerchief pronunciation intelligence Pharaoh misspell gobbledegook diarrhoea nausea minuscule accommodate

GROUP 6







| GROUP 4 | GROUP 5 | GROUP 6 |
|---------------|---------------|---------------|
| Term 2 Week 4 | Term 2 Week 4 | TERM 2 WEEK 4 |
| advantage | direct | stomach |
| wages | ankle | sufficient |
| silence | confess | suggest |
| remarkable | detect | symbol |
| silent | sparkle | system |
| parent | confine | thorough |
| absent | destroy | twelfth |
| serpent | humble | variety |
| blanket | confuse | vehicle |
| tolerate | destroyed | yacht |