Te Mahuri Hub Newsletter #12 2020

Totara - Rātā Growing Christ-like. Creative. Critical Thinkers

Welcome to Week 12, Term 2

Proverbs 16:8 Better is a little with righteousness than great income with injustice..

WHAKATIPU KAIHAUTU - GROWING LEADERS

Our Year 7 & 8s were blessed to have the opportunity to participate in leadership training with Josh & Amy from Selwyn Sport. From this introductory workshop, the students that choose to grow in leadership will lead within one of the pillars - Physical Activity, EnviroSchools & Whānau Group. They will be mentored by Josh, and also by Mrs Cleave (EnviroSchools) & Miss Langridge (Whānau Group Leadership). As well as leading events and groups, there is a focus on personal growth, sharing this growth and lessons learned, and leaving a legacy for others to build on and continue. Students also work towards badges in 3 levels of leadership -Engage, Elevate & Inspire. We are so excited about the opportunities this brings for our students, and the connection with our Values Competencies.



VALUES COMPETENCIES

You will notice our Term 2 reports had a new look and focussed on academic progress. Equally as important as this is our Values Competencies. We report on these via Seesaw. You will notice that each post for your child is tagged with a values competency and often with a specific skill within that competency. If Covid - 19 had not been around, there would have been Term 1& 3 parent interviews with a values competency focus. Please look out for these seesaw posts as they will give you insight into the depth of your child's learning - valuable learning that cannot be measured by a test, and is at the heart of growing Christlike, Creative, **Critical Learners.**

An example of growing in excellence/character (purple box), tagged with a skill (the blue graduation hat)



this a circle time activity was to look at the RCS Behaviour Invention model, and decied what levels a certain behaviour is at, and the consequence for it. This is so we can make H.E.L.P.ful choices for our learning! Seen by: Kyle & Olivia Scheib



Jun 23, 2020

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The "Creativity" Rubric is attached to this newsletter and was our Term 2 focus.

Up-and-Coming Events

Wk 12	Friday 3rd July	SCHOOL CROSS COUNTRY Starting at 12pm there will be a cafe run by the Kiwi Whanau Group serving coffee & snacks. Bring some cash! Race times will be posted shortly - please come and cheer your child on.	
Wk 12	Friday 3rd July	LAST DAY OF SCHOOL FOR TERM 2!	
		Happy Holidays from Mrs Manson & Mrs Cleave !!	
TERM 3	Week 2	Learning Conferences - Tuesday 28th & Thursday 30th July	
	Week 5 & 6	Swimming will take place during Weeks 5 & 6 of Term 3.	



Orange Mufti Day -To support World Vision with their work in Malawi

We raised \$375 Well done everyone!





Teachers

ELP bring light

Why we do this

Leadership for action Christian Leadership is an act of servanthood. In humility we serve others through using the gifts that God gives us. Being a leader takes courage, discipline, and determination. Mathew 2026 NASB. It is not this way among you, but whoever wishes to become great among you shall be your servant. 1 Tenothy 212 NASB Len one food own on your youththess, but rather in speech, conduct, love, faith and purity show yourself an example of those who believe.	Developing new ideas and solutions (Considering and pursuing novel ideas and Solutions) God is creative! We are all created in the image of God, and therefore have the ability to create. We can bring our ideas to God and he will direct our steps. His Spirit is a source of inspiration and wisdom to those who listen. New ideas and solutions often take trials and perseverance, but through Christ we are able to persevere. Genesis 1/21 NLT in the Basic God created the heavens and the ear h. Preverb 1/5 N T Vie can make our plans, but the Lord determines our steps. James 1: 2:3 NLT best brothers and subsets, when troubles of any lind come your way, consider it an opportunity for great by For you know that when your faith is tested, your endurance has a dhance to grow.	Asking the right inquiry questions We are fearfully and wonderfully mode and so we honour God when we use the intellect he gave us, by showing curiosity in God's world and seeking knowledge. We ask questions to understand all perspectives within a safe community of believers. Padm 1321 A IV I projecycu because I am feartuly and wonder fully made; you because I am feartuly and proverbs 1835 IV The heart of the discerning ocquires knowledge, for the east of the wise seek it out	Finding and Taking opportunities (Economic and social entrepreneurialism) Christians are to look not only to their own interests but also the interests of others. When looking for opportunities, we believe it is important for Christians to consider the wider impact of opportunities they take up. Philippiens 24 NLT Don't bok out only for your own interests, but take minimeest in others, too. Proverbs 16.8 NASB Better is a little with righteousness than great income with injustice.	Creative Learning Area and Christian Foundation
I can complete a task	I know when I am fading a challenge.	I am interested in a topic	I can help others when asked.	Basic
I can complete a task with another person	When I face a challenge I come up with one idea to solve it.	I am learning how to ask questions about a topic that interests me.	I can see when someone has a problem and needs help.	Pre-Foundational
I can lead others to complete a task together.	When I face a challenge I come up with some ideas and choose the best one.	I can ask questions about a topic that interests me I am showing curiosity in real-life issues or challenges during LJ.G.H.T.S. through Play	I can help others if they want my help.	Foundational
I am becoming more confident as a leader. I am willing to share some of my ideas with others. I am beginning to take responsibility for parts of certain tasks.	When facing a challenge, I look for different solutions, ask for help to adapt ideas, and use different thinking tools to help me solve problems. I share my ideas and take responsibility for some tasks.	I am learning to ask relevant questions about real-life issues or challenges. I am learning to understand our LI.G.H.T.S. process.	With help, I can see a problem as an opportunity far me to create something useful for others. useful for others.	Emerging
I recognize my own strengths and the strengths of others, and can see how different strengths fit together to achieve certain results. I know that to be successful I need to promote collaboration and compromise to meet goals.	When facing a challenge, I can come up with creative solutions for challenges. I can use "what if" thinking to make ideas better. I know my strengths and can see strengths in others. I can collaborate to meet goals.	I can identify real-life issues or challenges and come up with good inquiry questions to address them. I still need some help to follow the LIGH.T.S process.	I am able to find opportunities to solve real world problems in ways that can help others. I can share my ideas with others and gather a team to put my ideas into action.	Developing
I recognize and use the skills and interests of team members to meet our goals. I can motivate others to take on an active role in our creative process. I build skills and understanding in others. My team mates respect the way I work with them.	When facing a challenge, I think about how and why previous solutions worked and what I can do to make them even better. I encourage and consider other people's ideas, looking for opportunities in the different points of view. I am happy to take risks in creating solutions. I ensure that my solution addresses the issue.	I can identify real-world and controversial issues and define what the challenge is. I understand the issue from different perspectives and come up with important questions to help design a solution.	I enjoy seeking out and solving real world problems. My solutions are realistic and practical. I clearly see how I can change things for the better. I am good at working with others to create solutions. I am Innovative, a risk taker, and have a can-do attitude.	Accelerating