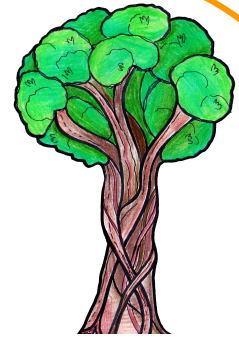


Te Mahuri Hub Newsletter #14 2020



Totara - Rātā
Growing Christ-like, Creative, Critical Learners

Welcome to Week 6, Term 3

Matthew 25:40 NIV The King will reply, 'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.'



We are blessed at RCS to have amazing learning environments. Research has shown that making the most of learning environments is one of the keys to deepening learning. As a staff we have been talking a lot about competencies lately, and in these three photos of our different environments being used, all the values competencies of our school are being shown, and students are growing in them. See if you can find them - Love, Excellence, Hope, Peace, Critical Thinking, Christ-like & Creativity.

Swimming is going well!!! Well done to everyone who is remembering their swimming gear everyday. Zone Netball has been postponed and will hopefully take place in early September. This is dependent on which Covid Level we are at.



This term our values focus is **HOPE**

From the teachers of Te Mahuri....

Term 3 is very busy! There is a feeling of "catch up" in the education community air, and so much of the professional development planned for Term 1 and 2 is taking place in Term 3.

Therefore there will be several days when we are not at school and will be covered by relievers. Part of what we love about teaching is the fact we are expected to learn and grow and model this to our students. We are all life long learners!

Mrs Manson is doing the Incredible Years Teaching Course, as well as a day at the Ruahikihikitanga Workshop. Mrs Cleave will be on a coaching course, and has an EnviroSchools Well Being Hui day. There is also a teacher only day, Monday Week 9. Thank you in advance to Mr Marshall who continues to work on Fridays in Te Mahuri. His steady presence is appreciated in our hub, along with Mrs Mundt, our teacher assistant .



TERM 3 VALUES COMPETENCY FOCUS HOPE/CITIZENSHIP



Week 6

Through all our core subjects our competencies are integrated and are the learning that can be described. They are hard to measure, but essential in order to become *Christ-like, Creative, Critical Learners*. This term our focus is on Hope, which has a global and sustainable outlook. This week we look at the third area which is:

A global perspective

God calls us to love our neighbour as we love ourselves. This means we demonstrate love to all people in the world, near and far.

Mark 12:31 NIV The second is this: 'Love your neighbor as yourself.'^[a] There is no commandment greater than these."

Matthew 25:40 NIV The King will reply, 'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.'

This links to the practical application of our school vision "Through our faith we HELP bring light to the world". Our students are becoming more outward focused, and they have a sense of empowerment. We have built this through LIGHTS projects which are intended to have a positive impact in our community, for example Riparian planting, the Food Bank collection, raising money for SPCA among other things. We also take up other opportunities when we can such as planting in Foster Park, raising money for World Vision, and participating in the Selwyn leadership programme so we are growing students who will positively influence the community around them.

The "Global Perspective" Progression

<p>I know who the people are in my family. I care about them.</p>	<p>I know who the people are in my school. I care about them.</p>	<p>I know who the people are in my community are. I know that I can help them.</p> <p>I know some things that are happening in my country.</p>	<p>I am starting to explore and develop interest in global issues. I consider these issues from different viewpoints and try to understand why people view issues differently and why these differences are important.</p>	<p>I am actively engaged with the world and interested in it's problems and challenges. I am beginning to understand that what happens in one part of the world affects other parts as well. I know that injustices exist, and I want to help make a difference in others' lives and the world.</p>	<p>Individually and with others, I think about and take action on issues affecting our world. I understand that I live in a global, connected world, and that this perspective is important in the way I live my life every day</p>
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The full HOPE/CITIZENSHIP rubric is on the last page of the newsletter.

Up-and-Coming Events

Wk 6	EVERYDAY Week 6	Swimming Year 5 Depart school at 1pm with Mr Red Year 6/7/8 Depart school at 1.30 with Mrs Cleave & Mrs Manson
	Wednesday 26 August	7pm Parent Info Evening - Safety in the Digital World Hosted by the PCG and facilitated by Mana Ake.
Wk 8	Tuesday 8th Sept.	Cultural Celebration Day (Te Mahuri & Te Pihinga) LIGHTS project
Wk 9	Monday 14th Sept.	Teacher Only Day - No School!
	Tuesday 15th Sept.	1st Marae Trip - Totara LIGHTS project
	Thursday 16th Sept.	Evening: Christian Middle Schools Speech Competition 6.30pm
Wk 10	Tuesday 22nd Sept.	2nd Marae Trip - Rātā LIGHTS project
	Friday 25th Sept.	Last Day of School for the Term.



Hope (NPDL: Citizenship)

Learning Area and Christian Foundation	Basic	Pre-Foundational	Foundational	Emerging	Developing	Accelerating
<p>A global perspective God calls us to love our neighbour as we love ourselves. This means we demonstrate love to all people in the world, near and far.</p> <p>Mark, 12:31 NIV The second is this: 'Love your neighbor as yourself.' (2) There is no commandment greater than these. Matthew 25:40 NIV The King will reply, 'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.'</p> <p>Understanding different values and worldviews Taking time to understand others communicates our love. Christians seek to understand both our own views and implicit beliefs as well as those that shape society around us. We are equipped to bring hope and understanding, by examining our own values and ways of seeing the world against those of God and by listening to others and evaluating their opinions against ours.</p> <p>Romans 12:2 Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is—his good, pleasing and perfect will.</p> <p>Genuine interest in human and environmental sustainability The earth sustains the life. It is God's creation and He has commissioned us to be his stewards (Katholikongo) of it. <i>"Our goal is to work together with God for the renewal of all things...to run it on his behalf"</i> until our hope is fulfilled.</p> <p><small>*World Vision Australia Genesis 1:28-30 NLT Then God blessed them and said, "Be fruitful and multiply. Fill the earth and govern it. Reign over the fish in the sea, the birds in the sky, and all the animals that scurry along the ground." Then God said, "Look! I have given you every seed-bearing plant throughout the earth and all the fruit trees for your food. And I have given every green plant as food for all the wild animals, the birds in the sky, and the small animals that scurry along the ground—everything that has life." And that is what happened. Psalms 24:1-2 NIV The earth is the Lord's, and everything in it, the world and all who live in it, for he founded it on the seas and established it on the waters.</small></p>	<p>I know who the people are in my family. I care about them.</p>	<p>I know who the people are in my school. I care about them.</p>	<p>I know who the people are in my community help them. I know some things that are happening in my country.</p>	<p>I am starting to explore and develop interest in global issues. I consider these issues from different viewpoints and try to understand why people view issues differently and why these differences are important.</p>	<p>I am actively engaged with the world and interested in its problems and challenges. I am beginning to understand that what happens in one part of the world affects other parts as well. I know that injustices exist, and I want to help make a difference in others' lives and the world.</p>	<p>Individually and with others, I think about and take action on issues affecting our world. I understand that I live in a global, connected world, and that this perspective is important in the way I live my life every day.</p> <p>I really care about the world and everyone who lives in it. I am curious about different cultures and worldviews and have a strong understanding of my own.</p> <p>I understand and appreciate the importance of the environment for human life and survival. I care about environmental issues and can generate sustainable solutions that affect the planet and its inhabitants.</p>