

# Te Pihinga Hub Newsletter #6

Term 2 ~ Week 2 ~ 2020

This is a four page edition, make sure you scroll all the way to the bottom :)

Please read this carefully as there are major changes to the schedule of learning which we will be putting a hard copy version into your 'Level 3' hard copy packs coming home on Tuesday.

(Note: Monday the 27th of April is Anzac Day and a Public Holiday)

**Haere mai, Afio mai, Welcome,**

The week has flown by and the TP team would like you all to know we think you are doing an amazing job! It has been a time of new learning for us all and we are so proud of you and your children and the way they are responding to learning from home!

At level 3 of the Lockdown most children will be staying at home and most teachers will be teaching from home. The children who go to school will be doing *exactly* the same schedule and work plan that the children at home are doing. Teachers at home are still going to be making contact with all students through google meets and programmes of learning that are put up on Seesaw.

Your new 'Level 3' pack for learning will likely be distributed to you next week (This is currently being arranged).

**Survey:** The TP teachers have created a little [survey](https://forms.gle/gbfwoBqWBSShRiED7) to get a general feeling from our home educators (that's you!) to inform us of what may need to be added/deleted to the packs. Please fill this in ASAP <https://forms.gle/gbfwoBqWBSShRiED7> if you haven't done so already.

*Hold on to the resources we gave out at the end of the term and keep them safe, ready for returning in 'Level 2', when all can return to school.*

**Google Meets: There is a new format for Google meetings. You can view this in the schedule on page 2 of this newsletter.**

From next week on (28th April -1st of May) Horoeka and Matipo will have their daily google meeting with the children between **11am and 12 noon as per usual. However, children whose first names begin between A and I will meet from 11:00-11.30 then leave the meeting and children with names that begin between J-Z will meet from 11:30-12 noon.** This is a trial to see if we can make the meetings less busy and tiring, and more engaging.

The codes for these meetings are:

**HOROEKA**

To join the video meeting, click this link: <https://meet.google.com/bor-czqo-jvo> (or copy and paste into your browser)

**MATIPO** [meet.google.com/erk-nvft-fuh](https://meet.google.com/erk-nvft-fuh)

**SEESAW:** Great to see that almost everyone is accessing SEESAW for our Read-n-Feed, Living Christianly and Spelling!

**Notifications pushing your buttons? How to remove the notifications from the Seesaw app in this video** [Watch](#)

**IMPORTANT - Monitoring your children online**

Children are currently able to go onto their Kōhanga's Google Meets outside of the 11:00-12:00 hui time when the teachers are online. We have not officially approved this, but have left the loophole there for families who wish to use it. It is the parent's sole responsibility to monitor what your children are doing online. Here is an excellent link to a resource for parents and children to learn about on-line protocols and safety when using the internet. Click on the link below for some very useful information...

[Hectors World - Click here](#)

# Suggested Schedule for T.P. from week 3

All times are approximate and depend on your own child's concentration span and your family circumstances.

Time	Activity	Teacher Support
Before 9 am	Prepare for the day - have an expectation that 'life carries on as per usual'. Dressed, teeth brushed, dishwasher loaded etc.	Teachers will be meeting for Staff Devotions together and preparing for their day.
9 -10am	<p><b>Literacy Time:</b> <b>Must do:</b></p> <ul style="list-style-type: none"> <li>- Read for 20 minutes - a book of choice</li> <li>- Read one of the reading materials provided and complete an activity of choice from the options provided</li> <li>- Practise spelling words-see the SEESAW activities and new words on Monday</li> <li>- Read a story to your child or have them listen to an audio book.</li> <li>- Complete one of the writing activities provided in the SEESAW activities page and a schedule of writing below.</li> </ul> <p><b>Can do:</b></p> <ul style="list-style-type: none"> <li>- Play Literacy Based Board Games (Boggle, Scrabble, bananagrams etc)</li> <li>- Do online literacy based activities</li> <li>- Word finds, handwriting memory verses</li> </ul>	<p>Teachers will upload to share a story and provide some guide for a literacy activity.</p> <p>During this time teachers will also check in with you as parents to see how you are going. They will ring 4 or 5 parents each day. So you will hear from your child's teacher personally at least once per week.</p> <p>It is likely that Mr Marshall and Mrs Siave will be at school. You can still make contact with them. Mr Red will be working from home and he will also be available on every day except Wednesday to make contact.</p>
10-30 - 11	<p><b>Physically Active time</b></p> <ul style="list-style-type: none"> <li>- Bounce on the trampoline/go for a walk up a hill together/play with a ball/do some skipping.</li> <li>- Do GoNoodle <a href="https://www.gonoodle.com/good-energy-at-home-kids-games-and-vids/">https://www.gonoodle.com/good-energy-at-home-kids-games-and-vids/</a></li> <li>- Or do Les Mills workout for kids on Demand TV</li> <li>- Or follow the Selwyn sports plan arriving in the new pack</li> </ul>	Getting outside for breaks and sunshine is very important, Hopefully will continue to be blessed by lovely Autumn days.
11 - 12.00	<p><b>Online Hui Time:</b></p> <p><i>We will continue to have our Hui google meets at this time. To make this more manageable we will now split the Hui time into two sessions:</i></p> <p><i>11.00 - 11.30: Children whose first names start with A - H</i> <i>11.30 - 12.00 Children whose first name start with I - Z</i></p> <p><b>Please try to make this a priority for the day to ensure your child can meet with their classmates and also have any questions answered by their teachers.</b> <b>Break Time:</b> <i>Whichever slot you are not attending.</i></p>	Teachers are available between 11.00 and 12.00 if you need to check in with them to ask a specific question or clarify a learning expectation. The google meeting link is in this newsletter, on the seesaw announcement and has most likely been sent in an email at some stage. See if you can save it in your calendar or book mark it so that you can go back to it everyday.
12.00 - 1	<p><b>Numeracy Time:</b> <b>Must do:</b></p> <ul style="list-style-type: none"> <li>- Practice basic facts (addition/subtraction/multiplication/division)</li> <li>- Maths Whiz.com</li> <li>- Ideas for maths at home <a href="https://nzmaths.co.nz/maths-our-house">https://nzmaths.co.nz/maths-our-house</a></li> </ul> <p><b>Can do:</b></p> <ul style="list-style-type: none"> <li>- Allow for construction type play</li> <li>- Allow for Board and Card games</li> <li>- Allow for problem solving and logic type play</li> </ul>	<p>If teachers have not got through to all of the parents they wished to ring in the 9am - 10am slot, they may ring you in this time slot.</p> <p>The nzmaths at home site is one of the best you will find. It has lots of authentic and fun ways for children to be engaged in mathematical learning.</p>
1 - 2.30	<p><b>Lunch and Bible Time leading into quiet time</b></p> <ul style="list-style-type: none"> <li>- Share lunch together</li> <li>- Read the Bible together</li> <li>- Pray together</li> <li>- Sing a few Christian songs together</li> <li>- Take quiet time - perhaps journal writing, reading quietly, doing a puzzle.</li> </ul>	Your child's teacher will upload devotions on Seesaw for the day then you can discuss the points raised.
2.30 - 4	<p><b>Practical Time:</b></p> <ul style="list-style-type: none"> <li>- Pick a LIGHTS project and go about doing this.</li> <li>- You may like to get the kids to 'Look at their current situation' and then come up with some possible problems or opportunities that could help them. This could be writing encouraging letters to people, planting a garden to get food or flowers to help people feel better.</li> </ul>	Teachers will be doing their own projects. They will be researching things and preparing for the following days learning and preparing learning for when we return to school.

For the children: Please remember your manners when you are in the google meeting. :)

# Online Meeting Rules



Lucky Little Learners

But wait there's more...scroll down



# Writing

## Each day:

1. One sheet of handwriting (from your pack)
2. Write a journal for 10 minutes about what you have been doing
  - About your play
  - Tell us how you are feeling
  - About your favourite things
  - About things you are grateful for
  - Ways you can demonstrate kindness in this time

## 3. Themed writing:

### Week 3: Descriptive writing

1. Descriptive writing - capturing a moment in time.
  - Choose a moment eg: the moment you lost your first tooth or when you were told you were going home from school on the last day of the term for an early holiday.
  - It could be a time you felt nervous, proud or a time you had to pretend to like a certain food.
  - The day you received your best present ever!

Use these sentence starters:

- Title: (Summer time challenge)
- I heard... splashing in the pool
- I heard... people laughing
- I saw... the deep blue water
- I felt... my heart begin to race
- I wondered... will my feet stay on the board
- I wondered.. will I be able to do it this time?

Note: Mrs Siave's writers have done this kind of writing before as a 'quick' write. Other classes may need a bit of guidance or prefer just to write a story or recount of an event or something they've been doing. Either is fine.

Have a blessed and restful weekend everyone!

Ngā mihi atu,  
Lynda Siave  
Ira Redeppening  
Dennis Marshall

