

# Te Pihinga Hub Newsletter #8

Term 2 ~ Week 5 ~ 2020

**Happy mother's day for Sunday to all our amazing mums out there!  
In our current environment the only thing that is consistent is change!  
Thank you all for your continued support and patience.**

## **Haere mai koutou**

We continue to school from home this week (Monday 11th - Friday 15th of May) and wait on our government's announcement as to how school will look at level 2. Remember whatever happens level two is NOT business as usual. Miss Horn will update you asap of any changes to schooling in the coming week. Thank you so much for your patience.

**Opportunity for budding artist and writers!** Selwyn connect are looking for drawings, poems and creative writing for their next **Selwyn Connection Magazine** and [blog](#)! There are prizes for those whose entries are selected for publication! Please see details at the bottom of this newsletter!

**Learning packs:** Remember, take what you can from it to make it work for you and your child. Have frequent breaks and fun! If you want your child to do more handwriting, get them to write out a couple of memory verses in their best handwriting in their lined book. This is often a warm up activity we do at school.

**Wellbeing:** The mana ake site below has some excellent information about returning to school. If you feel that life is getting on top of you and/or your family Mrs Siave can put you in touch with our Mana ake team who can give you a call to talk about this. Let your child's teacher know if this could be useful to you and your family. They also have an excellent website for **ALL** parents. Here is the link: <https://manaake.health.nz/>

**Maths Whizz:** A lot of fantastic progress has been happening and most children are also doing plenty of the topic challenges! If you are having any issues with the program, please contact Dennis Marshall [d.marshall@rcs.school.nz](mailto:d.marshall@rcs.school.nz) or email Mr Red [i.redpenning@rcs.school.nz](mailto:i.redpenning@rcs.school.nz) and Mr Red will make a time to go through it with your child over Google meets.

**Google Meets:** Google meetings have been a highlight for TP. In Horoeoka we have begun the meeting with a familiar routine from circle time, by welcoming one another to the meeting followed by a thank you to the greeter. All the children have followed the rules of 'mic off' until required to talk and we are beginning to resist the urge to write 'nonsense' in the chat :) We play a game at each session eg Give me 5, sound bingo, number bingo and the like. One of our students even made a slide show game of 'kahoot' to present to us. Getting very tech savvy! Today we had wacky hair day! Horoeoka are having a mask day Monday next week. Create a mask to wear to the meeting.

**Seesaw:** More children are accessing Seesaw and having fun with their learning! There have been some very touching responses in Living Christianly as children have opened their hearts to God in response to Psalm 139.

Please do try to add responses to the **activities** (not the journal) and let Mr Red know if you can't find the activity you are looking for. There is still a lot of spelling and writing that is getting posted onto the journal and so it won't show up when we check who has done spelling for example.

[Hectors World - Click here](#) for a great website to help you and your family stay safe on the internet.

# Schedule for T.P. for week 3-4 (suggested)

All times are approximate and depend on your own child's concentration span and your family circumstances.

Time	Activity	Teacher Support
Before 9 am	Prepare for the day - have an expectation that 'life carries on as per usual'. Dressed, teeth brushed, dishwasher loaded etc.	Teachers will be meeting for Staff Devotions together and preparing for their day.
9 -10am	<p><b>Literacy Time:</b> <b>Must do:</b></p> <ul style="list-style-type: none"> <li>- Read for 20 minutes - a book of choice</li> <li>- Read one of the reading materials provided and complete an activity of choice from the options provided</li> <li>- Practise spelling words-see the SEESAW activities and new words on Monday</li> <li>- Read a story to your child or have them listen to an audio book.</li> <li>- Complete one of the writing activities provided in the SEESAW activities page and a schedule of writing below.</li> <li>-</li> </ul> <p><b>Can do:</b></p> <ul style="list-style-type: none"> <li>- Play Literacy Based Board Games (Boggle, Scrabble, bananagrams etc)</li> <li>- Do online literacy based activities</li> <li>- Word finds, handwriting memory verses</li> </ul>	<p>Teachers will upload to share a story and provide some guide for a literacy activity.</p> <p>During this time teachers will also check in with you as parents to see how you are going. They will ring 4 or 5 parents each day. So you will hear from your child's teacher personally at least once per week.</p> <p>It is likely that Mr Marshall and Mrs Siave will be at school. You can still make contact with them. Mr Red will be working from home and he will also be available on every day except Wednesday to make contact.</p>
10-30 - 11	<p><b>Physically Active time</b></p> <ul style="list-style-type: none"> <li>- Bounce on the trampoline/go for a walk up a hill together/play with a ball/do some skipping.</li> <li>- Do GoNoodle <a href="https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/">https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/</a></li> <li>- Or do Les Mills workout for kids on Demand TV</li> <li>- Or follow the Selwyn sports plan arriving in the new pack</li> </ul>	Getting outside for breaks and sunshine is very important, Hopefully will continue to be blessed by lovely Autumn days.
11 - 12.00	<p><b>Online Hui Time:</b> <b>Horoeaka link:</b> <a href="https://meet.google.com/bor-czqo-jvo">https://meet.google.com/bor-czqo-jvo</a> <b>Matipo link:</b> <a href="https://meet.google.com/erk-nvft-fuh">https://meet.google.com/erk-nvft-fuh</a></p> <p><i>We will continue to have our Hui google meets at this time. To make this more manageable we will now split the Hui time into two sessions:</i></p> <p><i>11.00 - 11.30: Children whose first names start with A - I</i> <i>11.30 - 12.00 Children whose first name start with J- Z</i></p> <p><b>Please try to make this a priority for the day to ensure your child can meet with their classmates and also have any questions answered by their teachers.</b> <b>Break Time:</b> <i>Whichever slot you are not attending.</i></p>	Teachers are available between 11.00 and 12.00 if you need to check in with them to ask a specific question or clarify a learning expectation. The google meeting link is in this newsletter, on the seesaw announcement and has most likely been sent in an email at some stage. See if you can save it in your calendar or book mark it so that you can go back to it everyday.
12.00 - 1	<p><b>Numeracy Time:</b> <b>Must do:</b></p> <ul style="list-style-type: none"> <li>- Practice basic facts (addition/subtraction/multiplication/division)</li> <li>- Maths Whiz.com</li> <li>- Ideas for maths at home <a href="https://nzmaths.co.nz/mathis-our-house">https://nzmaths.co.nz/mathis-our-house</a></li> </ul> <p><b>Can do:</b></p> <ul style="list-style-type: none"> <li>- Allow for construction type play</li> <li>- Allow for Board and Card games</li> <li>- Allow for problem solving and logic type play</li> </ul>	<p>If teachers have not got through to all of the parents they wished to ring in the 9am - 10am slot, they may ring you in this time slot.</p> <p>The nzmaths at home site is one of the best you will find. It has lots of authentic and fun ways for children to be engaged in mathematical learning.</p>
1 - 2.30	<p><b>Lunch and Bible Time leading into quiet time</b></p> <ul style="list-style-type: none"> <li>- Share lunch together</li> <li>- Read the Bible together</li> <li>- Pray together</li> <li>- Sing a few Christian songs together</li> <li>- Take quiet time - perhaps journal writing, reading quietly, doing a puzzle.</li> </ul>	Your child's teacher will upload devotions on Seesaw for the day then you can discuss the points raised.
2.30 - 4	<p><b>Practical Time:</b></p> <ul style="list-style-type: none"> <li>- Pick a LIGHTS project and go about doing this.</li> <li>- You may like to get the kids to 'Look at their current situation' and then come up with some possible problems or opportunities that could help them. This could be writing encouraging letters to people, planting a garden to get food or flowers to help people feel better.</li> </ul>	Teachers will be doing their own projects. They will be researching things and preparing for the following days learning and preparing learning for when we return to school.

**Journal** writing can help your **children** process feelings, build writing skills, and communicate their ideas. Journaling encourages your **child** to grow while discovering open-ended writing. Instead of writing one assignment and being finished, **journal** writing allows your **child** to write daily (or more!) Try one or more of these sentence starters if you child is struggling for ideas...

1. The funniest person in my family is ... because...
2. It is ten years on from today and..
3. I'm happiest when...
4. I really don't like...
5. I am proud of myself for..
6. My biggest wish is..
7. My biggest fear is..
8. If I could change one thing in my life it would be...
9. The thing I like most about myself is..
10. I am grateful for..
11. The three things I couldn't live without are..
12. If I was the opposite of myself, I would be like this..
13. If I had one day when I could do anything at all, I would..
14. If I could invent a rule that people HAD to obey, it would be..
15. If I was an animal I would be a..
16. If I had a super-power I would want it to be..
17. I think they should invent a..
18. If I had a time machine I would..
19. The best gift I ever got was..
20. When I am old I will..



#### **Dyslexia:**

Very recently the ministry of education has accepted what many teachers (and parents) have realised for a long time that dyslexia is a very real condition for some of our children. Some of our brightest and most gifted people in the world have dyslexia. Here is a new and encouraging site for parents who suspect their child may be dyslexic or have some of the tendencies towards it.

<https://parents.education.govt.nz/primary-school/learning-at-school/how-to-support-a-child-with-dyslexia/>

#### **Selwyn Connect “Lockdown in Selwyn” Drawing & Writing opportunity!**

**Cut off date: 14th May 2020**

As a way of recording this unprecedented event in history, Selwyn Connect are running a “Lockdown in Selwyn” creative writing or drawing competition for the next issue of their magazine. It is open for all age groups and they will publish a selection of the entries on the Selwyn Connect website and in the June issue of the magazine.

*Please submit either a drawing, creative writing or poem about your experience during the lockdown.*

*A selection of these will be published on the Selwyn Connect website*

*(<https://www.selwynconnect.co.nz/lockdown-blog>) and in the Selwyn Connection magazine. There will be a variety of prizes awarded to those whose entry gets published in our magazine. Entries can be emailed to [team@selwynconnect.co.nz](mailto:team@selwynconnect.co.nz).*

*Please include your name, age, town where you live and a few sentences about yourself.*



**Blessings from the TP team**

**Lynda Siave, Ira Redepenny, Dennis Marshall**