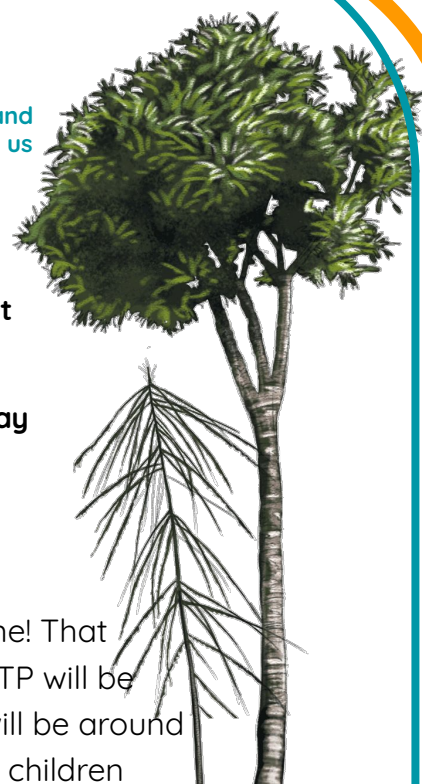


# Te Pihinga Panui #19

Term 4 ~ Weeks 4 & 5 ~ 2020

Haere mai ki te whanau o Te Pihinga

I personally have absolutely loved meeting with you all at our learning conferences and feel so encouraged by your love for your children and the willingness to partner with us at school to continue this wonderful journey of learning that our children are on!



## Coming up:

- New people's dinner on Tuesday the 3rd of November, look out for your invitation if you're new to school
- Show day is on Friday the 13th of November and the following Monday the 16th of November is a teacher only day - a four day weekend for you-so get that in your calendar asap :)

## LIGHTS

How exciting that we are at the 'G' phase of our LIGHTS programme! That means the children will begin to start talking about their 'projects'. TP will be having an immersion week in week 5 where most of our learning will be around getting our projects into action and possibly completed. So far, the children have identified their 'passion' for native nature in Aotearoa and from here will be getting into groups of people with the same passion, then deciding on the process they need to put their ideas in place. **What can you do?** We would love our parents to collaborate in any way you can! Here are some ideas...providing wood, nails, screws, seeds, seedlings, plants (native of course), supervision, muscle (!), people power, encouragement, prayer, discussion at home with your children about their project, if you are available and interested in helping a group regularly during week 5, another assisting adult will vastly increase what children are able to achieve, please get in touch with Lynda or Ira to discuss.

### Learning to deep learn

The Bible teaches that whatever work we do we should do this for the Glory of God. It also teaches that as we listen and synthesise new knowledge, we grow in wisdom. Jesus taught that we are to use the gifts, talents and opportunities given to us for furthering His Kingdom.

### The Excellence Rubrics (Character)

This term we are looking particularly at what it looks like to be Excellent in a Christian context. Below is the progression in this particular value in the learning to deep learn rubrics. Your children will be highlighting which area they think they are in now and giving us an example of; why they think they are there.

Basic	Pre-Foundational	Foundational	Emerging	Developing	Accelerating
I can think about the questions I am asked and give an answer that fits.	I am curious about new things and ask questions to help me understand.	I can think about things I am interested in and ask someone to help me find information.	With help, I can identify what I know, what I need to learn, and why. With help, I can choose a topic and find the information I need. I am learning to seek peer and teacher feedback as opportunities to learn and improve.	I can describe what I am interested in, what I know, what I need to learn, and why I need to learn it. With support I can choose a topic and create/design a project to grow my learning. I listen to peer and teacher feedback and use it to improve the way I learn.	I understand what I need to learn and am skilled at working out how to learn it. As I learn I reflect on my progress and seek feedback to improve my learning. I use what I learn to help improve current and future projects.

# Reminders

- **HATS** must be worn outside at school in term 4. Please ensure your child has a NAMED school hat. The hat can be kept at school and returned on Friday for washing if that helps. Already some children have missed out on Forest time and outdoor activities because their hat is missing. Please also remember school hats are black bucket hats.
- We want our children to strive to be excellent in their character and wearing the correct school uniform is one way they can take pride in their appearance. Please assist your children to leave home in the correct school uniform. If your child isn't wearing the correct uniform for any reason then drop an email, txt, seesaw note or an old fashioned paper note to let the kōhanga teacher know. Thanks for your support

## Up-and-Coming Events

<b>Week 4</b>	<b>Monday 2/11</b> <b>Tuesday 3/11</b> <b>Wednesday 4/11</b> <b>Thursday 5/11</b> <b>Friday 6/11</b>	Library book exchange for TP, spelling is up on the Seesaw New families dinner at 5:30pm in the TK building
<b>Week 5</b>	<b>Monday 9/11</b> <b>Tuesday 10/11</b> <b>Wednesday 11/11</b> <b>Thursday 12/11</b> <b>Friday 13/11</b>	Learning conferences <b>2-7pm</b> Whole school assembly 2:20 pm in the main block, all welcome  <b>NO SCHOOL</b> today and the following Monday - Show day and Teacher only day
<b>Weekly</b>	<b>Monday/Tuesday</b>  <b>Wednesday</b>	<b>Meetings:</b> Please be aware all teachers have meetings on these days, so please pick your children up promptly so we can get ready for these. <b>Wheels day</b> means children are able to bring their skateboards, scooters, bikes etc. to play on at break time. <b>Assembly:</b> 2:20 in the main block. You are all welcome :)

## Living Christianly

### Week 4&5

#### My grit, tenacity, perseverance, and resilience

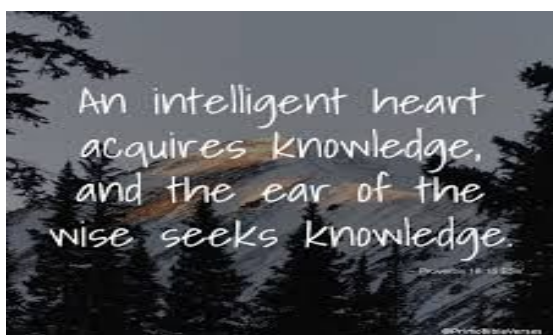
The bible teaches us to look to God for strength in trials, to not give up and to persevere through our struggles. God has designed us to be in community with others for support and to strengthen our courage in growth moments. We find hope in God's

#### Memory verse:

**Proverbs 18:15 ICB** The mind of a smart person is ready to get knowledge. The wise person listens to learn more.

**Hebrews 12:1 NIV** Therefore, since we are surrounded by such a great cloud of witnesses, let us throw off everything that hinders and the sin that so easily entangles. (part 1)

**Character study:** Joseph and the wise men



## Blessings from the Te Pihinga team:

Mrs Lynda Siave - Horoeka- year 3/4  
Mr Ira Redepenning - Matipo-year 4/5  
Mrs Anna Thirkell- Wednesday - Matipo  
Mr Dennis Marshall: Thursday - Horoeka  
Mrs Beth Marlin: Teacher assistant/ELL



## Whanau Groups

All four Whanau groups are looking at ways that we can improve our school using the “5 ways to wellbeing” as a prompt / framework.

Toroa (run by Mrs Siave and Mr Red) is working on designing a sensory garden where children can...

... connect with nature and people.

... be active and explore the outdoors.

... keep learning lots to learn just in planning what plants to use and how to draw a plan.

... take notice and enjoy different sights, sounds, smells and be still and reflective.

... give their time and effort to create something for all to enjoy!



**Welcome** to James who has joined Horoeaka.



**Welcome** to John who has joined Matipo.