

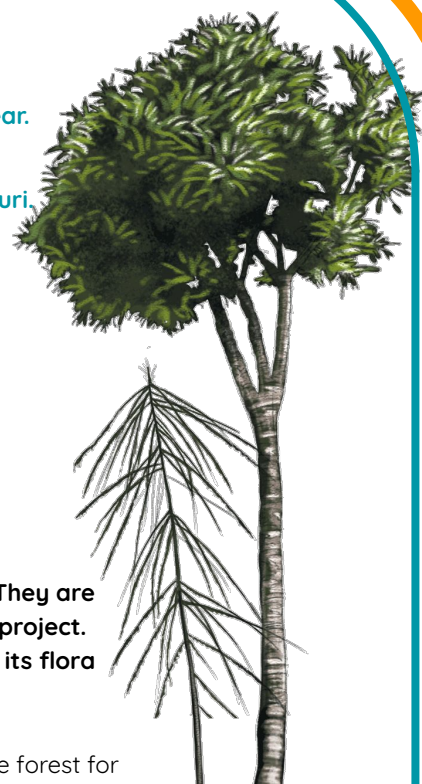
Te Pihinga Panui #21

Term 4 ~ Weeks 8&9 ~ 2020

Haere mai ki te whanau o Te Pihinga

By now you will have received your letter that states your child's teacher for next year.

Te Pihinga (little shoots) are growing! We will be a three teacher team and three Kōhanga team with Karamū joining Horoeka and Matipo. Mr Red will work Monday-Thursday and Fridays will be a different day for both Te Pihinga and Te Mahuri.



Coming up:

- Run, jump, throw day! See the poster below
- Kelly Sports day- wear sports uniform
- End of year celebration practices
- Transition visits to our 2021 classes in week 9
- End of Year Prizegiving - Monday 14 December, 5 - 8 pm.

Curriculum focus

LIGHTS- Go for it/time to share

Currently the children are reflecting on what they have learned in LIGHTS this term. They are completing questions about what they have learned in the both the process and the project. The children have been split into groups according to their passion for Aotearoa and its flora and fauna. These groups are:

1. **The lizard and bug habitat group** who are developing more shelter in the native forest for bugs to thrive. Our native forest is currently too young to create enough of its own mulch so they have been adding material with damp hiding places and dead vegetation for the bugs to live in. They have worked in close partnership with...
2. **The predator group** who are looking at controlling the introduced pests. This is the first step to native birds, bugs and lizards becoming common again. They have put out 'chew cards' and tracking tunnels to determine what predators are on the school property and where they are hanging out. Then they have researched different types of traps to suit the specific pests that are also safe to use around school! This has also prompted many deep conversations around the ethics of killing animals in order to care for nature and our role as stewards of creation.
3. **Native forest**, restoring the original forest that used to cover this place. They have been working together with the...
4. **Native birds group**, who are planning and planting native shrubs and plants to attract birds around the TK whare (house) project. We have discussed how most bird feeders are going to cater to introduced birds, increasing their competition with the native birds for space and food. Therefore coming to the conclusion that it is better to plant native trees to attract the native birds back to our land.

These groups got stuck into their project in our immersion week and are continuing with them as we go to the next phase "how did we do"? This is mostly about reflecting on our processes and what we have learned.

After that there will be a time to share and we will be in touch with you about coming to celebrate with us what the children have done. PLEASE scroll to page 4 to see more photos of LIGHTS in action.

As with all good LIGHTS projects there are a lot of authentic ways to apply different areas of the curriculum. Can you guess which area of the curriculum we were delving into in this photo on the right below?

Karamū



Reminders

- **HATS** must be worn outside at school in Term 4. Please ensure your child has a NAMED school hat. The hat can be kept at school and returned on Friday for washing if that helps. Already some children have missed out on Forest time and outdoor activities because their hat is missing. Please also remember school hats are black bucket hats.
- We want our children to strive to be excellent in their character and wearing the correct school uniform is one way they can take pride in their appearance. Please assist your children to leave home in the correct school uniform. If your child isn't wearing the correct uniform for any reason then drop an email, txt, seesaw note or an old fashioned paper note to let the kōhanga teacher know. Thanks for your support

Up-and-Coming Events

| | | |
|---------------|--|---|
| Week 8 | Monday 30 Nov Tuesday 1 Dec Wednesday 2 Dec Thursday 3 Dec Friday 4 Dec | Library Run, jump, throw...see details below! Come in whanau group colours Get your sausage sizzle money in by this day. Mrs Thirkell teaching Matipo, Assembly 2:15 main block Mr Marshall teaching Horoeka RCS x-factor! Sausage sizzle day :) |
| Week 9 | Monday 7 Dec Tuesday 8 Dec Wednesday 9 Dec Thursday 10 Dec Friday 11 Dec | Library book exchange for TP/ transition morning in 2021 class Transition morning in 2021 class Transition morning in 2021 class, TP assembly in the main block, 2:15pm Mr Marshall in Horoeka Kelly Sports Day for TP only - wear PE gear, must have a school hat |
| Weekly | Monday/Tuesday Wednesday | Meetings: Please be aware all teachers have meetings on these days, so please pick your children up promptly so we can get ready for these. Wheels day means children are able to bring their skateboards, scooters, bikes etc. to play on at break time. Assembly: 2:20 in the main block. You are all welcome :) |

Living Christianly

Week 8/9

Using technology for learning

In using digital technology we are responsible for using it to build each other up and give wholesome communication. We also need to wisely discern how we give and receive feedback, choosing truth. Our words carried by digital communication still have the power to give life or death. We need to discern how we spend our time on technology and determine if it is beneficial to our lives.

Memory verse:

1 Thessalonians 5:11 NIV Therefore encourage one another and build each other up, just as in fact you are doing.

Proverbs 18:21 TPT

Your words are so powerful that they will kill or give life.

Character study: The angel Gabriel and the angels and the shepherd

Blessings from the Te Pihinga team:

Mrs Lynda Siave - Horoeka- year 3/4
Mr Ira Redepening - Matipo-year 4/5
Mrs Anna Thirkell- Wednesday - Matipo
Mr Dennis Marshall: Thursday - Horoeka
Mrs Beth Marlin: Teacher assistant/ELL

2020

Run, Jump, Throw Day

At Foster Park

Tuesday Dec 1st

Te Kākano

9.40am - 10.50am

Te Pihinga

11.45am - 12.55pm

Te Mahuri

1.45pm - 2.55pm

Think School Athletics day..... And then think again. Come along to support your children in a fun and interactive athletics day of Running, Jumping and Throwing.

Activities will be led by our Whakatipu Kaihautu (student leaders).

Parents most welcome to come along

Including Whanau colour dress up day and Whanau shared lunch (bring a plate)



The children have enjoyed getting hands on in the LIGHTS learning. Above a sign to help people respect the bug habitat that has been intentionally created. The predator group put out chew-cards (corflute with peanut butter pushed in) and tracking tunnels with dye filled trays) and discovered that we have rats, mice, stoats, possums and hedgehogs all living in our native forest area.

