

## *Developing the Village*

- *Develop Learning Conferences into a bigger event that involves building whānau understanding of pedagogy and Spotlight.*
- *PCG work - Kōhanga Liaison, Parent Evenings, Working Bees.*
- *Student TV/Media station*

## *Investing in Staff*

- *Theology Development*
- *Spiral of Inquiry Initiatives are happening and deeply understood*
- *Curriculum Groups - learn deeply about their part of the curriculum refresh and share this with the full staff*
- *Kaihautu Ako Group (Leadership) - what does it mean to be a leader of learning?*

# *The Objectives*

## *Consolidate and Embed*

- *Mihi Whakatau process run every term for new whānau and for any special guests*
- *Thursday lunchtime Te Reo Māori group*
- *TALL approaches are being implemented across the school*

## *Stretching All Students*

- *Student Behaviour - pro-social and learning behaviours*
- *Curriculum Refresh - Long Term Plans and Assessment Practices*
- *Circle Time - Refine plans and build resources.*

## Developing the Village

- Leadership team to explore how Learning Conferences could be developed to have a bigger scope. Prepare for next term.
- PCG to establish Kōhanga Liaisons
- All dates set for Mihi Whakatau - first mihi whakatau held

## Investing in Staff

- Kaihautu Ako group starts to meet fortnightly. Exploring professional material together and also sharing good practice.
- Tuesday Te Reo Group Established and maintained - focus in on what is being taught in classes the following term.
- Half day session during teacher only days that the staff then do devotions from what they have learnt and reflected on.

Term 1

## Staff Meeting and Leadership Meetings

Holidays - Leadership - Spiral of Inquiry, All-Staff Culture? Theology?

Week 1 -

Week 2 - Curriculum Groups

Week 3 - Learning Conferences

Week 4- Curriculum Group Meeting

Week 5 - Combined Staff Meeting with CEN Kāhui

Week 6 - Behaviour Meeting, Leaders Day - Learning Conf.

Week 7 - Curriculum Groups

Week 8 - Behaviour Book Meeting

Week 9 - Curriculum Groups

Week 11- Celebration Meeting

## Stretching All Students

- Student Behaviour - All staff read different books in twos or threes. Staff share back at staff meetings about what they've learnt from the books.
- Curriculum Refresh - Curriculum Groups start digging deep into their curriculum area for the curriculum refresh.
- Circle Time - Curriculum Group refines plans and build resources for Even Years.

## *Developing the Village*

- *New style of Learning Conferences are implementing, reflected on and refined.*
- *PCG to hold a parent evening*

## *Investing in Staff*

- *Kaihautu Ako group continues to meet*
- *Tuesday Te Reo Group continues*
- *Staff do devotions from what they have learnt and reflected on from last term.*
- *Senior Leadership Group to attend the NZACS Leadership Conference*

## *Term 2*

### *Staff Meeting and Leadership Meetings*

*Holidays - Leadership - Spiral of Inquiry*

*Week 1 - Curriculum Groups*

*Week 2 - Learning Conferences*

*Week 3 - Behaviour Meeting*

*Week 4 - Curriculum Groups*

*Week 5 - Behaviour Meeting*

*Week 6 - Curriculum Groups - Leaders - Learning Conferences*

*Week 7 - Behaviour Meeting*

*Week 8 - Curriculum Groups*

*Week 9 - Behaviour Meeting*

*Week 10 - Celebration Meeting*

### *Stretching All Students*

- *Student Behaviour - Re-do the belief circles and a pyramid for RCS behaviour management/teaching*
- *Curriculum Refresh - Curriculum Groups continue to carry on with their learning.*
- *Circle Time - Curriculum Group refines plans and build resources for Odd Years.*

## *Developing the Village*

- *Learning Conferences held in the new style and reflected on and refined*
- *PCG to run community building events and another parent evening*
- *Mihi Whakatau held*

## *Investing in Staff*

- *Kaihautu Ako group continues to meet.*
- *Tuesday Te Reo Group continue to meet.*
- *Half day session during holidays that the staff then do devotions from what they have learnt and reflected on.*

*Term 3*

## *Staff Meeting and Leadership Meetings*

*Holidays - Leadership - Spiral of Inquiry,*

*Week 1 - Curriculum Groups*

*Week 2 - Learning Conferences*

*Week 3 - Spiral of Inquiry Group Presents*

*Week 4- Curriculum Groups*

*Week 5 - Maths Curriculum Group Presents - Leaders - Behaviour development and management*

*Week 6 - Combined Staff Meeting - CEN Kāhui Ako*

*Week 7 - Curriculum Groups*

*Week 8 - LIGHTS curriculum Group Presents*

*Week 9 - Curriculum Groups*

*Week 10 - Celebration Meeting*

## *Stretching All Students*

- *Student Behaviour - Hubs to discuss and implement the belief circles and what those look like in their hubs.*
- *Curriculum Refresh - Curriculum Groups lead staff meetings for other groups about their learning*
- *Living Christianly- Curriculum Group refines plans and build resources for Even Years.*

## *Developing the Village*

- *Learning Conferences held in the new style and reflected on and refined*
- *PCG to run community building events and another parent evening*
- *Mihi Whakatau held*

## *Investing in Staff*

- *Kaihautu Ako group continues to meet.*
- *Tuesday Te Reo Group continue to meet.*
- *Staff do devotions from what they have learnt and reflected on from last term.*

*Term 4*

## *Staff Meeting and Leadership Meetings*

*Holidays - Leadership - Spiral of Inquiry,*

*Week 1 - Curriculum Groups*

*Week 2 - Learning Conferences*

*Week 3 - Spiral of Inquiry Group Presents*

*Week 4- Curriculum Groups*

*Week 5 - Maths Curriculum Group Presents - Leaders - Behaviour development and management*

*Week 6 - Combined Staff Meeting - CEN Kāhui Ako*

*Week 7 - Curriculum Groups*

*Week 8 - LIGHTS curriculum Group Presents*

*Week 9 - Curriculum Groups*

*Week 10 - Celebration Meeting*

## *Stretching All Students*

- *Student Behaviour - Hubs to discuss and implement the belief circles and what those look like in their hubs.*
- *Curriculum Refresh - Curriculum Groups lead staff meetings for other groups about their learning*
- *Living Christianly- Curriculum Group refines plans and build resources for Even Years.*

### Term 1

- Systematically work through the 8 aspects of Scarborough's Rope to define what really good practice looks like in a classroom for each aspect.
- With each aspect look at what needs to be included in each day, week, term, year at different levels to make this happen, along with the refreshed curriculum.
- Look at one aspect per meeting in Term 1 and 2

### Term 2

- Carry on with the work from Term 1 - another 4 meetings, looking at 4 more aspects of Scarborough's rope.

## Curriculum Group - Reading

### Term 4

- Start to build a resource bank of resources that can be used by teachers to effectively implement the 8 aspects of Scarborough's Rope over the day, week, term and year.
- Run a staff meeting about the Resource Bank and have hubs map out the following year's reading based on the 8 strands and the resource bank.

### Term 3

- Run staff meeting to share understanding of the 8 strands of the rope and what these look like in the classroom
- Work on mapping out what a day, week, term and year will consist of to include the 8 aspects of Scarborough's Rope.

### Term 1

- Explore the Curriculum Refresh. (Phase 1-3 plus one 'pull it all together') Averil to come
- Look at changes needed due to the Curriculum Refresh
- Look at Learning Progression Framework
- Start creating a 'What does Maths look like at RCS' document.
- 'What are we already doing well that we don't want to lose?'

### Term 2

- Assessment Changes
- Look at WALS on Spotlight and make any changes
- Get Angela from spotlight to guide us through updating the WALS to match the new curriculum and phases
- 'Maths Assessment Standards at RCS' document
- 'What are we already doing well that we don't want to lose?'

## Curriculum Group - Maths

### Term 4

- Get Averil in early and plan an across school unit. All teach the same unit.
- Request an early staff meeting!

### Term 3

- Present:  
What does Maths look like at RCS  
What does Assessment look like at RCS
- Continue to build depth and understanding in both of these areas.

### Term 1

- Collect resources related to LIG phases that will upskill all teachers for when they teach LIGHTS.
- Discuss and debate on the best resources and how they are used - deepening the understanding the group and preparing for being able to present to others.

### Term 2

- Collect resources related to HTS phases that will upskill all teachers for when they teach LIGHTS.
- Discuss and debate on the best resources and how they are used - deepening the understanding of the group and preparing for being able to present to others.

## Curriculum Group - LIGHTS

### Term 4

- Run a staff meeting around the HTS phase of the LIGHTS process

### Term 3

- Run a staff meeting around LIG phases of the LIGHTS process