

Te Kākano Hub Newsletter #14

Term 4 ~ Week 3 & 4 ~ 2019

Term 4 - Summer Term

Welcome back to school for Term 2. This is one of our summer terms. A black 'Rolleston Christian School' hat is compulsory everyday. Hats can be left at school and must be NAMED (or renamed). Please sunscreen your children before they come to school - even on those cloudy days. Children also need a water bottle.



Learning Through Play

We are noticing a lot of children are engaged in water play and sand play lately. We are so blessed to have these two types of play readily available for our kids during Learning Through Play time. Look at all of the wonderful things they are learning as they play!

Learning through play - Sand and water play

Sand and water play is a social activity as children play together. They will work together to solve problems and share ideas and concepts. This type of learning helps children to develop their social and negotiating skills.

Sand and water play helps strengthen children's large muscles as they use these muscles to dig and scoop sand and pour and splash water. As children are pouring the sand and water into containers they are also improving their fine motor skills and hand-eye coordination.

Sand and water play will often lead to dramatic play as children will use their imagination to make things (a house or pool for the small world people or sand ice creams). As children become immersed in their dramatic play they will take on roles which again help develop social skills.



Sand and water play is great for developing children's language skills as they will learn new words relating to the different objects that have been placed in the trays as well as talking to their friends during their play.

Children's knowledge and understanding of the world will increase as they explore this natural material and how it can be changed. By adding water to sand or freezing water for example, the properties of both will change. Children will begin to question and understand where sand comes from and what other uses it has.

Children can make marks in sand using their fingers and other tools that have been placed in the sand tray. Children can also identify different marks made while using water on various materials. This type of mark making supports their emergent writing.

As children pour sand or water into containers they can use mathematical language such more or less. They can also count the number of times they scoop the sand or fill the containers. Weighing scales can also be added to the sand and water trays so children can learn about weight.



LIGHTS Through Play

This term we are having a big focus of getting seeing our garden space come to life. Slowly you will see trees be planted, a vegetable patch installed and our mud kitchen built. The children are really enjoying the practical learning aspect of our programme.



Living Christianly This term we are looking at our value of hope and peace and in particular the fruits of the spirit. Each week we will focus on a fruit of the spirit starting with Love this week and Joy next week.

Galatians 5:22-23 But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.

Curriculum Area Focus - Poetry

Every Friday the children have poetry as their reading focus. A poem is chosen to share with all the children and then it is enjoyed, read, learned and the reading concepts in it are taught. Poetry teaches language in an engaging manner. Poetry allows the reader to develop images of people, places and things through "word pictures." Poetry entertains, instructs, challenges and inspires. Poetry usually rhymes at this point in a child's schooling and rhyming is a building block necessary before a child learns to read. Have fun with your child in the weekend by reading and re-reading the poems they have learned in class at school.

Teacher Changes

Every odd week on a Thursday, Mrs Gabby Nuthall will be teaching Kōwhai while Miss Liggett is on leadership release. Every Friday, Mr Mark Smith will be teaching Mānuka while Mrs Siave is on leadership release. The programme will remain the same for the children with the added benefit of getting to know the teachers that will be moving to TK in 2020.



Reminders

- Name all clothes and please provide spare clothes for accidents in a waterproof bag.
- All children **MUST** have a named **RCS hat** for Term 4.
- Please have a named water bottle for school.
- Please insist on the correct uniform being worn to school. This includes black shoes, black socks, black tights, long hair tied back, and black base wear for under the shirt.
- Please check the Lost Property basket outside the main TK door.

Up-and-Coming Events

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| Week 3 | Monday 28 Oct Tuesday 29 Oct Wednesday 30 Oct | Labour Day: No school Miss Liggett Assessment Day: Mrs G in Kōwhai Leadership Day: Mrs Woodlock & Mr Deadmarsh in Kōwhai & Mānuka. |
| Week 4 | Monday 4 Nov Tues 5 Nov Wed 6 Nov | Miss Liggett Away at home writing reports TK Fundamental Sport Spectacular: Please wear turquoise school top & sports shoes. Bring a drink bottle, hat & wear sunscreen! Miss Langridge Assessment Day: Mrs G in Kōwhai |
| Weekly | Monday/Tuesday | Meetings: Please be aware TK teachers have meetings on these days, so please pick your children up promptly so we can get ready for these. |
| Weeks 5,10 | Friday | Whole School Assembly: at 9.05 am in the Te Pihinga building. There is no Te Kakano assembly on those weeks. |
| All Other Weeks | Thursday | Te Kākano Assembly at 2:30pm in Te Kākano. We invite you to join us! There is no Whole School assembly on those weeks. |

Blessings, Mrs Lynda Siave (Mānuka), Miss Kendra Liggett (Kōwhai) & Miss Emily Langridge (Mikimiki)