

Te Kākano Hub Newsletter #8

Term 3 ~ Week 1 & 2 ~ 2019

A warm welcome Ava Watson (Adelaide's sister), Carter Atkinson (Flynn's brother), Izabella Booth, Eden Solomon, Elijah Solomon & Jamelia Te Kaute!



TERM 3

Here we are in the third term of the year, a bit more winter and then hopefully some warmer spring days to come. We trust you have had a lovely, restful break and you and your children are as keen to get into the new term as we are.

Some things to look forward to this term are Learning (parent/teacher) Conferences and swimming. You will find the link for the conferences in the Monday newsletter. It would be a great idea if you begin to prepare your children for swimming by making sure they can undress, dress and dry themselves. Get ALL clothes/towels/goggles etc well named or renamed. Have clothes in a water proof bag. Last year the children took their school bag down as it is easier to have a backpack on, but clothes still need to be in a waterproof bag as well. Even having RCS on the label helps on things like goggles. If your child experiences anxiety around swimming let your Kōhanga teacher know so that we can make this experience a successful one.

Learning Through Play (excerpt from TKI, the Ministry of Education website)

Learning through play is a pedagogical approach where play is the valued mode of learning – where children can explore, experiment, discover, and solve problems in imaginative and playful ways. Learning through play is also called play based learning.

Learning through play forms the pedagogical foundation of Te Whāriki, the early childhood curriculum. It is also becoming a more common approach to learning in junior primary classrooms, with some schools trialling play based learning at middle and senior primary level.

Learning through play is distinct from the broader concept of play. Learning is not necessary for an activity to be perceived as play, but learning is fundamental to learning through play.

An effective learning through play programme enables children to engage in *self directed play* that is internally motivated. Teachers can support children in play based learning by providing an enabling environment and sensitive interaction. There is a role for the teacher to *discuss, embed* and *extend* the learning with students.

What are the benefits of learning through play?

Learning through play can help schools realise the vision of The New Zealand Curriculum to develop confident, connected, actively involved, lifelong learners. Almost all of the values and key competencies in The New Zealand Curriculum can be developed through play based learning. A range of learning areas can be explored with connections made across learning areas as well as to home practices and the wider world.

There is a growing body of evidence to suggest that learning through play brings numerous benefits to students' learning and development.

Have you seen the benefits this year for your child? We'd love to hear your thoughts through this survey: <https://forms.gle/5wU1DSPMPQTSdQ18A>

Living Christianly:

This Term our focus is **Hope and Love:** *As we grow in the character of love, we grow in hope.* We can share Jesus' hope with others through loving deeds.

The context for our Living Christianly lessons will be Jesus showing love, Jesus' life, and other people's ways of showing love. In week one, we will be asking the children what they already know about Jesus and in week two we learn about the calming of the storm and how we can apply this story in our own lives.

Reminders

- Name all clothes and provide spare clothes for accidents in a waterproof bag.
- Please have a named water bottle for school
- Provide healthy snacks so that children have a variety of food to snack on during the day, please NO sweeties/lollies. Save those for treats at home.
<https://www.kiwifamilies.co.nz/articles/snacks/>
- Please insist on the correct uniform being worn to school. This includes black shoes, black socks, long hair tied back, black tights or base wear for under the shirt. Also only school hats which are compulsory in the 4th term.



Wise words to please follow from Toy Story 4:
“Toys stay at home”

Up-and-Coming Events

Week 1	Monday 22 July	Learning Conference Times Released: Please follow the instructions in the school newsletter to book in your learning conference. We would appreciate it if every child has at least one parent join the conference, so we can work in partnership to meet the needs of your children. If you need help booking in, please see your child’s Kōhanga teacher,
	Wednesday 24 July	TK Building Photoshoot: The architects are coming in to take the official photos of the TK building. This is happening after school and the teachers need the building completely tidy by 3:30pm. Please ensure you pick your child up right on 3:00pm today and check their cubby is empty/clean.
	Friday 26 July	Whole School Assembly: at 2:05pm in the TP building. There is no TK assembly this week.
Week 2	Monday 29 July	Leadership Day: Miss Liggett & Mrs Siave will be in a meeting for most of the day with Miss Horn and Mrs Cleave. Another teacher will be in.
	Thursday 1 August	Te Kākano Assembly at 2:30pm in Te Kākano. We invite you to join us! There is no Whole School assembly this week..
Weekly	Monday/Tuesday	Meetings: Please be aware TK teachers have meetings on these days, so please pick your children up promptly so we can get ready for these.
Fortnightly	Thursday (even weeks)	Te Kākano Assembly at 2:30pm in Te Kākano. We invite you to join us! There is no Whole School assembly.
	Friday (odd weeks)	Whole School Assembly: at 2:05pm in the Te Pihinga building. There is no Te Kakano assembly.



Blessings,

- Mrs Lynda Siave - Mānuka
- Mrs Lynn Alcock - Mānuka
- Miss Kendra Liggett - Kōwhai
- Miss Emily Langridge - Mikimiki