

Te Kākano Hub Newsletter

Term 1 ~ Week 3 & 4 ~ 2020

Nau Mai Haere Mai - Welcome

Welcome Mia and Amelia to Rarahu. We are so happy to have you with us at RCS. Welcome Evanna, Letty, Ezra O and Jacob to Mānuka. What an awesome start you have all had to your school days. We also welcome Ella to Kōwhai. We are really looking forward to seeing you shine here at RCS.

Learning Through Play - Friday Forest

The Te Kākano team is going to be trialling outdoor Learning Through Play in our Native Forest this term, every second week. We will be going down as a whole hub and this is not weather dependant. This means that children need to be prepared for the weather. They will be in their PE top and appropriate attire for the weather. Feel free to put their black tights/shorts & sneakers in their bag for them to change into if required. See Miss Liggett if you need further clarification around this. We will be going out again in Week 4, Friday.

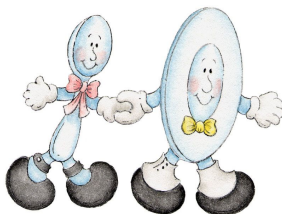
*Play is
the highest
form of research.*
ALBERT EINSTEIN

A Lens on Learning: Poetry

This term we are going to be learning a variety of nursery rhymes. It was highly recommended at the 2020 Learning Through Play conference, for children to learn nursery rhymes to help with their literacy learning. Our higher readers will also learn the Te Reo Māori version of some of our nursery rhymes.

Here are some researched benefits of nursery rhymes:

- #1 Develop language and literacy skills:** Nursery rhymes are a child's first experience with words.
 - #2 Develop communication skills:** Helps them learn new vocabulary or numeracy.
 - #3 Enhances physical development:** When actions are linked to words in the nursery rhyme, it helps boost motor skills and improves rhythm and movement.
 - #4 Helps develop cognitive skills:** Improves memory, concentration, spatial intelligence, and thinking skills.
 - #5 Enhances individual development:** Music helps develop kids with better self-control, higher self-esteem and confidence, such as when learning the nursery rhyme through activities with peers.
- In addition, as the early years of childhood is a period of rapid development, researchers believe that the earlier a child is exposed to music, the more the brain responds to different musical tones.
- #6 Musical aptitude can be influenced in the early years:** and music training (through playing and listening to music) before the age of seven has significant effect on parts of the brain related to planning and motor skills.



Willowbank

We are very excited to be having some learning experiences with Willowbank Wildlife Park. The Years 2&3 children from Kōwhai and Rarahu will be travelling to Willowbank to experience the Kotāne interactive lesson as well as having a good look at our native birds. The Year 1 students from Kōwhai and Mānuka will have a visit at school from the travelling Tuatara as part of their LIGHTS learning. Both these events will happen on **Wednesday 11th March** (week 6). Watch for further notices and information via Seesaw.

If you are able to help with transport and/or be a parent help for the Willowbank Trip, please see Gabby asap.



Sports events for our TK children

Two great sporting events are coming up. Both are organised by Selwyn Sports Trust and will be held at Foster Park. The first is Sports Spectacular on Tuesday 24th March for Yr 3 and 4. Mrs Nuthall will be taking all of the TK Year 3's to this event. On Tuesday 7th April the Yr 1 and 2's will be taking part in Fundamental Skills. For both of these events we would appreciate parent help. Keep an eye on the newsletter closer to the time.

Good to Know

This week, we are launching into our instructional teaching for Reading, Writing and Maths. This means that your child's book bag will come home with a book in it. Please read the book with your child and sign their notebook each day. Remember Friday is Poetry day - so encourage your child to share their poems with you each week.

Also, each Monday we are trialling sending the Memory verse home for children to keep practicing over the week. Living Christianly Books MUST be kept in your child's book bag as we use these during the week.

Reminders

- Hats must be worn everyday. Please name this clearly or ask your child's Kōhanga teacher to use their silver pen to name it.
- This is the best time of year to make sure EVERYTHING that your child brings to school has their NAME on it.
- Children need sunscreen on daily please.
- Teachers are available for quick 'transition' chats before school, please save longer chats for after school or make an appointment.
- Correct uniform must be worn every day.
- Toys are not be brought to school.

Up-and-Coming Events

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| Week 3 | Mon 17 Feb | ERO Coming: Miss Liggett will be unavailable for 2 days. |
| | Thur 13 Feb | TK Assembly: Check your seesaw message area to see if your child is receiving a certificate. |
| | Fri 21 Feb | Friday Rotation: Wear PE top, black leggings/shorts, and sneakers. |
| Week 4 | Tues 25 Feb | Silver Enviroschools Reflection Assembly: Matt & Andrea are coming to reflect on the Silver Rubrics with our children. |
| | Wed 26 Feb | New People's Dinner: 5:30pm onwards |
| | Thur 27 Feb | TK Assembly: Check your seesaw message area to see if your child is receiving a certificate. |
| | Fri 28 Feb | Outdoor LTP: Dress for the weather! |
| Weekly | Monday & Tuesday | Meetings: Please be aware TK teachers have meetings after school on these days, so please pick your children up promptly so we can get ready for these. |



Blessings,

Miss Emily Langridge (Mānuka), Mr Mark Smith (Kōwhai), Mrs Gabby Nuthall (Rarahu) & Miss Kendra Liggett (Koru)