



Te Kāhano Hub Newsletter

Term 2 ~ Week 5 & 6 ~ 2021



Добрий день - Hello in Ukrainian

Well that certainly was a very wet weekend. We hope that you spent some lovely quality family time inside. It's a good reminder for us about our new wet day routine too. Bags go inside on the back wall of your child's classroom, shoes placed in front of the bag. Lunchboxes are taken out and put on the blue/orange shelving unit in the middle of the classroom. Drink bottles and book bags go in their usual spaces. Children are welcome to wear gumboots/jackets to school if it is wet. Please ensure everything is named. We always endeavor to have some sort of outside play, even on colder days. Black thermals are encouraged to be worn under school uniform. We hope that as these days get colder and nights get darker over this changing season that you are able to find rest and have some cozy nights as a family.

Living Christianly - This term, we will be focussing on **Critical Learners**.

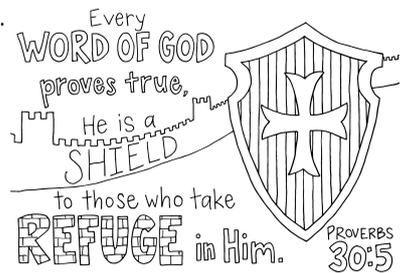
Wk 5 Concept: God's heart was broken because of what the people were doing on the earth. Noah hadn't given in to pressure, knew God's truth and kept his heart pure before the Lord. God saw this.

Memory Verse: Being afraid of people can get you into trouble. But if you trust the Lord, you will be safe. **Proverbs 29:25**

Wk 6 Concept: God's truth prevailed, what he said would happen came true.

- Instructions for the Ark worked
- The flood came
- He said he would not do this again - rainbow the sign of this promise

Memory Verse: Every word of God *is* pure; He *is* a shield to those who put their trust in Him. **Proverbs 30:5**



Mile'stone' Reading at Home

Read, Read, Read at home = Success and confidence in the classroom! Please make sure you sign each night that you read with your child, including the weekend library books (which can be shared reading). This week we are celebrating:

<p>Pearl 25 Nights</p> <p>Micah A</p>	<p>Opal 50 Nights</p> <p>Alannah, Mila, Ameleah, Roy, Ezra, James,</p>	<p>Topaz 75 Nights</p> <p>Isla, Sarah, Alayna, Abby, Joshua</p>	
<p>Pearl 25 Nights</p> <p>Alice, Sage, Maggie,</p>	<p>Opal 50 Nights</p>	<p>Topaz 75 Nights</p> <p>Noelle, James</p>	<p>Sapphire 100 Nights</p> <p>Alayna, Franco, Abigail, Hope</p>

Behaviour

Children are always learning how to behave with other children in our hub. This is something that comes naturally to some children and can take time to learn for others. We have a clear leveling system which outlines what each type of behaviour we may see your child do at school and there is a process that follows this. If your child talks to you about something at school, please come and clarify it with the kōhanga teacher as soon as possible either in person or via email, then give them time to ascertain the details and implement the appropriate process and consequence. Behaviour is a form of communication and it can take time to find out what the child was trying to say. Please refrain from contacting other parents about their child's behaviour towards yours, outside of school, as this can cause confusion and anger. Negative behaviour is a consequence of our sinful nature and it takes time, effort and energy to get it right for all of us!

Curriculum Support Volunteers

If you have an elderly person in your life who may have a few hours to volunteer by reading with our children who struggle to read daily at home or are keen to learn how to teach the Early Words programme please email Mrs Ficks - k.ficks@rcs.school.nz. We are needing some people to come in as regularly as possible for about an hour between the times of 9:15am-11:00am (totally flexible with their timetable). All volunteers will need to have a character reference, identification validation, and police vetting clearance done through the school office before commencing.

Reminders

- **Absences:** Family holidays in term time are considered truancy and must be discussed via email with Liz Horn (l.horn@rcs.school.nz). Multiple absences can impact your child's academic progress. Thank you to those parents who have cc'd in the Kōhanga teacher too.
- **Lateness:** School starts at **8:55am**. Please arrive early to ensure your child is settled into the day. We open the building at 8:30am. School ends for Te Kākano at **2:55pm**. Please be standing outside your child's space by this time in order to facilitate a smooth and safe transition home.
- Children **MUST wear correct uniform** everyday. This must be named. Gumboots are welcome on rainy days. Your child is also welcome to bring a pair of slippers to wear at school during winter. Sunhats are not required over the winter terms 2 and 3.

Up & Coming Events - Week 5 & 6 Events

Week 5	Mon 31 May	Lockdown Drill: We will be having a school-wide lockdown drill today. We have been doing lots of talking and preparing for this. We will do a TK practice in the morning, before the actual one with the alarm. This is to prepare children if we were needing to keep safe from an unknown adult, dog or an environmental hazard from offsite. Mr Smith at a course: Mr Deadmarsh in Rarahu
	Fri 4 Jun	Teacher Only Day @ Rolleston College: School is closed.
Week 6	Mon 7 Jun	Queen's Birthday: School is closed.
	Wed 9 Jun	Mrs Nuthall at Reading Recovery Training in the Afternoon: Miss Langridge does the afternoon programme for Kōwhai so no change for the class.
Weekly	Mon & Tues	Meetings: Please be aware TK teachers have meetings after school on these days, so please pick your children up promptly so we can get ready for these.
	Fridays	TK Assembly from 9:05am-9:35am: Everyone is welcome to attend while at Level 1 - not at Level 2. TK visits RCS Library: Please bring back library books each week so your child can get new books for their Saturday/Sunday reading. Spelling/Library: Please ensure your child brings their spelling notebook and library books to school every Friday.

LIBRARY BOOKS CALL BACK!
We are noticing LOTS of overdue books.
Please return library books ASAP!



Blessings from

Miss Emily Langridge (Koru), Mrs Kendra Ficks (Mānuka),
Mrs Gabby Nuthall (Kōwhai) & Mr Mark Smith (Rarahu)