



Te Kāhano Hub Newsletter

Term 2 ~ Week 7 & 8 ~ 2021



Bula - Hello in Fijian

We have had a fun time in TK over the past fortnight. There have been lots of conversations about the weather and lots of exciting times getting messy in the muddy puddles and sand. Although, your laundry routine probably hasn't loved it, we so enjoy seeing the children engage with God's creation in all of its' different forms across the seasons. Sensory messy play is great for children's learning.

Living Christianly - This term, we will be focussing on **Critical Learners**.

Wk 7 Concept: **Experimenting, reflecting, and taking action in the real world context** God's Heart Now: God didn't couldn't tolerate negative behaviour and we don't accept it at RCS either

Memory Verse: If you hide your sins, you will not succeed. If you confess and reject them, you will receive mercy. **Proverbs 28:13**

Wk 8 Concept: **Meaningful knowledge construction** Daniel's personal qualities - Humility

- When Daniel interprets Nebuchadnezzar's dream, rather than taking credit for its interpretation, he gives God the glory (Daniel 2:27-30). As a result of this Nebuchadnezzar is humbled and praises God.

Memory Verse: Every word of God is pure; He is a shield to those who put their trust in Him. **Proverbs 30:5**



Mile'stone' Reading at Home

Read, Read, Read at home = Success and confidence in the classroom! Please make sure you sign each night that you read with your child, including the weekend library books (which can be shared reading). This week we are celebrating:

Pearl 25 Nights Johnny, Daric, Ivanna, Alden, Fynn, Sheerah, Joseph, Andrew	Opal 50 Nights James, Ameleah, Nilton	Topaz 75 Nights Josiah, Nathan, Micah B	Sapphire 100 Nights Alayna, Nicholas, Sarah, Nathan, Luke, Corey, Nicholas
Aquamarine 125 Nights Hannah, Azariah, Jimmy	Ruby 150 Nights None this week	Jasper 175 Nights None this week	

Learning Through Play - Why Play at School?

Play is recognised as fundamental to the physical, social, emotional, and cognitive development of children (*Committee on the Rights of the Child, 2013; Armstrong, 2006; Gray, 2013; Riley & Jones, 2010; Robinson & Aronica, 2015*). Furthermore, played used in the primary classroom context is identified as developmentally responsive and appropriate to student learning needs, as opposed to the traditional, highly structured instructional model (Copple & Bredekamp, 2008; Riley & Jones, 2010). All areas of the curriculum can be developed and strengthened through play. Teachers can do this by supporting children to see links between what and how they are playing, and their relevance to curriculum areas, in a natural and context-relevant way. For example, students who enjoy constructing forts and huts, and who are excited to extend on their large constructions can be supported to understand the design and build process (technology curriculum). Students who are interested in playing firefighters can be supported by the teacher to learn more about the fire service, provided context-relevant language, and understand the role different people have in communities (social sciences). Children who are fascinated with bugs and who want to collect these can be supported to build bug hotels and learn more about what their bugs need for survival (Living World/Science). Furthermore, the key competencies and values identified in the curriculum are developed through play interaction. Children engage in problem-solving, thinking, sharing, turn-taking, and negotiating when playing with others. This provides them with multiple opportunities to develop the competencies and values outlined in the New Zealand Curriculum (Ministry of Education, 2007). We love play in TK!

Curriculum Support Volunteers

If you have a person in your life who may have a few hours to volunteer by reading with our children who struggle to read daily at home or are keen to learn how to teach the Early Words programme please email Mrs Ficks - k.ficks@rcs.school.nz. We are needing some people to come in as regularly as possible for about an hour between the times of 9:15am-11:00am (totally flexible with their timetable). All volunteers will need to have a character reference, identification validation, and police vetting clearance done through the school office before commencing. Thank you for those who have put forward their names.

Reminders

- **Absences:** Family holidays in term time are considered truancy and must be discussed via email with Liz Horn (L.horn@rcs.school.nz). Multiple absences can impact your child's academic progress. Thank you to those parents who have cc'd in the Kōhanga teacher too.
- **Lateness:** School starts at **8:55am**. Please arrive early to ensure your child is settled into the day. We open the building at 8:30am. School ends for Te Kākano at **2:55pm**. Please be standing outside your child's space by this time in order to facilitate a smooth and safe transition home.
- Children **MUST wear correct uniform** everyday. This must be named. Gumboots are welcome on rainy days. Your child is also welcome to bring a pair of slippers to wear at school during winter. Sunhats are not required over the winter terms 2 and 3.

Up & Coming Events - Week 5 & 6 Events

Week 7	Mon 14 Jun	Mrs Ficks' CRT Day: Mr Deadmarsh will be in
	Fri 18 Jun	<p>World Vision Orange Mufti Day: Bring a gold coin or a \$5 note, dress in orange and support the RCS goal of raising \$2000 children in sub-Saharan Africa.</p> <p>Math-a-lon Forms & Money Due TODAY: Please pay online and drop the form to the office.</p>
Week 8	Tues 22 Jun	NE Visits for the new Koru: Miss Langridge may be busy first thing in the morning.
	Wed 23 Jun	<p>NE Visits for the new Koru: Miss Langridge may be busy first thing in the morning.</p> <p>Mrs Nuthall at Reading Recovery Training in the Afternoon: Miss Langridge does the afternoon programme for Kōwhai so no change for the class.</p>
Weekly	Mon & Tues	Meetings: Please be aware TK teachers have meetings after school on these days, so please pick your children up promptly so we can get ready for these.
	Fridays	<p>TK Assembly from 9:05am-9:35am: Everyone is welcome to attend while at Level 1 - not at Level 2.</p> <p>TK visits RCS Library: Please bring back library books each week so your child can get new books for their Saturday/Sunday reading.</p> <p>Spelling/Library: Please ensure your child brings their spelling notebook and library books to school every Friday.</p>



Blessings from

Miss Emily Langridge (Koru), Mrs Kendra Ficks (Mānuka),
Mrs Gabby Nuthall (Kōwhai) & Mr Mark Smith (Rarahu)