

# Te Kākano Hub Newsletter

Term 3 ~ Week 2 & 3 ~ 2020

## Welcome to Term 3

A big RCS welcome to Elsa, Pascaline, Isla, Kyle, Sarah, Mackenzie, and Clarise who have joined Kōhanga Koru this term.

We are really looking forward to having a 'normal' term and getting stuck into some exciting learning. The children have quickly settled into their new routines and we have noticed some children have started to build new friendships. We are looking forward to partnering with you in the learning conferences this week. Teachers will have a copy of your child's report ready for you to write 'ways to help at home' on. Please look out for a link in the newsletter to book in your appointment.

## Play-based Learning

Over the next few newsletters we are going to be looking at schemas and the role they play in your child's play. Schemas are the avenues children explore to make sense of the world. Schemas in children's play are such an important concept when it comes to the development of children, that it's worth taking the time to understand them so you can facilitate them when you see them at home and we can support them at school.

### **This week's schema is: Positioning**

Do you find yourself **Positioning** things neatly into alignment on your desk, ordering the books on the shelf, getting creative when you plate the dinner or even just tidying-up. Perhaps you see your child lining up their cars, making sure the whale is next to the cow, or turning all the cups upside down? **Positioning** is a schema that is kept alive in us all.

Children can be seen positioning, ordering and arranging objects or themselves. At times children may be obsessive in placing items in the exact place (e.g. on top, next to, in front of, around the edge, beside, behind) of an object or person. The children may be observed lining up objects in order of size, colour or shape. It can also be noted that some children may not wish their food to be mixed together on the same plate. We see lots of these things occurring at school which is really interesting.

At home, offer your children multiples of the same type of object, e.g. coloured blocks or trains. Children may have a lot of fun creating patterns with peg board games, or simply provide them with a big box of different objects for them to select and sort.



## Living Christianly

This term, we will be focussing on Hope - Citizenship. At the moment we are focussing on **Genuine interest in human and environmental sustainability.**

**Week 2 Theme:** God has given us guidelines about how we connect with his world.

**Week 2 Story:** Genesis 2:15-17

**Week 3 Theme:** God has made us to connect with each other.

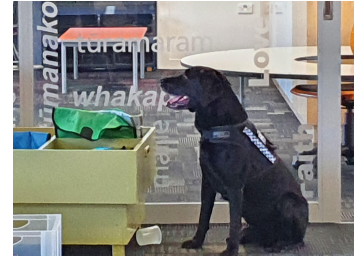
**Week 3 Story:** Genesis 2:18-20



## A Special Visit from the Police for Luke!

We were very fortunate this week to have a visit from the Christchurch Police and their police dogs. This was part of a prize that Luke Campbell won, along with a box of lego and a toy police dog. The policemen brought along their dogs, Case, Milo and Rick. These dogs were super fun to watch in action, especially when Case kept stealing the Kōwhai buddies from off the top of the whiteboard! Case also found a whole lot of cut-up money (about \$20,000 worth) in our book bag box! How did that get there??

Thank you, Luke, for sharing your wonderful prize with all the Te Kākano children and teachers. We really enjoyed seeing our friendly policemen and dogs at school.



## Can you Help Us?

The children are enjoying creating some wonderful things out of cardboard boxes and other containers during their learning through play. However, we keep running out of them! If you have any empty cereal boxes, small containers, lids, wool scraps, material scraps - in fact, anything at all that the children might be able to use in their crafting - we would love to have a steady supply coming in. It would also be great to have a supply of towels at school, as we tend to go through quite a few as part of our messy play activities and our everyday learning programmes. If you have any towels that are looking a bit tired and that you could spare, we would gratefully receive them (large towels, as well as hand towels, would be great). Many thanks in advance!

## *Up-and-Coming Events*

<b>Week 2</b>	Tues 28 July	<b>Learning Conferences:</b> 3:30-6:00pm. See the school newsletter for the website to book a time.
	Wed 29 July	<b>Te Kākano Assembly:</b> 2:30-3:00pm in the Te Kākano Block.
	Thurs 30 July	<b>Early school finish:</b> School finishes at 2pm due to learning conferences. <b>Learning Conferences:</b> 2:15-7:00pm. See the school newsletter for the website to book a time.
<b>Week 3</b>	Tues 4 Aug	<b>Hillview Yr0-4 Cross Country:</b> For the children who placed top 6 in our school cross country, although this is dependant on parent help..
	Wed 5 Aug	<b>Te Kākano Assembly:</b> 2:30-3:00pm in the Te Kākano Block.
	Fri 7 Aug	<b>Leadership Day:</b> Miss Liggett is released.
<b>Weekly</b>	Mon & Tues	<b>Meetings:</b> Please be aware TK teachers have meetings after school on these days, so please pick your children up promptly so we can get ready for these.
	Mon	<b>Miss Liggett Leadership release (weekly):</b> Mr Marshall will be taking Koru.

**Blessings,** Miss Emily Langridge (Mānuka), Mr Mark Smith (Kōwhai),  
Mrs Gabby Nuthall (Rarahu) & Miss Kendra Liggett (Koru)