



Te Kākano Hub Newsletter

Term 4 ~ Week 5 & 6 ~ 2020



Hello - Greetings in English!

In Te Kākano we have rich diversity with many different cultures and languages. We love hearing children speak to each other in their native home languages and we strongly encourage your family to keep speaking their native language as their main language at home. Research shows that children who are strong speakers of their native language are more likely to build a better foundation in English. Each newsletter we will be greeting you in a language from one of our children's culture - so keep an eye out for yours!



Be kind to one another,
tenderhearted,

forgiving one another, as God in Christ forgave you.
- Ephesians 4:32



Living Christianly

This term, we will be focussing on **Christ-Like**.

Wk 2 Concept: The Restorative Process (Perspective)

Perspective: Seeing both sides of the conflict. Talk about "Speck/log in the eye" verse.

Memory Verse: *Matthew 7:3* - "Why do you notice the little piece of dust that is in your brother's eye, but you don't notice the big piece of wood that is in your own eye?"

Wk 3 Concept: The Restorative Process (Forgiveness)

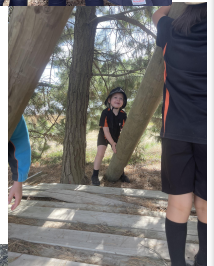
Forgiveness: Asking for and giving forgiveness if someone has something against you. Jesus forgives Peter three times (to counteract his 3 denials)

Memory Verse: *Ephesians 4:32* - Be kind and loving to each other. Forgive each other just as God forgave you in Christ.

Play-based Learning

Nature play time is a special time for our TK children where they get to go down to the Native Forest and interact with nature. The play is quite different to what we see during the week, with children taking more risks and trying new things.

Mariana Brussoni, a professor at the University of British Columbia and BC Children's Hospital — featured in *The Nature of Things* documentary *The Power of Play* — has spent years researching the benefits of play that have an element of risk. Risky play for children, she explains, is "thrilling and exciting play where children engage in risk without certainty," and it has been proven to have immense benefits. When you think back to your favourite childhood play experiences, chances are they took place outdoors, unsupervised and while hanging out with friends. But today's kids spend far less time playing than their parents did. Risky play involves kids experimenting and pushing themselves to figure out what will happen, without knowing the exact outcome. If kids don't go far enough with their play, it's boring and if they go too far, it gets too scary, Brussoni explains. She likens it to a science experiment, where kids are testing out their environment and determining what they're comfortable with. "When we have kids engage in play, it's really a fundamental way for them to figure out the world — how the world works, how their body works," says Brussoni, adding that these little experiments are all done "in context of a relatively safe space." Risky play in early childhood can help develop a child's self-confidence, resilience, executive functioning abilities and even **risk-management skills**. And Brussoni's work in injury prevention research shows that engaging in risky play can actually **reduce the risk of injury**, too. To read more click [here](#). Yay for Nature Play!



Reminders - Lateness

Mornings: There are still a number of children who are not coming to school on time. Our programme begins at **8:55am**. We urge you to be on time to school to give your child time to settle and get organised, you can arrive from 8:30am. Even being 5 minutes late means your child misses the roll and important information like the timetable & calendar.

Afternoons: School finishes at **3:00pm**. Please collect your child at this time from the door closest to their kōhanga space, expect Koru & Kōwhai who get collected from the main door. We will call parents if children are not collected by **3:10pm**. If this is tricky for your schedule, we recommend you utilise the services of Papa Jacks (after school care programme).



Reading at Home

We are really proud of some of the children who are reading everyday. Teachers are keeping record of how many nights our reading children are reading at home and some children are fast approaching our first mile'stone' of 25 nights. Please keep signing in the Kluwell books when you are reading with your children at home.

Congratulations to our
25 Nights Opal Gem
Readers this week!

Azariah

Sunhats

We are noticing that a number of children do not have a named sunhat at school. Can you please check that your child's sunhat is in their kōhanga hat box and is clearly named. If they do not have one, please purchase another one from the office.

Week 5 & 6 Events

Week 5	All Week	Covid-19 Level 2: 2:50pm - please avoid coming into our building if possible.
	Wed 3 Mar	Mrs Nuthall at Reading Recovery Training: in the afternoon. Miss Horn in.
	Thurs 4 Mar	Mrs Ficks at Literacy Course: Mr Deadmarsh in.
Week 6	Wed 10 Mar	Mrs Nuthall at Reading Recovery Training: in the afternoon. Miss Horn in.
Weekly	Mon & Tues	Meetings: Please be aware TK teachers have meetings after school on these days, so please pick your children up promptly so we can get ready for these.
	Fridays	TK Assembly from 9:05am: Everyone is welcome to attend while at Level 1 - not at Level 2. TK visits RCS Library: Please bring back library books each week so your child can get new books for their Saturday/Sunday reading. Spelling: Please ensure your child brings their spelling notebook to school every Friday



Blessings,

Miss Emily Langridge (Koru),
Mrs Kendra Ficks (Mānuka),
Mrs Gabby Nuthall (Kōwhai) &
Mr Mark Smith (Rarahu)