

Te Pihinga Hub Newsletter #4

Term 2 ~ Week 1&2 ~ 2020

This is a four page edition, make sure you scroll all the way to the bottom :)

Happy birthday to Moon and Isabella C who celebrate their birthdays in their bubble today!

Haere mai, Afio mai, Welcome,

Firstly thank you all so much for your patience and support of we teachers as we navigate this very surreal time! It has taken my own mind back to the Earthquakes where I worked as a teacher of teenage boys in a residential setting. All the boys were sent home and our school was 'borrowed' by an earthquake damaged school for six weeks. Going to work with no children and having to communicate via digital means was quite a feat. Fortunately this time we don't have the earth constantly grumbling. Although you may have grumbling tummies to feed more often in your bubbles. :) My new mantra is 'One day at a time'!

Blessings, Lynda

Google Meets: From next week on (20-25th of April) Horoeka and Matipo will have their daily google meet with the children between **11am and 12 noon.**

The codes for these meetings are:

HOROEKA

To join the video meeting, click this link: <https://meet.google.com/bor-czqo-jvo> (or copy and paste into your browser)

MATIPO meet.google.com/erk-nvft-fuh

SEE-SAW: Great to see that almost everyone is accessing SEE-SAW for our read-n-feed and Living Christianly and spelling!

IMPORTANT: Respond to activities (like spelling) on the **Activity** page using this button:



Not the **Journal** page, this button:



which clogs our feed. Only add to the journal if you have something not directly related to an activity which you are wanting to share.

Thank you! We are absolutely loving seeing the creativity of our tamariki through this medium.

HOME PACKS: Most families have the pack of resources that were given out on the last day of last term. Continue to use the resources eg reading/handwriting activities that are in there. For those of you who didn't get your pack, Miss Horn is doing her best to get those couriered to you along with the Learning at home maths books.

Mrs Siave has sent out Maths books for her mathematicians via email. Talk to your child's maths teacher if you require anything more.

Mr Marshall has sent out emails to all parents via eTap, regarding getting set-up on Math Whizz. This is an excellent program which we have been offered free use of during lockdown. We have been receiving very positive feedback from those using it. If you have not yet set this up for your child please do so. Feel free to contact Mr Marshall if you are having any difficulties d.marshall@rcs.school.nz

Suggested Schedule for T.P.

Time	Activity	Teacher Support
Before 9 am	Prepare for the day - have an expectation that 'life carries on as per usual'. Dressed, teeth brushed, dishwasher loaded etc.	Teachers will be meeting for Staff Devotions together and preparing for their day.
9 -11	<p>Literacy Time:</p> <p>Must do:</p> <ul style="list-style-type: none"> - Read for 20 minutes - a book of choice - Read one of the reading materials provided and complete an activity of choice from the options provided - Practise spelling words-see the SEE SAW activities and new words on Monday - Read a story to your child or have them listen to an audio book. - Complete one of the writing activities provided in the SEE SAW activities page and a schedule of writing below. <p>-</p> <p>Can do:</p> <ul style="list-style-type: none"> - Play Literacy Based Board Games (Boggle, Scrabble, banana grams etc) - Do online literacy based activities - Word finds, handwriting memory verses 	<p>Teachers will upload to share a story and provide some guide for a literacy activity.</p> <p>During this time teachers will also check in with you as parents to see how you are going. They will ring 4 or 5 parents each day. So you will hear from your child's teacher personally at least once per week.</p>
11 - 11.30	<p>Physical Time:</p> <ul style="list-style-type: none"> - Bounce on the trampoline/go for a walk up a hill together/play with a ball/do some skipping. - Do GoNoodle https://www.gonoodle.com/good-energy-at-home-kids-games-and-ideas/ - Or do Les Mills work out for kids on Demand TV 	
11.30 - 1	<p>Numeracy Time:</p> <p>Must do:</p> <ul style="list-style-type: none"> - Practice basic facts (addition/subtraction/multiplication/division) - Maths Whiz.com - Ideas for maths at home https://nzmaths.co.nz/mathis-our-house <p>Can do:</p> <ul style="list-style-type: none"> - Allow for construction type play - Allow for Board and Card games - Allow for problem solving and logic type play 	Teachers are available between 11.00 and 12.00 if you need to check in with them to ask a specific question or clarify a learning expectation. The teachers will email you a link to their Google Meets space.
1 - 2.30	<p>Lunch and Bible Time leading into quiet time</p> <ul style="list-style-type: none"> - Share lunch together - Read the Bible together - Pray together - Sing a few Christian songs together - Take quiet time - perhaps journal writing, reading quietly, doing a puzzle. 	Your child's teacher will upload devotions for the day then you can discuss the points raised.
2.30 - 4	<p>Practical Time:</p> <ul style="list-style-type: none"> - Pick a LIGHTS project and go about doing this. - You may like to get the kids to 'Look at their current situation' and then come up with some possible problems or opportunities that could help them. This could be writing encouraging letters to people, planting a garden to get food or flowers to help people feel better. 	Teachers will be doing their own projects. They will be researching things and preparing for the following days learning and preparing learning for when we return to school.

For the children: Please remember your manners when you are in the google meeting. :)

Online Meeting Rules



Lucky Little Learners

But wait there's more...scroll down



Writing

Each day:

1. One sheet of handwriting (from your pack)
2. Write a journal for 10 minutes about what you have been doing
 - About your play
 - Tell us how you are feeling
 - About your favourite things
 - About things you are grateful for
 - Ways you can demonstrate kindness in this time

3. Themed writing:

Week 2: Letter writing

Look at different ways to communicate in a written way with your friends and family. Each day write a letter, email, or card to someone in your class or a family member not living with you at the moment. Choose one item of writing you are proud of to share with your teacher via see-saw.

Week 3: Descriptive writing

1. Descriptive writing - capturing a moment in time.
 - Choose a moment eg: the moment you lost your first tooth or when you were told you were going home from school on the last day of the term for an early holiday.
 - It could be a time you felt nervous, proud or a time you had to pretend to like a certain food.
 - The day you received your best present ever!

Use these sentence starters:

- Title: (Summer time challenge)
- I heard... splashing in the pool
- I heard... people laughing
- I saw... the deep blue water
- I felt... my heart begin to race
- I wondered... will my feet stay on the board
- I wondered.. will I be able to do it this time?

"Do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests be made known to God." (Phil 4:6)

Have a blessed and restful weekend everyone!

Ngā mihi atu,
Lynda Siave
Ira Reddeppening
Dennis Marshall

