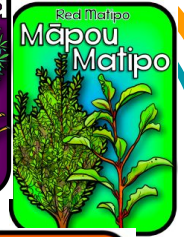
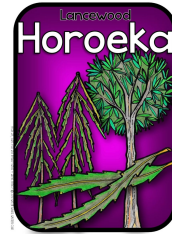


# Te Pihinga Panui #11, 2021

Term 2 ~ Week 9/10, 2021

Tena koutou katoa te whanau o Te Pihinga-Greetings to our Te Pihinga families.

I hope you are managing to stay warm and find ways to keep loving life together in the depths of our winter.



## Curriculum focus: Writing

At this age and stage our children are beginning to learn how to write a variety of text types or genre. Currently they are learning how to write persuasive texts.

“Persuasive writing is a form of nonfiction writing that encourages careful word choice, the development of logical arguments, and a cohesive summary. Young children can be guided through a series of simple steps in an effort to develop their persuasive writing skills”.

Why teach it? “Persuasive writing helps students formulate specific reasons for their opinions, and provides an opportunity to research facts related to their opinions. As students develop an understanding of how writing can influence or change another’s thoughts or actions, they can begin to understand the persuasive nature of the marketing they are exposed to through television, the Internet, and other media” (Quoted from the Reading rockets site).

How can you help at home? Together talk about for and against topics that are authentic to your child. Ask them to try and convince you as to why they think that way and maybe give a counter argument. Authentic topics could be football is better than rugby, cats are better pets than dogs etc.

**LIGHTS update:** We are now comparing and contrasting different options to help the solid health in our food forest. It was lovely to have Amy Stevens come and share with the children how the Food Forest started and what work has been done over the previous years. We are still working closely with Chantelle from Soil Matters and awaiting lab results from our solid tests last week.



**What is Matariki?** Matariki signals the Māori New Year. It is a time of renewal and celebration in New Zealand that begins with the rising of the Matariki star cluster.

**When is it?** Matariki is a star cluster which appears in the night sky during mid-winter.

## Maths whizz update:

Invoices have been sent now, if you have any further questions please email [Mr Red](#) or check out the [parent information](#).

## Te Pihinga Teaching staff:

L to R, Mrs Carol Newman, Mrs Danielle Koster, Mrs Beth Marlin, Mrs Elizabeth Mundt, Mr Ira Redeppening, Mrs Lynda Siave, Miss Julia Caldwell, Miss Lisa Hegglin, Mrs Gregg



# Reminders

- It is teachers only day on MONDAY. Papa Jacks is running for those who need support with child care.
- A special Matariki festival for all Selwyn schools has been organised for Friday the 2nd of July, our Kapa haka students will be involved come down and support us!

Please can your child bring an oversized t shirt or old shirt to use for Art this Friday. We want to do some painting and this will help protect their clothes, gumboots and outside Jackets for Tiki time and whanau group time.



## Up-and-Coming Events

<b>Week 9</b>	<b>Monday 28 June</b> <b>Tuesday 29 June</b> <b>Wed 30 June</b> <b>Thursday 1 July</b> <b>Friday 2 July</b>	TEACHER ONLY day Netball coaching yr 5-8 Wheels day  Assembly, 12:30pm in the main block, everyone welcome.
<b>Week 10</b>	<b>Monday 5 July</b> <b>Tuesday 6 July</b> <b>Wednesday 7 July</b> <b>Thursday 8 July</b> <b>Friday 9 July</b>	Hockey, Library for Horoeke Netball yr 5-8 coaching Wheels day, Canterbury cross country  Last day of the school term. Assembly, 12:30pm in the main block, everyone welcome
<b>Weekly</b>	<b>Monday/Tuesday</b>  <b>Wednesday</b>  <b>Friday</b>	<b>Meetings:</b> Please be aware all teachers have meetings on these days, so please pick your children up promptly so we can get ready for these. <b>Wheels day</b> means children are able to bring their skateboards, scooters, bikes etc. to play on at break time. Remember safety gear. <b>Assembly:</b> 12:30pm in the main block. You are all welcome in Level 1 :)

### Living Christianly- week 9/10

#### Making connections and identifying patterns

We make connections and identify patterns between God's word, our lives and the earthly world. We believe that God's Word is timeless and therefore His truth prevails, even in times of rapid change. Therefore, we look to see how God's truth and values can be applied to bring our ideas together.

#### Experimenting, reflecting, and taking action in the real world context

We need to learn thinking tools and use these effectively to grapple with new ideas, in order to bring Glory to God through the actions we take and improvements we make.

#### Memory verse:

The person who accepts correction is on the way to life. But the person who ignores correction will be ruined: **Proverbs 3:5**

**Bible story/theme:** Daniel Boldly and faithfully prays in obedience to God- his faith has no compromise.

Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock.

#### Matthew 7:24

**Bible story/theme:** Daniel in the Lions Den- remains faithful, choosing faith over fear.

#### Blessings from the Te Pihinga team:

Mrs Lynda Siave (Team leader)  
Mr Ira Redeppening (Matipo teacher)  
Miss Lisa Heggllun (Karamū teacher)  
Miss Julia Caldwell (Release teacher)  
Mrs Danielle Koster (Horoeke)  
Mrs Beth Marlin (Learning assistant/ELL)  
Mrs Elizabeth Mundt (Learning assistant)  
Mrs Carol Newman (Learning assistant)  
Mrs Clau Santos-Gregg (Learning assistant)

# Week 7

HOROEKA SPELLERS WEEK 9	GROUP 1 TERM 2 WEEK 9	GROUP 2 TERM 2 WEEK 9	GROUP 3 TERM 2 WEEK 9
she	open	hook	robber
got	fog	hunter	real
at	pig	baker	proud
there	look	rise	ladder
me	kill	sake	deal
	cap	spoon	pride
	book	meet	bottom
	till	lift	steal
	tap	street	spite
	took	wake	rabbit



GROUP 4 TERM 2 WEEK 9	GROUP 5 TERM 2 WEEK 9	GROUP 6 TERM 2 WEEK 9
preach	manufacture	pioneer
golden	disorder	announce
hasten	gradually	injure
beneath	departure	career
listen	disappear	injury
dozen	usually	keen
cheap	failure	ghost
seam	total	skeleton
eagle	equal	cushion
eager	equally	income

HOROEKA SPELLERS WEEK 10	GROUP 1 TERM 2 WEEK 10	GROUP 2 TERM 2 WEEK 10	GROUP 3 TERM 2 WEEK 10
went	mill	list	leap
he	clap	sheet	rage
then	cook	awake	bear
up	trap	mist	singing
had	still	three	begin
	all	week	wear
	men	named	prince
	her	date	tear
	ball	bee	bringing
	ten	fine	began

# Week 8



GROUP 4 TERM 2 WEEK 10	GROUP 5 TERM 2 WEEK 10	GROUP 6 TERM 2 WEEK 10
hotel	really	contract
armour	Africa	prefer
intend	breeze	wholesome
camel	wonderful	control
pretend	America	preferred
parlour	freeze	enterprise
inspect	Respectful	consent
label	Dunedin	conferred
colour	squeeze	therefore
interest	awful	contempt