Te Pihinga Panui #12, 2021

Term 3 ~ Week 1/2, 2021 Tena koutou katoa te whanau o Te Pihinga-Greetings to our Te Pihinga families.

Welcome to term 3, looking forward to longer days and the hope that Spring is just around the corner!

Parent/teacher/child Learning conferences:

• School interviews are open for week 3. These interviews look at our RCS values rubrics on Love/Collaboration.. You and your child with the teacher will set a goal towards moving to the next part of the rubrics goal.

LIGHTS update: We are now embarking on projects to improve the sustainability of our food forest thought practical projects; Adding $\underline{\sf EM}$ - effective microorganisms, installing irrigation, boosting the worm population and selecting plants that will add missing nutrients to the soil. Ask your child's kōhanga teacher, how you can be involved!



BIG things happening this term:

- Parent/Teacher/Student conferences in week 3
- Swimming 23rd August-3rd September get labelling those clothes :)

Horoeka

Mapou

(aramū

Matipo

- Life Education van <u>Who are Life Education? click</u> here
- Week 7: Miss Horn returns!

Maths whizz update: If you have not yet watched this video: <u>Return on Time invested</u> with your children, we highly recommend it, it applies to many other areas of life, not just using allocated device time well.

Reading Rotation: We have been very impressed with reading progress made in the first half of the year. From Monday, students will be participating in a full TP Reading Rotation which is new! They will still have their main reading group teacher who manages their learning and assessment but they will see a range of TP teachers over the week for their guided reading group learning. Please continue to encourage your child to read at home, whether they bring home a browsing box book, journal or a chapter book from the school library. Remember you can ask your child's reading group teacher for support in finding books outside of school appropriate to their reading level.



Te Pihinga Teaching staff: L to R, Mrs Carol Newman, Mrs Danielle Koster, Mrs Beth Marlin, Mrs Elizabeth Mundt, Mr Ira Redeppening, Mrs Lynda Siave, Miss Julia Caldwell, Miss Lisa Hegglun, Mrs Gregg

















Reminders

- School interviews are Tuesday and Thursday for week 3. School finishes early on the Thursday at 2pm. Go to schoolinterviews.co.nz and put this code in **kkek9**. You will be talking to your child's Kōhanga teacher only this time and you have 15 minutes per interview. Please be on time. If these days/dates don't suit you then please make another appointment with your child's teacher for another mutually agreed time.
- If your child has a Maths whizz account please get them to do 15 minutes of learning each evening to keep up.
- Reading at home is as important as reading at school. Encourage your child to spend no less than 20 minutes a day reading either their own books or books they have brought home from school.

Up-and-Coming Events

Week 1	Monday 26 July Tuesday 27 July Wed 28 July Thursday 29 July Friday 30 July	First day of term, welcome back Netball coaching yr 5-8 Wheels day Assembly, 12:30pm in the main block, everyone welcome.
Week 2	Monday 2 Aug Tuesday 3 Aug Wednesday 4 Aug Thursday 5 Aug Friday 6 Aug	Hockey, Library for Horoeka Netball yr 5-8 coaching Wheels day, Canterbury cross country Assembly, 12:30pm in the main block, everyone welcome
Weekly	Monday/Tuesday Wednesday Friday	Meetings: Please be aware all teachers have meetings on these days, so please pick your children up promptly so we can get ready for these. Wheels day means children are able to bring their skateboards, scooters, bikes etc. to play on at break time. Remember safety gear. Assembly: 12:30pm in the main block. You are all welcome in Level 1:)

Living Christianly-weeks 1 & 2

Week 1 - Introduction to Love, our new RCS Value for the term

Week 2 - Working with each other as a team

(working independently as a team)

Christians should be mindful of how we relate and interact with each other. We are called to build up and support each other in all we do. This means we need to talk, listen and contribute to each person growing in Christ through love and working together as a team with each person playing a part according to their strengths.

Memory verse Week 2: All of you together are the body of Christ. Each one of you is a part of that body. I Corinthians 12:27

Bible story/theme: The Body of Christ and our part in that.

How do we all fit together? We are so different and uniquely

made, but united in Christ.



Blessings from the Te Pihinga team:

Mrs Lynda Siave (Team leader) Mr Ira Redeppening (Matipo teacher) Miss Lisa Hegglun (Karamū teacher) Miss Julia Caldwell (Release teacher) Mrs Danielle Koster (Horoeka) Mrs Beth Marlin (Learning assistant/ELL) Mrs Elizabeth Mundt (Learning assistant) Mrs Carol Newman (Learning assistant) Mrs Clau Santos-Gregg (Learning assistant)

HOROEKA Spellers Week 1	GROUP 1 Term 3 Week 1	GROUP 2 Term 3 Week 1	GROUP 3 Term 3 Week 1
for here		free	princess
	where	hate	feeling
of	fall	shine	crown
	when	plate	blowing
SO	then	queen	begun
	there	mine	main
they	small	mate	crowd
	egg	case	lord
on	end	pine	state
	send	chase	gain

Week 1

GROUP 4 Term 3 Week 1	GROUP 5 Term 3 Week 1	GROUP 6 Term 3 Week 1
angel	Atlantic	equipped
favour	sleeve	equipment
kingdom	yawn	especially
favourites	Pacific	exaggerate
bacon	agreeable	excellent
apron	fully	existence
grasp	Antarctic	explanation
castle	frozen	familiar
grown	degree	foreign
fare	gem	forty

HOROEKA Spellers Week 2	GROUP 1 TERM 3 WEEK 2	GROUP 2 TERM 3 WEEK 2	GROUP 3 TERM 3 WEEK 2
his	v		main
115	sing good	sing good	SOW
be	king	king	turnip
	wood	wood	vine
down	mend	mend	grain
	thing	thing	straw
just	foot	foot	wine
	boot	boot	wheat
mum	lend	lend	claw
	them	them	grape



GROUP 4 Term 3 Week 2	GROUP 5 TERM 3 WEEK 2	GROUP 6 TERM 3 WEEK 2
thistle	hero	criticise (critic + ise)
blown	pickle	curiosity
bare	climate	definite
whistle	heroes	desperate
window	knuckle	determined
dare	private	develop
whisper	trample	dictionary
velvet	cultivate	disastrous
stare	title	embarrass
hustle	decorate	environment