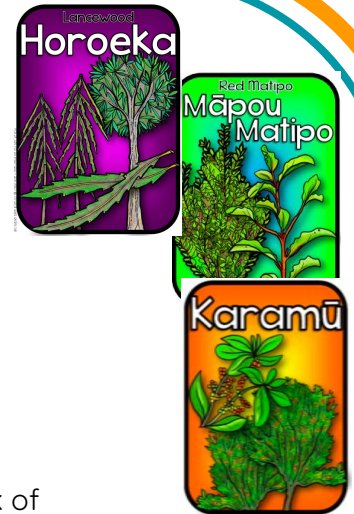


Te Pihinga Panui #14, 2021

Term 3 ~ Week 5/6, 2021

Well, who would have thought that we'd be a home today and tomorrow at least? Some of you maybe guessed it but I was a bit taken aback at going to level 4 so quickly. Congratulations to you all for surviving nearly a week of lockdown especially if this is a hard time for you. Kia kaha (be strong)



Up & coming special events:

Sadly at this time I can't promise anything until I know more about what levels we will be in. If we move to level 2 we will get one week of swimming lessons next week.

Snapshot of COVID restriction levels at school:

- Level 4: All children stay at home unless they have arrangements for child care through government services (Essential workers children only)
- Level 3: Only essential workers children will be allowed to come to school, there will be limited staff at school to care for them in small groups.
- Level 2: Everyone who is well may attend school. There will be rules for hygiene and distancing within hubs, furniture cleaned regularly and staggered finish times at the end of the day to avoid gatherings of people in the car park
- Level 1: Learning as usual, hygiene still important, back to usual distancing and finish times.

Maths whizz update: Let Mr Red know if you are needing some guidance with this online maths learning programme. l.redepenning@rcs.school.nz

Heart to heart: This is a difficult time for our country and in particular those of you who have to work from home and manage children too. If you're experiencing difficulties with your emotions here is a very good link for you to pick up the phone and reach out: **Free text or call 1737**

Need to talk

If it is your children who are struggling with emotions then please feel free to give your child's teacher a message and they can put you in touch with either me or Anna Thirkell to arrange help from our Mana ake service.



Te Pihinga Teaching staff:

Clockwise from Left:

Mrs Lynda Siave

Mr Ira Redeppening (Mr Red)

Miss Lisa Hegglin

Miss Julia Caldwell

Mrs Danielle Koster

Mrs Clau Gregg

Mrs Beth Marlin

Mrs Elizabeth Mundt

Mrs Carol Newman



Reminders:

Remind your child of the importance of cyber safety rules, they have signed a school agreement.

Share the zoom rules with your child before they enter the zoom call.

Click here for cool wellbeing activities to do at home: [Sparklers](#)

Haven't received the learning from home support?

Contact your child's teacher *immediately* after you've checked your spam folder. Everything is being sent via email :)

Up-and-Coming Events

Week 5	Monday 23 August Tuesday 24 August Wednesday 25 August Thursday 26 August Friday 27 August	Zoom meeting see link in the home learning email Zoom meeting Zoom meeting
Week 6 (if we are back to school)	Monday 30 Aug Tuesday 1 Sept Wed 2 Sept Thursday 3 Sept Friday 4 Sept	TBC
Weekly	Monday/Tuesday Wednesday Friday	Meetings: Please be aware all teachers have meetings on these days, so please pick your children up promptly so we can get ready for these. Wheels day means children are able to bring their skateboards, scooters, bikes etc. to play on at break time. Remember safety gear. Assembly: 12:30pm in the main block. You are all welcome in Level 1 :)



Zoom Ground Rules

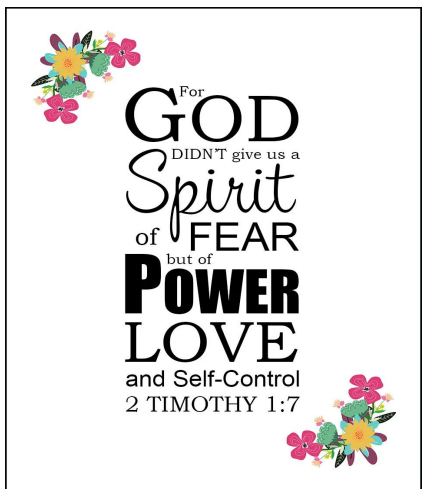
No chat while teacher is talking 	Be on time 	Zoom from kitchen or living room
Mute yourself 	Turn on video 	Be prepared
Adult needs to be present 	Raise your hand to talk 	Be respectful

Lucky Little Learners

Living Christianly- weeks 5&6

Interpersonal and team-related skills

Christians are called to value and love one another, acknowledging that everyone can contribute and be heard. We bring Glory to God when we work together esteeming each other, and showing fruits of the Spirit We celebrate our growth.



Memory verses:
Even if I walk through a very dark valley, I will not be afraid because you are with me.
Psalm 23:4

For the Spirit God gave us does not make us timid, but gives us power, love and self-discipline.
2 Timothy 1:7

Blessings from the Te Pihinga team:

- Mrs Lynda Siave (Team leader)
- Mr Ira Redeppening (Matipo teacher)
- Miss Lisa Heggglun (Karamū teacher)
- Miss Julia Caldwell (Release teacher)
- Mrs Danielle Koster (Horoeka)
- Mrs Beth Marlin (Learning assistant/ELL)
- Mrs Elizabeth Mundt (Learning assistant)
- Mrs Carol Newman (Learning assistant)
- Mrs Clau Santos-Gregg (Learning assistant)

Week 5

HOROEKA SPELLERS WEEK 5	GROUP 1 TERM 3 WEEK 5	GROUP 2 TERM 3 WEEK 5	GROUP 3 TERM 3 WEEK 5
out	they	stem	rude
with	sum	himself	polite
into	drum	kiss	swan
home	some	itself	gather
like	what	body	owl
	boy	neck	narrow
	gave	fold	growl
	round	mind	arrow
	hum	snap	chicken
	save	flap	sorrow

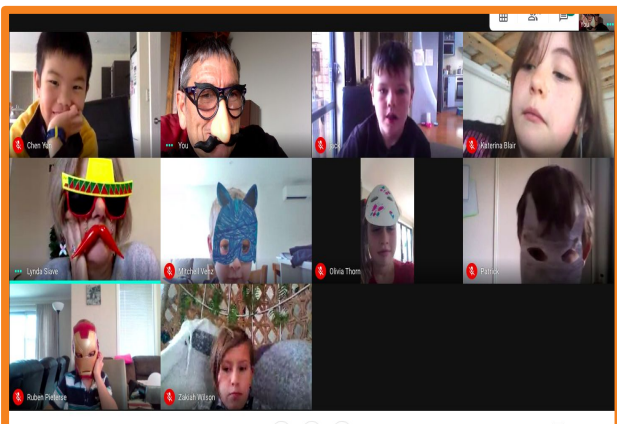


GROUP 4 TERM 3 WEEK 5	GROUP 5 TERM 3 WEEK 5	GROUP 6 TERM 3 WEEK 5
paddle	Russia	ridiculous
playmate	severe	prominent
hoof	protection	puncture
meddle	telephone	jealous
newspaper	switch	recently
smooth	lantern	volcano
middle	sketch	couch
platform	fern	route
stoop	terrible	sensible
cripple	horrible	ignorant

HOROEKA SPELLERS WEEK 6	GROUP 1 TERM 3 WEEK 6	GROUP 2 TERM 3 WEEK 6	GROUP 3 TERM 3 WEEK 6
are	toy	scold	enter
because	give	wild	crust
were	ground	strap	borrow
about	flag	held	yellow
not	live	child	pillow
	found	both	understand
	count	scrap	understood
	round	blind	shallow
	hall	children	anger
	mouth	another	swallow

Week 6

GROUP 4 TERM 3 WEEK 6	GROUP 5 TERM 3 WEEK 6	GROUP 6 TERM 3 WEEK 6
fortnight	saddle	ceiling
stooped	northern	responsible
settle	struggle	ignorance
midday	southern	perceive
midnight	possible	visible
choose	puzzle	abundance
limits	impossible	deceit
spirit	eastern	invisible
country	latter	attendance
cousin	western	deceitful



LIGHTS HIGHLIGHTS

Week 4, Microbes



Last week the microbes group become scientists and took samples from the food forest. At the top of the bark mulch, half way down, and in the soil below. They had to mix these with water 1:10 and shake for 10 minutes before using a cotton bud to inoculate a petri dish. We are looking at the balance or fungal / bacteria growing there, as these affect the nutrient balances a lot, and we are wanting to improve this for plants to thrive.

