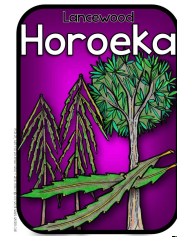


# Te Pihinga Panui #16, 2021

Term 4 ~ Week 3/4, 2021

I hope you have had a lovely day at home with your children today. Thank you to everyone who jumped on line for a zoom conference, for me personally it was great to see your smiling faces and talk about your lovely children!



## Curriculum:

**The Arts:** The arts learning area comprises four disciplines: **dance, drama, music – sound arts, and visual arts.** Within each, students develop literacies as they build on skills, knowledge, attitudes, and understandings at each of the eight levels of the curriculum. At RCS in Te Pihinga we develop these areas on Thursday afternoons with options of choir, dance & drama, percussion and kapa haka. It's a fun and energising time for all. On Fridays we rotate the 3 kōhanga around for 40 minute sessions for Art, Tiaki time (service to school) and PE. This is one of the ways we can ensure the children are getting a balanced curriculum.



**Te reo Maori:** As part of the NZ curriculum children at this age also begin to learn a new language. We're very blessed to have quite a few teachers in TP that are able to guide our children in this area. Miss Horn comes in once a week to teach a new language pattern and some new kupu (words). The TP teachers reinforce this in everyday situations in class. For example saying grace in Te reo before lunch or at hui time in the morning asking 'How are you?' 'Kei te pehea koe?' And answering in Te reo e.g Kei te pai. Your children can be the experts and teach you at home!

**Te Pihinga** Teaching staff:  
Clockwise from Left:

Mr Ira Redeppening (Mr Red)  
Miss Lisa Heggln  
Miss Julia Caldwell  
Mrs Lynda Siave  
Mrs Clau Gregg  
Mrs Beth Marlin  
Mrs Elizabeth Mundt  
Mrs Carol Newman



## Reminders:

- It's hat term! Please ensure your child has a school hat to wear for our outdoors programme and lunch time. Please name it.
- Jewellery: We have explained to the children why we don't wear jewellery at school. If your child has pierced ears please make sure the earring is a stud not a ring/sleeper or dangly earring. Chains etc can be dangerous around necks. Taonga may be worn but need to be against the skin out of sight.
- School photo day on Wednesday! Be in full uniform and look smart :)



## Up-and-Coming Events

<b>Week 3</b>	<b>Monday 1 Nov</b> <b>Tuesday 2 Nov</b> <b>Wednesday 3 Nov</b> <b>Thursday 4 Nov</b> <b>Friday 5 Nov</b>	Teachers only day Miss Caldwell teaches for Mrs Siave Miss Caldwell teaches for Miss Heggglun: School photo day!  Mrs McEwan teaches for Mr Red (Miss Caldwell) and Mrs Koster is in for Mrs Siave
<b>Week 4</b>	<b>Monday 8 Nov</b> <b>Tuesday 9 Nov</b> <b>Wed 10 Nov</b>  <b>Thursday 11 Nov</b> <b>Friday 12 Nov</b>	Miss Caldwell teaches for Mrs Siave Miss Caldwell teaches for Miss Heggglun, Girls cricket fun at Brookside park from 5-8pm. Korfball for years 5-8, 9:30-12:30 pm at school Canterbury Anniversary Day - no school
<b>Weekly</b>	<b>Monday/Tuesday</b>  <b>Wednesday</b>  <b>Friday</b>	<b>Meetings:</b> Please be aware all teachers have meetings on these days, so please pick your children up promptly so we can get ready for these. <b>Wheels day</b> means children are able to bring their skateboards, scooters, bikes etc. to play on at break time. Remember safety gear. <b>Assembly:</b> 12:30pm in the main block. You are all welcome in Level 1 :)

## Living Christianly- weeks 3&4

### Communicating to particular audiences

Christian communication between other people should always come forth in a loving manner. We know what we communicate, and the way we communicate it, has the power to bring life or death to those we interact with. Jesus knew who he was talking to and adjusted his communication style to accommodate this. Jesus' communication was motivated by a deep concern for the spiritual well being of his audience. He is our model.



### Memory verses:

**Colossians 4:6 TLB** Let your conversation be gracious as well as sensible, for then you will have the right answer for everyone.

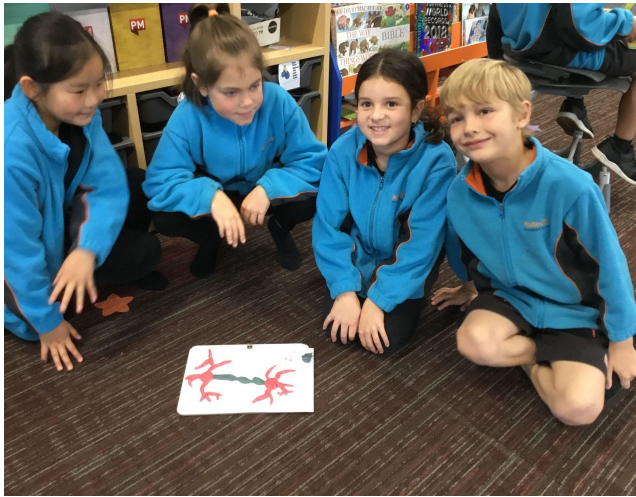
### Blessings from the Te Pihinga team:

Mrs Lynda Siave (Team leader)  
Mr Ira Redeppening (Matipo teacher)  
Miss Lisa Heggglun (Karamū teacher)  
Miss Julia Caldwell (Release teacher)  
Mrs Beth Marlin (Learning assistant/ELL)  
Mrs Elizabeth Mundt (Learning assistant)  
Mrs Carol Newman (Learning assistant)  
Mrs Clau Santos-Gregg (Learning assistant)



HOROEKA SPELLERS WEEK 3	GROUP 1 TERM 4 WEEK 3	GROUP 2 TERM 4 WEEK 3	GROUP 3 TERM 4 WEEK 3
only	bring	case	stockings
again	ring	chase	high
them	swell	base	sigh
do	tick	fine	fright
well	crack	shine	robber
	socks	pine	ladder
	back	line	bottom
	stack	creep	rabbit
	kick	sleep	real
	quick	sleeping	deal

## Week 3



GROUP 4 TERM 4 WEEK 3	GROUP 5 TERM 4 WEEK 3	GROUP 6 TERM 4 WEEK 3
beyond	accept	sensible
shiver	according	responsible
demand	plunge	visible
deliver	population	invisible
depend	satin	rifle
delay	sober	ignorant
health	basin	ignorance
healthy	cabin	abundance
wealthy	rapid	attendance
meant	payment	appearance

HOROEKA SPELLERS WEEK 4	GROUP 1 TERM 4 WEEK 4	GROUP 2 TERM 4 WEEK 4	GROUP 3 TERM 4 WEEK 4
this	over	chain	money
dad	new	rain	honey
started	art	paint	needle
an	take	drain	button
took	only	waiting	sew
	car	pile	print
	park	smile	light
	hard	while	sight
	barn	crocodile	might
	card	pain	fight

## Week 4



GROUP 4 TERM 4 WEEK 4	GROUP 5 TERM 4 WEEK 4	GROUP 6 TERM 4 WEEK 4
dwelling	grocer	lecture
wedding	groceries	agriculture
herring	tempt	temperate
vessel	attempt	temperature
group	temptation	puncture
wound	mention	nervous
youth	attention	prosperous
calm	situation	tremendous
recall	Invitation	ridiculous
result	truly	jealous