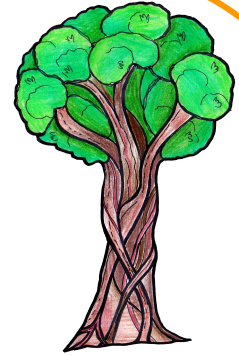




Te Mahuri Hub Newsletter #13 2020



Totara - Rātā
Growing Christ-like, Creative, Critical Thinkers

Welcome to Week 2, Term 3

Genesis 2:8a Then the Lord God planted a garden in Eden...

We have a very busy, exciting, empowering, and hopefully fulfilling term up ahead for students and teachers alike! Our memory verse this week links to our HOPE competency, but is also a great metaphor for the growing, flourishing children we have in our hub!

L.I.G.H.T.S.

We are now in “project” mode for LIGHTS. The “WHY” behind all the projects is to celebrate all cultures, educate ourselves and others about bi-cultural New Zealand, and through this grow in love and understanding of all people. Week 9 is likely to have two full project days - a Marae visit and a Bi-Cultural Celebration with a multi-cultural lunch. In addition to this we also have a cultural mural being designed to make all feel welcome at our school, and a cultural garden. Exciting!

WRITING

This leads into our writing topic. This term we are part of the Intermediate Writers Awards, the topic being “Kindness and Bravery in times of Adversity”. This is a powerful topic and we have already begun looking at acts of kindness throughout history and in all walks of life. What has surprised the children is the selflessness and willingness of others to sacrifice their own lives for other people. Living in the greater Christchurch region we have had plenty of experience with “times of adversity” and have had many chances to give and receive kindness. Please talk to your child about this topic and your experiences as it will enrich their writing!

Don't forget Learning Conferences this Tuesday or Thursday!! Book now and bring your child's report.

To book a time with your child's Kohanga Teacher please go to schoolinterviews.co.nz and enter the code 3mfp7.

MATHS & SPELLING

We are still learning Multiplication and Division knowledge and strategies. Please keep encouraging the students to learn their times tables and division facts. With Spelling, students have been assessed, groups have been adjusted, and spelling will still come home every Wednesday! Students that learn their spelling are improving. Keep up the great work!



Other events that are happening this term are

- **Christian Schools Middle School (Yr 7-10) Speech Competition.** A small number (possibly only 2) of our Year 7 & 8 students will represent us at this in Week 9.
- **Swimming** in Week 5 & 6. This is everyday with the lesson starting at 2pm for year 6 to 8. The Year 5s in Te Mahuri will swim at the earlier time of 1.30 with Te Pihinga as the pool cannot accommodate the whole hub at 2pm. We depart school 30 mins prior.
- **Leadership Programme** (Whakatipu Kaihautu) is up and running and Josh from Selwyn Sport is meeting with the students every fortnight in a mentoring capacity. We hope to have an information meeting for parents in the next few weeks. Watch this space!

TERM 3 VALUES COMPETENCY FOCUS HOPE/CITIZENSHIP



Through all our core subjects our competencies are integrated and are the learning that can be described as hard to measure, but essential in order to become *Christ-like, Creative, Critical Learners*. This term our focus is on Hope, which has a global and sustainable outlook. The first area (there are 3) we are covering is:

Genuine interest in human and environmental sustainability

Biblical Foundation: The earth sustains the life. It is God's creation and He has commissioned us to be his stewards (kaitiakitanga) of it. *"Our goal is to work together with God for the renewal of all things...to run it on his behalf"* until our hope is fulfilled.

**World Vision Australia*

In Living Christianly we are re-looking at stories in Genesis, thinking about how we connect to this world, each other and what our responsibilities are in both of these areas. Our LIGHTS projects tie in with this beautifully, because behind the projects is a real desire by the children to appreciate and celebrate all cultures, to love others as God intends us to, and with our country's native culture, Māori, to understand their belonging to, and love towards their land. The progressions in the first area of HOPE looks like this from Year 1 to Year 8 and beyond.

I know that God's environment needs to be cared for.	I can see ways to care for God's environment.	I am learning that people have caused problems in the environment, and I can do something about this.	I recognise that everybody's actions (including mine) have an impact on the environment. With help, I can think of ideas that benefit the earth and its people. I am starting to see change opportunities in my local environment.	I understand that caring for the environment is important for our survival as human beings. The solutions I create take into account the environment and the threats it is facing.	I understand and appreciate the importance of the environment for human life and survival. I care about environmental issues and can generate sustainable solutions that affect the planet and its inhabitants.
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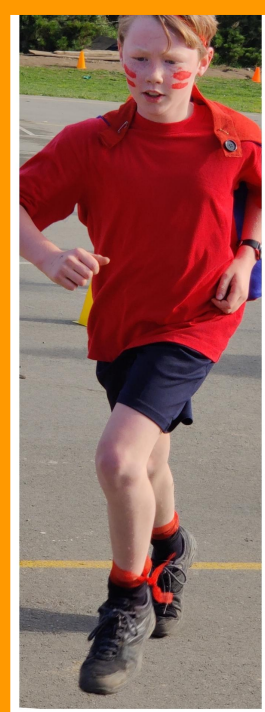
The children are becoming more familiar with these rubrics, and self reflect where they see themselves. They are usually able to explain why they are there and give an example. Their next step is to identify their own growth along this rubric as it happens - and to let their teachers know!

Look out for Seesaw Posts on HOPE/CITIZENSHIP this term.

The full HOPE/CITIZENSHIP rubric is on the last page of the newsletter.



Cross Country 2020 !!
 Mrs Manson & Mrs Cleave are SO proud of everyone who participated. You all gave YOUR best ! You are all STARS!!
 We saw our values shine as you supported each other and cheered each other on. Ka Pai!



Up-and-Coming Events

Wk 1	Friday 24th July	SCHOOL CROSS COUNTRY Starting at 12pm -- there will be a cafe run by the Kiwi Whanau Group serving coffee & snacks. Bring some cash! <i>This was a wonderful day - see the photos on Page 3!</i>
Wk 2	Tuesday 28th July	Learning Conferences 3.30pm until 5.30pm with your child's kōhanga teacher. To book a time with your child's Kohanga Teacher please go to schoolinterviews.co.nz and enter the code 3mfp7.
	Thursday 30th July	Friendship Group Starts 12- 1pm Those involved have been notified!
	Thursday 30th July	Learning Conferences 2.15pm until 7pm with your child's kōhanga teacher. To book a time with your child's Kohanga Teacher please go to schoolinterviews.co.nz and enter the code 3mfp7. <i>School Finishes at 2pm on this day!</i>
	Friday 31st July	Zone Cross Country Year 5-8 For top 3 placings in each year group at RCS Cross Country.
Wk 3	Thursday 6th August	Josh/Selwyn Sport with Leadership Group 11.30 - 12pm
Wk 5	Monday 17th August	School Photos These will take place in the morning before swimming.
	Thursday 20th August	Josh/Selwyn Sport with Leadership Group 11.30 - 12pm
	EVERYDAY	Swimming Year 5 Depart school at 1pm with Mr Red Year 6/7/8 Depart school at 1.30 with Mrs Cleave & Mrs Manson
Wk 6	EVERYDAY	Swimming Year 5 Depart school at 1pm with Mr Red Year 6/7/8 Depart school at 1.30 with Mrs Cleave & Mrs Manson
Wk 9	Monday 14th Sep.	Teacher Only Day - No School!
	Tuesday 15th Sept.	Possible Date for Marae Trip
	Thursday 16th Sept.	Possible Date for Cultural Celebration Day Evening: Christian Middle Schools Speech Competition
Wk 10	Friday	25th September - Last Day of School for the Term.

Hope (NPDL: Citizenship)

Learning Area and Christian Foundation	Basic	Pre-Foundational	Foundational	Emerging	Developing	Accelerating
<p>A global perspective God calls us to love our neighbour as we love ourselves. This means we demonstrate love to all people in the world, near and far.</p> <p>Mark, 12:31 NIV The second is this: 'Love your neighbor as yourself.' (2) There is no commandment greater than these. Matthew 25:40 NIV The King will reply, 'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.'</p> <p>Understanding different values and worldviews Taking time to understand others communicates our love. Christians seek to understand both our own views and implicit beliefs as well as those that shape society around us. We are equipped to bring hope and understanding, by examining our own values and ways of seeing the world against those of God and by listening to others and evaluating their opinions against ours.</p> <p>Romans 12:2 Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is—his good, pleasing and perfect will.</p> <p>Genuine interest in human and environmental sustainability The earth sustains the life. It is God's creation and He has commissioned us to be his stewards (Katholikongo) of it. <i>"Our goal is to work together with God for the renewal of all things...to run it on his behalf"</i> until our hope is fulfilled.</p> <p><small>*World Vision Australia Genesis 1:28-30 NLT Then God blessed them and said, "Be fruitful and multiply. Fill the earth and govern it. Reign over the fish in the sea, the birds in the sky, and all the animals that scurry along the ground." Then God said, "Look! I have given you every seed-bearing plant throughout the earth and all the fruit trees for your food. And I have given every green plant as food for all the wild animals, the birds in the sky, and the small animals that scurry along the ground—everything that has life." And that is what happened. Psalms 24:1-2 NIV The earth is the Lord's, and everything in it, the world and all who live in it, for he founded it on the seas and established it on the waters.</small></p>	<p>I know who the people are in my family. I care about them.</p>	<p>I know who the people are in my school. I care about them.</p>	<p>I know who the people are in my community help them. I know some things that are happening in my country.</p>	<p>I am starting to explore and develop interest in global issues. I consider these issues from different viewpoints and try to understand why people view issues differently and why these differences are important.</p>	<p>I am actively engaged with the world and interested in its problems and challenges. I am beginning to understand that what happens in one part of the world affects other parts as well. I know that injustices exist, and I want to help make a difference in others' lives and the world.</p>	<p>Individually and with others, I think about and take action on issues affecting our world. I understand that I live in a global, connected world, and that this perspective is important in the way I live my life every day.</p>
<p>I can say what I think about something.</p>	<p>I can say what made me think that about something.</p>	<p>I know and understand that other people might think differently to me.</p>	<p>With help I am beginning to understand my own culture and some differences of other cultures. I can appreciate some things from other cultures.</p>	<p>I am beginning to understand that why I am influenced by where I was born and how was I was raised. With guidance, I am learning to understand and respect other cultures and worldviews.</p>	<p>I really care about the world and everyone who lives in it. I am curious about different cultures and worldviews and have a strong understanding of my own.</p>	
<p>I know that God's environment needs to be cared for.</p>	<p>I can see ways to care for God's environment.</p>	<p>I am learning that people have caused problems in the environment, and I can do something about this.</p>	<p>I recognise that everybody's actions (including mine) have an impact on the environment. With help, I can think of ideas that benefit the earth and its people. I am starting to see change opportunities in my local environment.</p>	<p>I understand that caring for the environment is important for our survival as human beings. The solutions I create take into account the environment and the threats it is facing.</p>	<p>I understand and appreciate the importance of the environment for human life and survival. I care about environmental issues and can generate sustainable solutions that affect the planet and its inhabitants.</p>	