

# Te Mahuri Hub Newsletter #14 2020



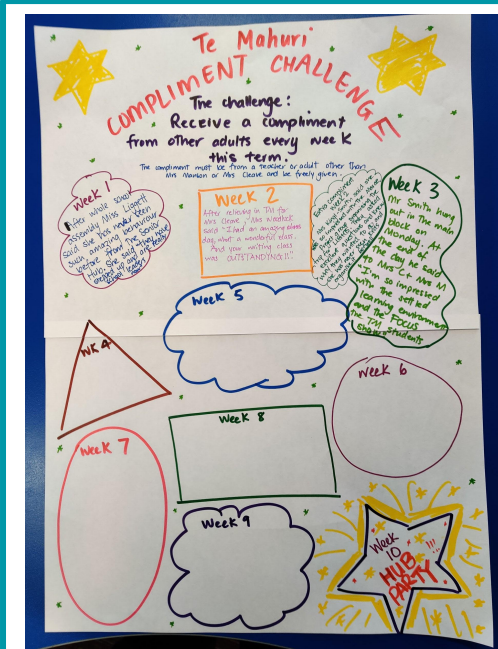
*Totara - Rātā*  
*Growing Christ-like, Creative, Critical Thinkers*

## Welcome to Week 3, Term 3

**Genesis 1:27** So God created mankind in his own image, in the image of God he created them; male and female he created them.



Our assembly time is 2.30 - 3pm on Wednesday afternoons. Please join us!



After receiving some lovely compliments during Week 1 & 2, Mrs Manson & Mrs Cleave have challenged Te Mahuri to a Compliment Challenge! Every week they must receive at least one compliment which involves a large group of Te Mahuri students from an adult other than their regular teachers. So far so good - 3 weeks & 4 compliments received! A hub party is on the horizon....

Don't forget swimming in Week 5 & 6 - starting Monday 17th August. As per "upcoming events" we will leave school at 1.30pm, walking to the pool for a 2pm lesson and return by 3pm.

### Zone Cross Country

Well done to Joel who placed 4th in his race and will now compete in the Canterbury Zone Cross Country.



Now in the "Go for It" stage of LIGHTS, we had two visits from experts last week. Brenda from Taumutu Marae (Marae Trip) and Mr Miller from the Selwyn District Council (Cultural Garden).

# TERM 3 VALUES COMPETENCY FOCUS HOPE/CITIZENSHIP



## Week 4

Through all our core subjects our competencies are integrated and are the learning that can be described and as hard to measure, but essential in order to become *Christ-like, Creative, Critical Learners*. This term our focus is on Hope, which has a global and sustainable outlook. This week we look at the second area which is:

### Understanding different values and worldviews

Taking time to understand others communicates our love. Christians seek to understand both our own views and implicit beliefs as well as those that shape society around us. We are equipped to bring hope and understanding, by examining our own values and ways of seeing the world against those of God and by listening to others and evaluating their opinions against ours.

In writing, the topic we are writing about is *kindness and bravery in times of adversity*. This has opened discussion about historical events such as World War 1 & 2, racism both historical and present day, everyday heroes who risk their lives, and kindness during events such as natural disasters and covid-19 lockdown. The students have noted that many of those who show bravery do so because of their values and beliefs, standing for what they believe is right. Our students are discovering that there are sometimes many opinions around their actions, and are learning to formulate their own opinions, and respect the views of others.

I can say what I think about something.	I can say what made me think that about something.	I know and understand that other people might think differently to me.	With help I am beginning to understand my own culture and some differences of other cultures. I can appreciate some things from other cultures.	I am beginning to understand that who I am and how I see the world is influenced by where I was born and how was I was raised. With guidance, I am learning to understand and respect other cultures and worldviews.	I really care about the world and everyone who lives in it. I am curious about different cultures and worldviews and have a strong understanding of my own.
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The children are becoming more familiar with these rubrics, and self reflect where they see themselves. They are usually able to explain why they are there and give an example. Their next step is to identify their own growth along this rubric as it happens - and to let their teachers know!

**Look out for Seesaw Posts on HOPE/CITIZENSHIP this term.**

The full HOPE/CITIZENSHIP rubric is on the last page of the newsletter.

# Up-and-Coming Events

<b>Wk 5</b>	Monday 17th August	<b>School Photos</b> These will take place in the morning before swimming.
	Everyday Week 5	<b>Swimming - from Monday 17th August</b> Year 5 Depart school at 1pm with Mr Red Year 6/7/8 Depart school at 1.30 with Mrs Cleave & Mrs Manson
	Thursday 20th August	<b>Josh /Selwyn Sport</b> 11.30 - 12pm Year 7 & 8 Leadership mentoring
	Friday 21st August	<b>School Disco 5 - 8pm - please note that 6.30 - 8pm is specially for TP and TM students.</b>
<b>Wk 6</b>	EVERYDAY Week 6	<b>Swimming</b> Year 5 Depart school at 1pm with Mr Red Year 6/7/8 Depart school at 1.30 with Mrs Cleave & Mrs Manson
	Wednesday	<b>Parent Info Evening - Safety in the Digital World</b> Hosted by the PCG and facilitated by Mana Ake.
<b>Wk 8</b>	Tuesday 8th Sept.	<b>Cultural Celebration Day</b> <b>LIGHTS project</b>
<b>Wk 9</b>	Monday 14th Sept.	<b>Teacher Only Day - No School!</b>
	Tuesday 15th Sept.	<b>1st Marae Trip - 25 students</b> LIGHTS project
	Thursday 16th Sept.	<b>Evening: Christian Middle Schools Speech Competition</b>
<b>Wk 10</b>	Tuesday 22nd Sept.	<b>2nd Marae Trip - 24 students</b> LIGHTS project
	Friday 25th Sept.	<b>Last Day of School for the Term.</b>





# Hope (NPDL: Citizenship)

Learning Area and Christian Foundation	Basic	Pre-Foundational	Foundational	Emerging	Developing	Accelerating
<p><b>A global perspective</b> God calls us to love our neighbour as we love ourselves. This means we demonstrate love to all people in the world, near and far.</p> <p><b>Mark, 12:31 NIV</b> The second is this, 'Love your neighbor as yourself.' (2) There is no commandment greater than these. <b>Matthew 25:40 NIV</b> The King will reply, 'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.'</p> <p><b>Understanding different values and worldviews</b> Taking time to understand others communicates our love. Christians seek to understand both our own views and implicit beliefs as well as those that shape society around us. We are equipped to bring hope and understanding, by examining our own values and ways of seeing the world against those of God and by listening to others and evaluating their opinions against ours.</p> <p><b>Romans 12:2</b> Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is—his good, pleasing and perfect will.</p> <p><b>Genuine interest in human and environmental sustainability</b> The earth sustains the life. It is God's creation and He has commissioned us to be his stewards (Katholikongo) of it. <i>"Our goal is to work together with God for the renewal of all things...to run it on his behalf"</i> until our hope is fulfilled.</p> <p><small>*World Vision Australia <b>Genesis 1:26-30 NLT</b> Then God blessed them and said, "Be fruitful and multiply. Fill the earth and govern it. Reign over the fish in the sea, the birds in the sky, and all the animals that scurry along the ground." Then God said, "Look! I have given you every seed-bearing plant throughout the earth and all the fruit trees for your food. And I have given every green plant as food for all the wild animals, the birds in the sky, and the small animals that scurry along the ground—everything that has life." And that is what happened. <b>Psalms 24:1-2 NIV</b> The earth is the Lord's, and everything in it, the world and all who live in it, for he founded it on the seas and established it on the waters.</small></p>	<p>I know who the people are in my family. I care about them.</p>	<p>I know who the people are in my school. I care about them.</p>	<p>I know who the people are in my community help them. I know some things that are happening in my country.</p>	<p>I am starting to explore and develop interest in global issues. I consider these issues from different viewpoints and try to understand why people view issues differently and why these differences are important.</p>	<p>I am actively engaged with the world and interested in its problems and challenges. I am beginning to understand that what happens in one part of the world affects other parts as well. I know that injustices exist, and I want to help make a difference in others' lives and the world.</p>	<p>Individually and with others, I think about and take action on issues affecting our world. I understand that I live in a global, connected world, and that this perspective is important in the way I live my life every day.</p> <p>I really care about the world and everyone who lives in it. I am curious about different cultures and worldviews and have a strong understanding of my own.</p> <p>I understand and appreciate the importance of the environment for human life and survival. I care about environmental issues and can generate sustainable solutions that affect the planet and its inhabitants.</p>