## Te Mahuri Hub Newsletter #14 2021

Totara - Rātā Growing Christ-like, Creative, Critical Learners

Week 9 Bible Verse: James 1:19 My dear brothers, always be willing to listen and slow to speak. Do not become angry easily.



**Celebrating Writing** This past week back at school was not a "normal" week. As well as a welcomed visit from the Life Education team where our senior students looked at "Why my identity & character matters", we also had a whole lot of testing to get through! The genre of our writing sample was persuasive, and we thought we would share some pearls of wisdom and light hearted looks at the topic of "It is wrong to fight". Students could agree or disagree with this statement.

"Fighting can also be used in competitive fights to win awards like money and to gain self-confidence".

"Wars can start. For example WW1 started when someone killed someone who was apparently important".



"I would not normally say yes to violence, except in some cases such as getting kidnapped".

Rātā

"Thirdly, children (mostly boys) tend to playfight and tackle each other. They are just learning and having fun. That's what children tend to do."

"God just wants us to live in peace. The devil was the one that brought violence, hate and war. But don't blame him fully because the humans also said "yes" and went along with it. "

"In conclusion it depends on who you are. Do you care about your reputation and values, and have you thought about how your actions could affect someone?"





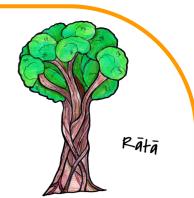
## Te Mahuri is going to the Science Roadshow!

An email was sent out on Sunday with a link to a google form.

Please fill out the form to give your child permission to attend, and indicate your availability to be a parent helper. Link to the Google Form

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TOTAYA

Learning about equivalent fractions expanding our conceptual thinking through number lines, fraction strips and Fractions "fish". When tested in a more formal way, students were easily able to visualise and mentally solve problems like 2 people shared <sup>3</sup>/<sub>4</sub> of a cake. How much did they have each?





## Exploring the full potential of Math Learning

### What is conceptual understanding?

Conceptual Understanding Recognise representations Describe & express ideas Connect related concepts Predict outcomes, relationships

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Conceptual understanding is students being able to transfer their mathematical knowledge into new situations and apply it to new contexts. Adding context builds in skills of analysing and evaluating, and having the chance to creative and curious with their knowledge.

## **Upcoming Events**



<b>Week 8</b> Thursday 16th Sep	Christian Schools Speech Competition (Year 7 - 10) Unfortunately this has been cancelled.
<b>Week 10</b> Monday 27 Sep	Teacher Only Day - no school
School Holidays	The last day of school is Friday 1st October. Term 4 begins on Monday, 18th October.
<b>TERM 3 Starts</b> Monday 18th October	University of Canterbury Students will be in Te Mahuri for 4 weeks - Miss Smith and Miss Perfect.
Week 3 Tuesday 2nd Nov	<b>Science Roadshow 11.30 - 2pm</b> - located at West Rolleston School. Please check your emails and sign up as parent help!
Week 3 Tuesday 2nd Nov & 4th Nov	<b>Learning Conferences</b> These take place from 2.15pm on Tuesday and 3.15pm on Thursday. This term the focus is academic learning progress.
<b>Week 3</b> Wednesday 3rd Nov	School Photographs



Arohanui,

Mrs Cleave \$ Mrs Manson

