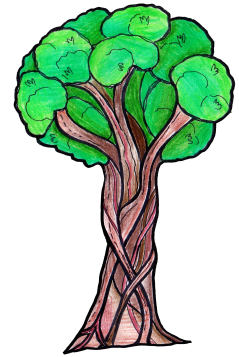


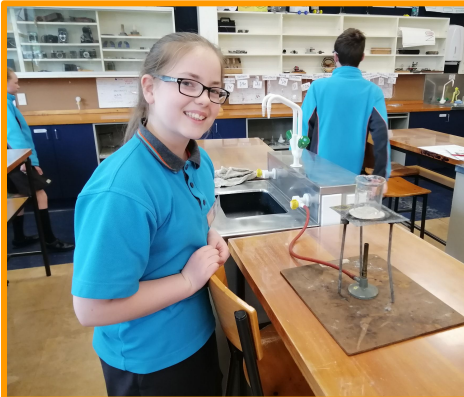
# Te Mahuri Hub Newsletter #20 2020



*Totara - Rātā*  
*Growing Christ-like, Creative, Critical Learners*

## Welcome to Week 8/9, Term 4

Memory Verse: **Proverbs 18:21 TPT**  
Your words are so powerful that they will kill or give life.



### Year 8 Science Day at Middleton Grange School

As part of their high school preparation, Mrs Manson organised our Year 8s to visit Middleton Grange and experience a science lab first hand. Their feedback was that they loved the science experiments, and they also enjoyed being part of the high school environment and meeting new people. A HUGE thanks to Mrs Manson, and Middleton Staff for organising this wonderful experience!



### From Mrs Cleave & Mrs Manson

We can't believe we are already at Week 8 - such an action packed year (in all kinds of ways!), and still more fun learning activities to come. On the following pages you will see details about the Run, Jump Throw Day which is tomorrow, and the Corsair Bay Trip which is on Thursday.

We have also included a page about our Restorative process, this time of year as we all get tired, sometimes kids don't see eye to eye. Read on to find out how we approach this.

Mr Marshall



Mrs Mundt



## About our restorative process approach...

**Restorative process** It's a fact: kids don't always see eye to eye, so how do we help them understand how someone else is affected by their behaviour?

Restorative practice is a set of principles and practice that encourages children to take responsibility for their behaviour by thinking through the causes and consequences.

In a rules-led system, the tendency is for the teacher to tell the child what they've done wrong, and how they're going to pay for it – for instance, by sending them out of the classroom if they're disrupting the lesson.

With this system (that many of us grew up with) the children don't learn about the responsibility they had in that situation and how it affected other people, because an adult has intervened and told them what they've done wrong.

Restorative practice, on the other hand, involves helping the child think through their behaviour, its consequences and what they can do to make it better.

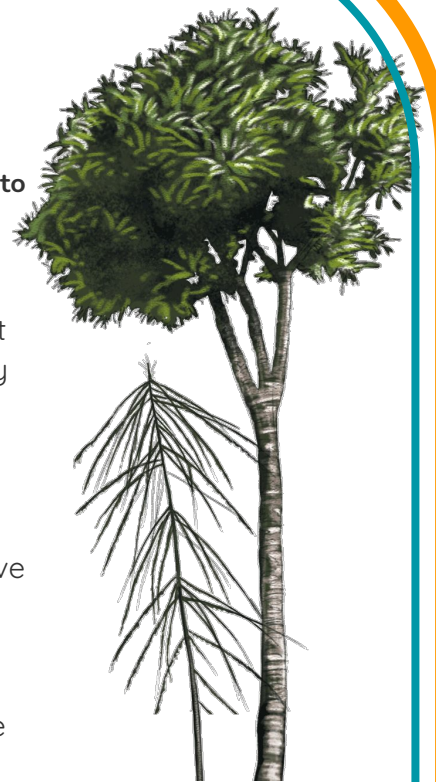
It's about **developing, maintaining and repairing relationships, building a community based around empathy and self-learning**, where children take responsibility for their behaviour. **Want to give it a go at home?** Here are some questions you can ask to help your child think through how their actions have impacted others:

- What happened?
- What were you thinking and feeling at the time?
- What have you thought about it since?
- Who has been affected and in what way?
- How could things have been done differently?
- What do you think needs to happen to make things right?

Restorative practices in schools have a number of proven benefits. Children show:

- Improved positivity, **resilience** and responsibility-taking
- Better behaviour management
- Greater respect and courtesy towards teachers and each other
- Increased empathy
- An understanding of how to make wrongs right

At RCS we teach our tamariki how to be restorative at circle time. Of course there is still a place for consequences for some behaviours and with these we try to make those consequences as natural as possible. For example: mucking around in class...catch up on the work missed in your own time (break or lunch). If you'd like to know more about behaviour management at school you will find it clearly stated in our RCS parent handbook.



What does the  
**LORD**  
require of you, but to  
**Act Justly**  
to **LOVE MERCY** and to  
Walk Humbly  
WITH  
YOUR **GOD**

MICAH 6:8



**2020**

# **Run, Jump, Throw Day**

**At Foster Park**

**Tuesday Dec 1st**

**Te Kākano**

9.40am - 10.50am

**Te Pihinga**

11.45am - 12.55pm

**Te Mahuri**

1.45pm - 2.55pm

Think School Athletics day..... And then think again. Come along to support your children in a fun and interactive athletics day of Running, Jumping and Throwing.

Activities will be led by our Whakatipu Kaihautu (student leaders).

**Parents most welcome to come along**

**Including Whanau colour dress up day and Whanau shared lunch (bring a plate)**



## Education Outside the Classroom (EOTC)

# Corsair Bay Day Trip

Finally the day is nearly upon us - this Thursday !!

Please be at school by 8.45am as we need to leave very close to 9am.

**Bring a water bottle & lunch.**

The weather looks good, but your children will get wet, so please bring warm clothes.

It is also essential they bring a

**SUNHAT & SUNSCREEN.**

See the gear list below as well.



Marine Metre Square Squad



Raft Building



Kayaking

### Water day gear list

- Board shorts
- Polypropylene Top or Wetsuit if you have one
- Togs or swimwear/underwear that can get wet
- Wool Jersey or fleece
- Beach Towel
- Old Shoes (/sports shoes/aqua socks) these will get wet
- Complete change of dry warm clothes for after the trip including socks/shoes/underwear
- Sunglasses/Sunscreen or Beanie if cold
- Windbreaker (light raincoat)
- Lunch and a drink

**NO COTTON**

jeans or similar

# Up-and-Coming Events

<b>TERM 4</b>		
<b>Week 8</b>	Tuesday 1 December	<b>Run Jump Throw Day</b> Whakatipu Kaihautu Leaders are running this day with Mr Smith
	Thursday 3rd December	<b>Day Trip to Corsair Bay- raft building &amp; kayaking</b> Te Mahuri Students. <b>Please be at school by 8:45</b>
<b>Week 9</b>	Friday 11th December	<b>Year 8 Leavers Dessert Evening</b> For Year 8 students and their parents.
<b>Week 10</b>	Monday 14th December	<b>End of Year Prizegiving &amp; Day time practice</b> Held at Rolleston College, all students attend.
	Tuesday 15th December	<b>School Service Day</b> Wear PE Gear
	Wednesday 16th December	<b>RCS Fun Day</b> Wear PE Gear
	Thursday 17th December	<b>Lego Day</b>
	Friday 18th December	<b>Last Day of School for 2020</b>
<b>2021</b>	February 2021 17 - 19th Feb	<b>Te Mahuri Camp to Glentui Meadows!!</b> Please return your camp forms asap!

