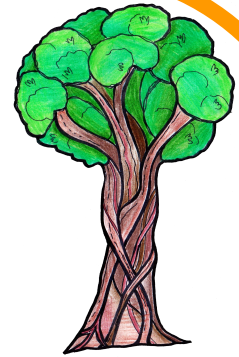


Te Mahuri Hub Newsletter #5 2020



Totara - Rātā
Growing Christ-like, Creative, Critical Thinkers

Welcome to Week 2, Term 2

Proverbs 18:15 The heart of the discerning acquires knowledge, for the ears of the wise seek it out.

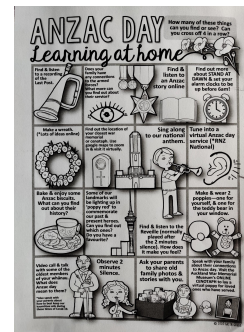
We have now had a week and half of learning at home, and we know that what you are being asked to do (teach your children) is not easy. Please know that we think you are amazing and are here to support you anyway we can. If something is not working learning-wise for your child, please let us know as we may be able to access alternative resources. Also, there is much to tell you so please read on!



Next week our writing is focussed on Anzac Day in the form of an activity sheet and a poem. The sheet will be in Google Classrooms on Friday so over the weekend as the topic arises you can talk about Anzac Day and what it means. There are many choices on the sheet and some say "Find out....". We would like these answers to be written in the children's writing book in full sentences. They are not expected to do all the choices - just as many as they can get through in a week. (Note that there are still writing assignments on Google Classrooms that haven't been completed by some students).



This is a link to Storytime Corner NZ where many Anzac Stories have been read aloud for you to enjoy.



Anzac Writing Activity - look out for it!

MATHS: [Click here for the link to the NZ Maths site for hands on activities that teach maths at home!](#)

CYBER SAFETY

With your children being thrust very suddenly into online learning, now is a good time to have intentional talks about cyber safety. In last week's newsletter Mr Marshall provided links to information to help keep your children safe online. We would like to bring the "Hector's World" link to your attention again. Netsafe says that

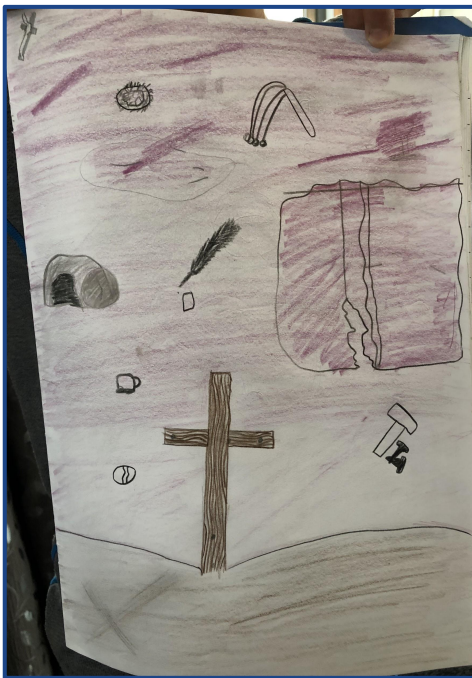
"Hector's World® is a unique cybersafety initiative for teachers and parents to help young people learn about safe online practices and digital citizenship. The core content of Hectors World is the 7 animated episodes featuring Hector the dolphin, and his friends. Each episode has support material for teachers and parents."

[Click here for the link to Hector's World](#)



GOOGLE MEET with Kōhanga

This is an important part of the week for Te Mahuri students. As they have begun to get more tech savvy we have had pickles and aliens join our daily meet sessions! Another side issue also related to the topic of cyber safety, is that some students are using the link to meet their friends at other times of the day. This is fine by us as we know connection with friends is extremely important (and essential) to children heading into the intermediate years, especially when in lockdown. However we would like parents to be aware that this is happening, and **please make sure that your child has permission** from you to meet their friends online - and just check who has been invited!

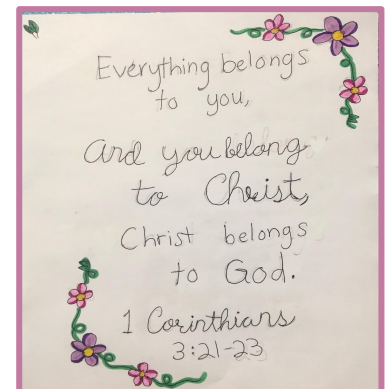


HOW DO I KNOW I BELONG?

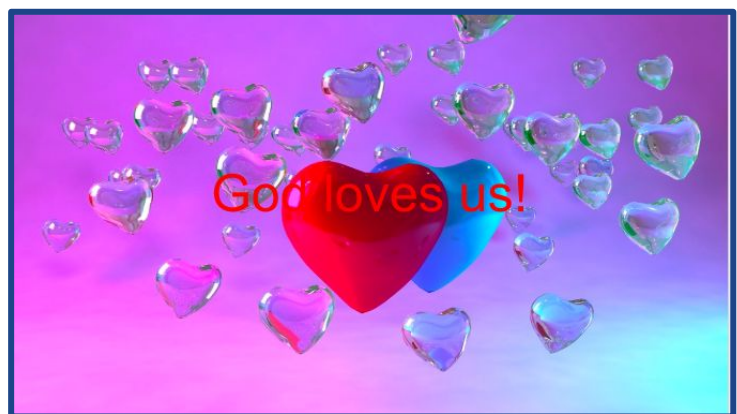
I know that I belong because he hasn't failed me, by that I'm trying to say that God has never left my side, even if I was going through an emotional rollercoaster, He would be there to guide me through it. This bible verse always reminds me that He loves me no matter what, and also reminds me that if I do anything I do it with His love.



Some of the amazing creative work that expresses "I know I belong to God" done by Te Mahuri students.



For me, I would say that belonging to God means Him looking after us and protecting us. It also means that no matter what we are never alone and we can always go to him if we need help. Another thing is that we should use him as a role model and always be respectful to him.



NEW LEARNING PACKS

There will be **new learning packs available for you on Tuesday 28th April**. These will be delivered to your home in a "contactless" manner. As with the first pack Spelling, Reading and Reading responses will be included. We will also include a hard copy of Living Christianly for the next two weeks, plus a Learning Log for students to reflect on their learning. Next week writing for both classes is around Anzac Day and we will also include hard copies of this, as well as posting it in Google Classroom. Maths will remain online for the next 2 weeks through Maths Whiz and/or Study Ladder and E-Ako.

Te Mahuri suggested timetable

Please remember that you are the best judge of how your children are coping with learning at home. Please adjust this schedule to meet your family's needs.

Next week:

Monday 27th : ANZAC Day holiday
 Tuesday 28th : Teacher Only Day
 There will not be online meetings this day but please continue your home learning as usual. Kōhanga meetings will restart Wednesday.

Time	Activity	Teacher Support
Before 9 am	Prepare for the day - have an expectation that 'life carries on as per usual'. Dressed, teeth brushed, dishwasher loaded etc.	Teachers will be meeting for Staff Devotions together and preparing for their day.
9 -10.30	<p>Literacy Time: Must do:</p> <ul style="list-style-type: none"> - Read for 20 minutes - a book of choice - Read one of the reading materials provided and complete a literacy activity of choice from the options provided. - Practise spelling words. - Read a story to your child or have them listen to read 'n feed - Writing assignment that is on Google Classrooms <p>Can do:</p> <ul style="list-style-type: none"> - Play Literacy Based Board Games (Boggle, Scrabble, banana grams etc) - Do online literacy based activities - Word finds, handwriting memory verses 	<p>By 10am Teachers will upload the read and feed story to Google Classroom. Grab your snack and listen to the story.</p> <p>9.45 - 12.00 Teachers will ring 4 or 5 parents each day. So you will hear from your child's teacher personally at least once per week.</p> <p>One on one video calls with students can take place if required to talk students through their work.</p>
10.30 - 11am	<p>Physical Time:</p> <ul style="list-style-type: none"> - Bounce on the trampoline/go for a walk up a hill together/play with a ball/do some skipping. - Do GoNoodle https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/ 	
11 - 12pm	<p>Numeracy Time: Must do:</p> <ul style="list-style-type: none"> - Complete online maths activity (either Maths Whiz or Study Ladder or E-Ako) 20 minutes - Brush up on basic facts and times tables! <p>Can do:</p> <ul style="list-style-type: none"> - Allow for construction type play - Allow for Board and Card games - Allow for problem solving and logic type play 	
12pm	Google Hangout Meeting with your Kōhanga	12 - 12.45pm Google Meet with Kōhanga
1 - 2.30	<p>Lunch and Bible Time leading into quiet time</p> <ul style="list-style-type: none"> - Share lunch together - Read the Bible together - Pray together - Sing a few Christian songs together - Work through the suggested Living Christianly activity for the day 	A weekly Living Christianly schedule will be uploaded to Google Classrooms.
2.30 - 4	<p>Practical Time:</p> <ul style="list-style-type: none"> - Pick a LIGHTS project and go about doing this. - You may like to get the kids to 'Look at their current situation' and then come up with some possible problems or opportunities that could help them. This could be writing encouraging letters to people, planting a garden to get food or flowers to help people feel better. 	Teachers will be doing their own projects. They will be researching things and preparing for the following days learning and preparing learning for when we return to school.