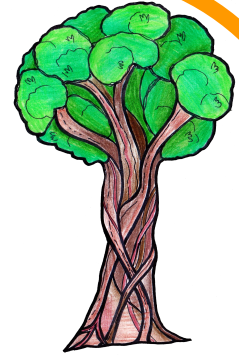




# Te Mahuri Hub Newsletter #8 2020



*Totara - Rātā*  
*Growing Christ-like, Creative, Critical Thinkers*

## Welcome to Week 5, Term 2

Memory Verse: **James 1: 2-3**

Dear brothers and sisters, when troubles of any kind come your way, consider it an opportunity for great joy. For you know that when your faith is tested, your endurance has a chance to grow.

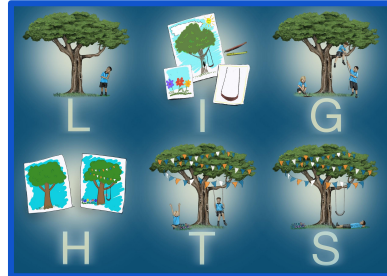
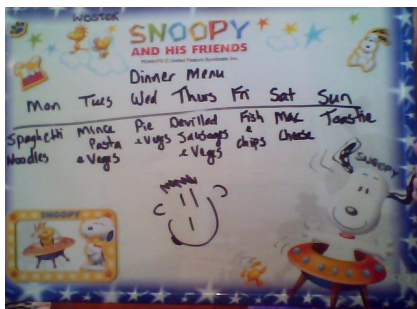
For the past two weeks Rātā have been immersing themselves in quizzes during our video meeting time. Among other activities, Totara have also been enjoying quizzes. These have been made by the students, so a special thank you to everyone who has made a quiz for their class.

Even though we are not at school, through this opportunity of “at home learning” we are still seeing growth such as collaboration via digital devices, good communication involving listening and presenting, and also mastering the new competency of learning to manage ourselves in the social setting of online video meetings!

It has also been a special time of getting to know our students and parents even more than we did before. Both Mrs Manson & Mrs Cleave are seeing students grow in leadership and confidence in this new learning environment - not to mention the problem solving and critical thinking needed to work through writing assignments and LIGHTS on their own.

Well done to Rātā and Totara !

**Felicity** created a solution for needing to be organised and not being able to pop to the supermarket whenever we please - a whiteboard menu!



We are seeing some wonderful practical outworkings of LIGHTS at home - here are some examples!

With a new puppy, **Sophia** needed a way that her bunny could exercise and play without being chased! The solution - the unused puppy play pen fence!



**Jillian** wanted to share her thoughts on lockdown so she decided to write a persuasive letter on ‘Why quarantine is good’.

**Zofeya** decided that people might be missing out on going to bible studies in person, so is running her own online one!

**Blessing** decided to research about who she is and where she came from. She put together a beautiful presentation about Samoa to better inform others!

### WHO AM I.

Hi my name is Elina LaLoata, I am 11 years old, I am a New Zealand born Samoan. My mum and Dad has 6 kids including me i love them so much. We are from Samoa even though some of us have never been there but it looks super fun and it's the best place to go for a vacation.



## This week at home: May 11th - 15th

**The second learning pack that was sent out was meant to last until Wednesday May 13th. However from what both Mrs Manson & Mrs Cleave have seen, most children still have plenty of work to catch up on. If you feel your child needs more work, please contact your child's kōhanga teacher.**

Time	Activity	Teacher Support
Before 9 am	Prepare for the day - have an expectation that 'life carries on as per usual'. Dressed, teeth brushed, dishwasher loaded etc.	Teachers will be meeting for Staff Devotions together and preparing for their day.
9 -10.30	<p><b>Literacy Time:</b>  <b>Must do:</b></p> <ul style="list-style-type: none"> <li>- Read for 20 minutes - a book of choice</li> <li>- Read one of the reading materials provided and complete a literacy activity of choice from the options provided.</li> <li>- Practise spelling words.</li> <li>- Read a story to your child or have them listen to read 'n feed</li> <li>- Writing assignment that is on Google Classrooms</li> </ul> <p><b>Can do:</b></p> <ul style="list-style-type: none"> <li>- Play Literacy Based Board Games (Boggle, Scrabble, banana grams etc)</li> <li>- Do online literacy based activities</li> <li>- Word finds, handwriting memory verses</li> </ul>	<p>By 10am Teachers will upload the read and feed story to Google Classroom. Grab your snack and listen to the story.</p> <p>9.45 - 12.00 Teachers will ring parents to check how their child's learning is going. Please email if you would like a call or to discuss anything.</p> <p>One on one video calls with students can take place if required to talk students through their work.</p>
10.30 - 11am	<p><b>Physical Time:</b></p> <ul style="list-style-type: none"> <li>- Bounce on the trampoline/go for a walk up a hill together/play with a ball/do some skipping.</li> <li>- Do GoNoodle  <a href="https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/">https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/</a></li> </ul>	Students may also email teachers about their work for feedback, and hand in work online or via email.
11 - 12pm	<p><b>Numeracy Time:</b>  <b>Must do:</b></p> <ul style="list-style-type: none"> <li>- Complete online maths activity (either Maths Whiz or Study Ladder or E-Ako) 20 minutes</li> <li>- Brush up on basic facts and times tables!</li> </ul> <p><b>Can do:</b></p> <ul style="list-style-type: none"> <li>- Allow for construction type play</li> <li>- Allow for Board and Card games</li> <li>- Allow for problem solving and logic type play</li> </ul>	
12pm	Google Hangout Meeting with your Kōhanga	12 - 12.45pm Google Meet with Kōhanga
1 - 2.30	<p><b>Lunch and Bible Time leading into quiet time</b></p> <ul style="list-style-type: none"> <li>- Share lunch together</li> <li>- Read the Bible together</li> <li>- Pray together</li> <li>- Sing a few Christian songs together</li> <li>- Work through the suggested Living Christianly activity for the day</li> </ul>	A weekly Living Christianly schedule will be uploaded to Google Classrooms.
2.30 - 4	<p><b>Practical Time:</b></p> <ul style="list-style-type: none"> <li>- Pick a LIGHTS project and go about doing this.</li> <li>- You may like to get the kids to 'Look at their current situation' and then come up with some possible problems or opportunities that could help them. This could be writing encouraging letters to people, planting a garden to get food or flowers to help people feel better.</li> </ul>	Teachers will be doing their own projects. They will be researching things and preparing for the following days learning and preparing learning for when we return to school.