

Te Pihinga Hub Newsletter #15

Term 3 ~ Week 7/8 ~ 2020

The next two weeks are our LIGHTS immersion week where we are weaving our LIGHTS topic (Flora and fauna of Aotearoa) into our core subjects.



Coming up:

- On Monday the 21st of September we are having an excursion to Riccarton bush to see bush that is remnant (has been there forever) rather than re-generated (re-planted). There will be lots of activities to cement the children's learning of what the native bush of NZ looks, feels, and smells like and how this is related to our learning thus far. [Please click here for further details and to give permission.](#)
- **What can you do?** Talk to your children about what is native flora and fauna and what is not. Point out what plants are native in your garden. Get the permission form done asap please!

Reading:

- For our immersion week we read around the topic of NZ nature. The children read books we have borrowed from the national library. They were then guided on how to find the main idea and the supporting ideas in the text. At the conclusion they were asked to put a question they had after reading the text on a post-it note. Which you can see up on the glass doors in the hub.
- **What can you do?** When reading together discuss the main idea and the ideas that support the main idea. Ask: what surprised you in this story? Find your own books about NZ nature in the library and read these together.

Spelling: We are continuing with our spelling programme and also look forward to seeing how the children do in the PCG Spell-a-thon. You can see the words your child has for our weekly spelling on See-saw if they don't bring their list home. Last Friday, we gave the children a mock test of the spell-a-thon words and showed them some useful ways to help learn the words for themselves. Continue to help your child/ren practise their words at home please and remember to get sponsors too! Thank you :)

Writing: We have been focussing on writing persuasive texts and are coming to the end of this unit. It has been a lot of fun watching the children get passionate about the provocations put to them to write about. In Mrs Siave's session last week there were some amazing reasons for and against the topic "Rugby is better than soccer". Here is an example of one student's persuasive writing:

Are you persuaded?!

Sugar should be removed from children's snacks

by Finn Morris, year 3, Horoeka

I disagree that sugar should be removed from children's snacks.

Firstly, it tastes delicious and is something to work for. You can make your children clean the house for a strawberry sundae with whipped cream. It doesn't matter if it's vacuuming, hanging up the washing, cleaning the dishes, we'll work for it!

Secondly, it would be fair if adults and kids could both get sugary treats. If only adults could eat sweet things the children would be begging for a pinch of sugar.

Finally, sugar can sometimes be healthy! Take dark chocolate for example. Dark chocolate has just about a pinch of sugar contained. Other ingredients in dark chocolate can be pretty healthy.

So please, please, please! Never remove the white, powdery stuff from our snacks! Kids depend on sugar and vegetables...not so much!

Reminders

- If your child has long hair it needs to be tied up all day at school to avoid the passing on of nits and avoid it getting snagged or tangled on play equipment.
- Please have a **named** water bottle for school as it can be tricky getting to the water fountain in foul weather.
- PE gear can be worn under the uniform ready for PE lessons on Mondays and Whanau group on Friday.
- Please insist on the correct uniform being worn to school. This includes **black shoes, black socks, long hair tied back, black tights or base wear for under the shirt.** Also, *only* school hats, which are compulsory in the first and fourth term of the year. There are some funky beanies in school colours for sale in the office if your child needs one!

Up-and-Coming Events

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| Week 8 | Monday 7 Sept Tuesday 8 Sept Wednesday 9 Sept Thursday 10 Sept Friday 11 Sept | TP has library book exchange every Monday at 11am. James Gosling visiting Horeka Assembly for students only because of level 2 restrictions/Mrs Siave out at professional development course Mr Marshall teaching in Horeoka, Mrs Siave on release |
| Week 9 | Monday 14 Sept Tuesday 15 Sept Wed 16 Sept Thursday 17 Sept Friday 18 Sept | Teacher only day (no school for students), Permission form due for Riccarton Bush Assembly, 2:20pm |
| Weekly | Monday/Tuesday Wednesday | Meetings: Please be aware all teachers have meetings on these days, so please pick your children up promptly so we can get ready for these. Wheels day means children are able to bring their skateboards, scooters, bikes etc. to play on at break time. |

Living Christianly: Understanding different values and worldviews

Taking time to understand others communicates our love. Christians seek to understand both our own views and implicit beliefs as well as those that shape society around us. We are equipped to bring hope and understanding, by examining our own values and ways of seeing the world against those of God and by listening to others and evaluating their opinions against ours.

Week 7's memory verse:

Romans 12:2a Do not conform to the pattern of this world, but be transformed by the renewing of your mind.

Week 8's memory verse:

Hebrews 12:14 Strive for peace with everyone . . .

Theme: Jesus can transform our thinking to help us see other people's perspectives/views.

Story: Paul: his past

Theme: We can talk and listen to each other to learn about other perspectives

Story: Paul: arguing with disciples re Jews & Gentiles



Blessings from the Te Pihinga team:

Mrs Lynda Siave - Horeoka

Mr Ira Redepenning - Matipo

Mrs Anna Thirkell- Wednesday Matipo

Mr Dennis Marshall: Thursday in Horeoka

Mrs Beth Marlin: Teacher assistant/ELL



As part of the 'L' phase we conducted a biodiversity survey of our native forest area to see how many different species of animals and plants live here.

Our teaching and learning in LIGHTS covers science and social sciences from the curriculum as well as reading, writing and maths!

