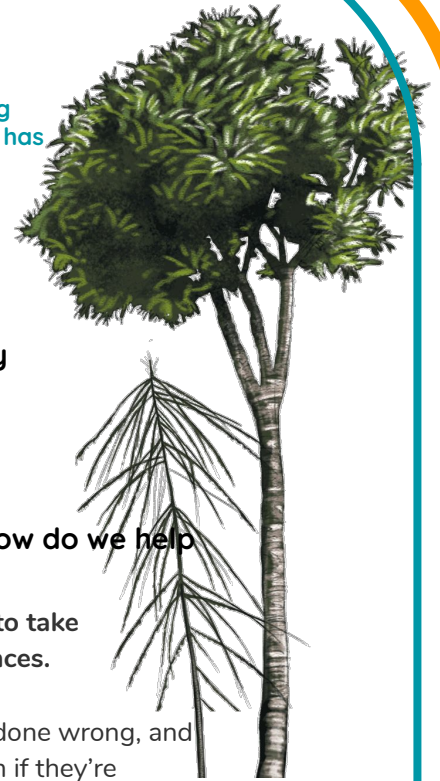


Te Pihinga Panui #20

Term 4 ~ Weeks 6 & 7 ~ 2020

Haere mai ki te whanau o Te Pihinga

I hope this finds you all well and a little rested after a long weekend. What amazing weather we have had! Today's teacher only day is a good chance to check your child has their named school hat in their bag ready for this week and beyond.



Coming up:

- Teachers only day today, Monday
- School back to usual from Tuesday
- Mrs Siave and Mr Marshall in a leadership meeting Wednesday
- Mrs Millar teaching Horoeka
- LIGHTS 'go for it' projects continue

Curriculum focus

Restorative process It's a fact: kids don't always see eye to eye, so how do we help them understand how someone else is affected by their behaviour?

Restorative practice is a set of principles and practice that encourages children to take responsibility for their behaviour by thinking through the causes and consequences.

In a rules-led system, the tendency is for the teacher to tell the child what they've done wrong, and how they're going to pay for it – for instance, by sending them out of the classroom if they're disrupting the lesson.

With this system (that many of us grew up with) the children don't learn about the responsibility they had in that situation and how it affected other people, because an adult has intervened and told them what they've done wrong.

Restorative practice, on the other hand, involves helping the child think through their behaviour, its consequences and what they can do to make it better.

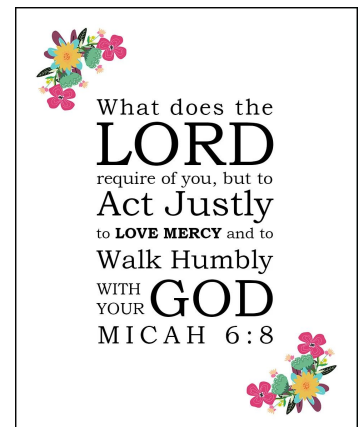
It's about **developing, maintaining and repairing relationships, building a community based around empathy and self-learning**, where children take responsibility for their behaviour. **Want to give it a go at home?** Here are some questions you can ask to help your child think through how their actions have impacted others:

- What happened?
- What were you thinking and feeling at the time?
- What have you thought about it since?
- Who has been affected and in what way?
- How could things have been done differently?
- What do you think needs to happen to make things right?

Restorative practices in schools have a number of proven benefits. Children show:

- Improved positivity, **resilience** and responsibility-taking
- Better behaviour management
- Greater respect and courtesy towards teachers and each other
- Increased empathy
- An understanding of how to make wrongs right

At RCS we teach our tamariki how to be restorative at circle time. Of course there is still a place for consequences for some behaviours and with these we try to make those consequences as natural as possible. For example: mucking around in class...catch up on the work missed in your own time (break or lunch). If you'd like to know more about behaviour management at school you will find it clearly stated in our RCS parent handbook.

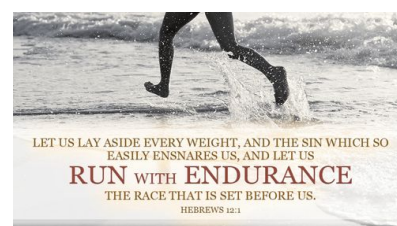


Reminders

- **HATS** must be worn outside at school in Term 4. Please ensure your child has a NAMED school hat. The hat can be kept at school and returned on Friday for washing if that helps. Already some children have missed out on Forest time and outdoor activities because their hat is missing. Please also remember school hats are black bucket hats.
- We want our children to strive to be excellent in their character and wearing the correct school uniform is one way they can take pride in their appearance. Please assist your children to leave home in the correct school uniform. If your child isn't wearing the correct uniform for any reason then drop an email, txt, seesaw note or an old fashioned paper note to let the kōhanga teacher know. Thanks for your support

Up-and-Coming Events

Week 6	Monday 16/11 Tuesday 17/11 Wednesday 18/11 Thursday 19/11 Friday 20/11	No school; Teacher only day No library, book stock take and covering (parents welcome to help) Mrs Thirkell teaching Matipo, Mrs Millar in for Mrs Siave; Assembly Mr Marshall teaching Horoeke Dance for schools...11:30am-1:30pm
Week 7	Monday 23/11 Tuesday 24/11 Wednesday 25/11 Thursday 26/11 Friday 27/11	Library book exchange for TP TP assembly in the main block at 2:15pm
Weekly	Monday/Tuesday Wednesday	Meetings: Please be aware all teachers have meetings on these days, so please pick your children up promptly so we can get ready for these. Wheels day means children are able to bring their skateboards, scooters, bikes etc. to play on at break time. Assembly: 2:20 in the main block. You are all welcome :)



Living Christianly

Week 6/7

Self-regulation and responsibility for learning

God has designed us in His image and has empowered us with a free-will. The Bible teaches us that we are to take responsibility for ourselves and our own actions.

My grit, tenacity, perseverance, and resilience

The bible teaches us to look to God for strength in trials, to not give up and to persevere through our struggles. God has designed us to be in community with others for support and to strengthen our courage in growth moments. We find hope in God's word and growth of our faith through perseverance

Memory verse:

2 Timothy 1:7

ESV for God gave us a spirit not of fear but of power and love and self-control.

Hebrews 12:1b

And let us run with perseverance the race marked out for us. (part 2)

Character study: Herod and Simeon

Blessings from the Te Pihinga team:

Mrs Lynda Siave - Horoeke- year 3/4

Mr Ira Redepenning - Matipo-year 4/5

Mrs Anna Thirkell- Wednesday - Matipo

Mr Dennis Marshall: Thursday - Horoeke

Mrs Beth Marlin: Teacher assistant/ELL